STROBE Statement—Checklist of items that should be included in reports of observational studies

		Item No	Recommendation
$\sqrt{}$	Title and abstract	1	(a) Indicate the study's design with a commonly used term in
	_		the title or the abstract
$\sqrt{}$			(b) Provide in the abstract an informative and balanced
			summary of what was done and what was found
	Introduction		
√	Background/rationale	2	Explain the scientific background and rationale for the
			investigation being reported
V	Objectives	3	State specific objectives, including any prespecified hypotheses
	Methods		
√	Study design	4	Present key elements of study design early in the paper
√	Setting	5	Describe the setting, locations, and relevant dates, including
			periods of recruitment, exposure, follow-up, and data collection
√	Participants	6	(a) Give the eligibility criteria, and the sources and methods of
	•		selection of participants
√	Variables	7	Clearly define all outcomes, exposures, predictors, potential
			confounders, and effect modifiers. Give diagnostic criteria, if
			applicable
√	Data sources/ measurement	8*	For each variable of interest, give sources of data and details of
			methods of assessment (measurement). Describe comparability
			of assessment methods if there is more than one group
√	Bias	9	Describe any efforts to address potential sources of bias
$\sqrt{}$	Study size	10	Explain how the study size was arrived at
$\sqrt{}$	Quantitative variables	11	Explain how quantitative variables were handled in the
			analyses. If applicable, describe which groupings were chosen
			and why
$\sqrt{}$	Statistical methods	12	(a) Describe all statistical methods, including those used to
	<u>_</u>		control for confounding
$\sqrt{}$			(b) Describe any methods used to examine subgroups and
	_		interactions
$\sqrt{}$	_		(c) Explain how missing data were addressed
n/a			(d) If applicable, describe analytical methods taking account of
	_		sampling strategy
n/a			(<u>e</u>) Describe any sensitivity analyses
	Results		
$\sqrt{}$	Participants	13*	(a) Report numbers of individuals at each stage of study—eg
			numbers potentially eligible, examined for eligibility, confirmed
			eligible, included in the study, completing follow-up, and
	_		analysed
n/a	_		(b) Give reasons for non-participation at each stage
n/a			(c) Consider use of a flow diagram
$\sqrt{}$	Descriptive data	14*	(a) Give characteristics of study participants (eg demographic,
			clinical, social) and information on exposures and potential
	_		confounders
$\sqrt{}$			(b) Indicate number of participants with missing data for each
			variable of interest

	Outcome data	15*	Report numbers of outcome events or summary measures by
			exposure status
n/a	Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-
			adjusted estimates and their precision (eg, 95% confidence
			interval). Make clear which confounders were adjusted for and
			why they were included
n/a	_		(b) Report category boundaries when continuous variables were categorized
n/a			(c) If relevant, consider translating estimates of relative risk into
			absolute risk for a meaningful time period
$\sqrt{}$	Other analyses	17	Report other analyses done—eg analyses of subgroups and
			interactions, and sensitivity analyses
	Discussion		
$\sqrt{}$	Key results	18	Summarise key results with reference to study objectives
$\sqrt{}$	Limitations	19	Discuss limitations of the study, taking into account sources of
			potential bias or imprecision. Discuss both direction and
			magnitude of any potential bias
√	Interpretation	20	Give a cautious overall interpretation of results considering
			objectives, limitations, multiplicity of analyses, results from
			similar studies, and other relevant evidence
	Generalisability	21	Discuss the generalisability (external validity) of the study
			results
	Other information		
	Funding	22	Give the source of funding and the role of the funders for the
			present study and, if applicable, for the original study on which
			the present article is based
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^{*}Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.