

Allen et al. (2024) Experiences of commissioning services for child and adolescent mental health in England (UK): a qualitative framework analysis

**Supplementary material**

**Interview topic guide**

- 1) Can you tell me a little bit about your role as a commissioner?
  - a. Which services are you currently responsible for commissioning?
  - b. How long have you been in your role as a commissioner?
  
- 2) What recent changes have you seen in child mental health need? (nationally/locally)
  - a. In your view, what are the key drivers/determinants/factors responsible for these changes?
  - b. How do you think COVID played a role in these changes?
  - c. Can you tell me about any specific groups that might have been impacted?
  
- 3) What changes do you expect to see in child mental health need moving forward? (e.g., next five/ten years?)
  - a. In your view, what are the future drivers/determinants of child mental health likely to include?
  - b. How do you think CAMHS might need to adapt to meet these changing needs?
  
- 4) How do you develop an understanding of child mental health needs in your area?
  - a. Can you talk me through the process involved?
  - b. Can you tell me about who you work with to help develop this understanding?
  
- 5) How do you use data to help inform your understanding of local child mental health needs?
  - a. What sources of data do you use?
  - b. Can you describe what these sources of data include?

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- c. How do you find accessing/using this data?
  - d. What is *useful* about this data? What is *not so useful* about this data?
  - e. Are there any sources of data that you do not use? Can you tell me about why you do not use this data?
- 6) What approach do you take to planning and adapting child mental health services in your area?
- a. What resources do you draw on?
    - i. How does this help inform your decision-making?
  - b. What expertise do you draw on?
    - i. How does this help inform your decision-making?
  - c. Can you tell me about how you work with others to plan and adapt child mental health services?
  - d. What differences are there, if any, in your approach to planning and adapting mental health services for transition age young people?
- 7) How could the data currently available to you be improved to better support you in your role?
- a. What are the key gaps with the data?
  - b. What are the key problems/limitations with the data?
  - c. What additional information would you like to see in the data currently available?  
Can you tell me about why this data would be particularly important/useful?
  - d. Do you have any key unanswered questions about your population?
- 8) Can you tell me about any specific groups that it would be useful to have data for?

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9) What are the key challenges you face in undertaking your role as a commissioner of child mental health services?

10) Is there anything else that would be useful to you in terms of commissioning child mental health services?