Table A: NPT Constructs, and sub-constructs

Cohomonos	Differentiation, Hadevetond how the Coefford distance to the
Coherence:	- Differentiation: Understand how the CoolCuddle intervention is
Understanding and	different from (past) practices.
opinion of the	- Communal specification: Working together as a team to build a
intervention	shared understanding of the aims, objectives, and expected benefits of
	CoolCuddle.
(NoMAD items 1-4)	- Individual specification: Individual understanding of specific tasks and
	responsibilities relating to CoolCuddle.
	- Internalisation: Understanding the value, benefits and importance
	'worth' of CoolCuddle.
Cognitive participation:	- Initiation
Engagement with the	Key participants are working to drive CoolCuddle forward.
intervention	- Legitimation
	Staff believe it is right for them to be involved, and that they can make a
(NoMAD items 5-8)	valid contribution.
	I believe that participating in CoolCuddle is a legitimate part of my role.
	- Enrolment
	Staff may need to organise or reorganise themselves and others in
	order to collectively contribute to the work involved in delivering
	CoolCuddles in NICU.
	- Activation
	Staff need to collectively define the actions and procedures needed to
	sustain Coolcuddle.
Collective action:	- Interactional workability: Interactions between staff as they work to
Putting the intervention	integrate CoolCuddle.
into operation	- Relational integration: Knowledge that staff acquire to build
	accountability and maintain confidence in CoolCuddle, and in each
(NoMAD items 9-15)	other as they use the intervention.
(**************************************	- Skill set workability: The division of labour that is built up around
	CoolCuddle as it is are operationalised in NICU.
	- Contextual Integration: The allocation of different kinds of resources
	and the execution of protocols, policies and procedures in relation to
	CoolCuddle.
Reflexive monitoring:	- Systemisation : Determining how effective and useful CoolCuddle is for
Appraisal of the	staff, parents, and infants by collecting formal and informal information
intervention	associated with the intervention.
	- Communal appraisal: Working together as a team to evaluate the
(NoMAD items 16-20)	worth of the intervention.
(1.01711/10 10011/3 10 20)	- Individual appraisal: Working experientially as individuals to express
	their personal relationship to the intervention, and the effect it has on
	their work.
	- Reconfiguration: Attempts to redefine procedures, modify practices,
	or change the shape of the intervention.
	טו כוומווצב נווב אומףב טו נווב ווונבו יבוונוטוו.

Table B: CoolCuddle2 adapted NoMAD questionnaire

			·		·										
1. This	survey	asks qu	estions	about	the im	plement	ation o	f Cool	Cuddle.						
From t	he state	ments I	below	please (choose	an option	on that	best d	escribe	s your main	role in relation to				
CoolCu	ıddle:														
	ıvolved iı	-			_	olCuddl	e								
I am in	volved ii	า delive	ring Co	olCudd	le										
Part A	: About y	yourself	f												
2. How	v many y	ears ha	ive you	ı worke	d for th	is [nam	e of org	ganisati	ion]?						
Less th	nan one y	/ear; 1-2	2 years	; 3-5 ye	ars; 6-1	.0 years;	; 11-15	years;	More t	han 15 years					
3. How	would	vou des	cribe v	our pro	ofessior	nal iob c	ategory	/ ?							
	tal nurse	-		,		, , , ,		,							
Neona	leonatal consultant														
Part R	art B: General questions about CoolCuddle Do you feel CoolCuddle is currently a normal part of your work?														
		-					rt of yo	ur wor	k?						
Not at				Somew	-	•	-		Comp	letely					
0	1	2	3	4	5	6	7	8	9	10					
2. Do y	ou feel	CoolCu	ddle w	ill beco	me a no	ormal pa	art of y	our wo	rk?						
Not at	Do you feel CoolCuddle will become a normal part of your work? t at all Somewhat Completely														
0	1	2	3	4	5	6	7	8	9	10					
Part C:	Detaile	d quest	ions al	out Co	olCudd	le									
	ly agree	Agr				nor disa	agree	Disag	ree	Strongly dis	sagree				
_	5		4			3		2		1	-				
Cohere	ence*														
1.		e how (^oolCu	ddle dif	fers fro	m usual	ways o	f worki	ng						
2.							-		_	ose of CoolC	uddle				
3.		_				s the nat		_			addic				
4.						Cuddle f		•							
Cognit	ive parti	•					,								
5.	There a	re key p	people	who dri	ve Coo	lCuddle	forward	d and g	et othe	ers involved					
6.	I believe	e that p	articip	ating in	CoolCu	iddle is a	a legitin	nate pa	rt of m	y role					
7.	I'm ope	n to wo	rking v	with coll	eagues	in new	ways to	use Co	oolCud	dle					
8.	I will co														
Collect	ive actio	n*													
9.	I can ea	sily inte	egrate (CoolCuc	ldle into	o my exi	sting w	ork							
10.	CoolCu	ddle dis	rupts v	working	relatio	nships									
11.	I have c	onfiden	nce in c	ther pe	ople's a	ability to	use Co	olCudo	lle						
12.		_				appropi									
13.	Sufficie	nt traini	ing is p	rovided	to ena	ble staff	f to use	CoolCu	ıddle						
14.	4. Sufficient resources are available to support CoolCuddle														
15.	_			tely sup	port Co	oolCudd	le								
Reflect	tive mon	_													
16.	I am aw	are of r	eports	about t	the effe	cts of Co	oolCud	dle							

- 17. The staff agree that CoolCuddle is worthwhile
- 18. I value the effects CoolCuddle has had on my work
- 19. Feedback about CoolCuddle can be used to improve it in the future
- 20. I can modify how I work with CoolCuddle

Table C: Topic Guide

Interview/Focus group objectives: We would like to understand how clinical teams have integrated CoolCuddle into their day-to-day clinical practice, and explore your views and experiences of the intervention.

Introductions: Researcher/interviewee(s)
Years experience in current & other NICUs?
Current responsibilities relating to CoolCuddle2?

Coherence: Understanding and opinion of the intervention

1. What are your general views on providing CoolCuddles for families? [Prompts: *NOMAD was this a completely new practice in your unit, or have parents been holding babies during cooling therapy before the study started?]

Cognitive participation: Engagement with CoolCuddle

- 2. Has the use of CoolCuddle changed any aspects of clinical practice? [Prompts: what/how? any modifications needed e.g. SOP/equipment?]
- 3. Has anything helped embed CoolCuddle? [Prompts: what/how?]
- 4. What kind of barriers have been encountered? [Prompts: what/able to resolve?]

Collective action: Putting CoolCuddle into operation

- 5. How has your team incorporated CoolCuddle into day-to-day practice? [Prompts: how many staff have been trained? *NoMAD sufficient training?]
- 6. Do you have confidence as a team in your ability to continue to provide CoolCuddle? [Prompts: scaling up? *NoMAD disruption to working relationships how/why?]
- 7. Any staff feedback on CoolCuddle, which might improve the process in the future?
- 8. We will be producing a new training video (animation, 8 minutes) for future use, any suggestions for what should be included?
- 9. Also producing a short 2 minute animation for parents how easy would it be to use this with parents?
 - [Prompts: give parent QR code or weblink to use on their mobile?]

^{*}NPT construct headings were not included on the questionnaire.

Reflective monitoring: Appraisal of CoolCuddle

- 10. Do you have any feedback about assessing the effectiveness of CoolCuddle? [Prompts: *NoMAD any reports about the effects of CoolCuddle? the effects CoolCuddle has had on your work? *NoMAD can staff modify how they work with CoolCuddle? How SOP/ moving baby/ on NICU?]
- 11. Any feedback from parents about CoolCuddle, which might improve the process in the future?
 - [Prompts: What questions have parents had? (before, during, after cooling) any safety concerns?]
- 12. Do you have any further comments or thoughts about what we have discussed?
- *NoMAD Prompts added after NoMAD questionnaire feedback @ baseline/3 months.

Thank you for your time.

Table D: NoMAD Questionnaire respondent demographics

Record ID	Site	NoMAD Completion points	How many years have you worked for your current	Job category	Main role in relation to CoolCuddle (delivery or managing/overseeing)
30	Α	Baseline,3,6 months	organisation? More than 15 years	Neonatal nurse	Delivery & managing/overseeing
31	A	Baseline,3,6 months	11-15 years	Neonatal nurse	Delivery
32	Α	Baseline,3,6 months	6-10 years	Neonatal nurse	Delivery
33	В	Baseline,3,6 months	More than 15 years	Neonatal nurse	Delivery & managing/overseeing
34	В	Baseline,3,6 months	11-15 years	Neonatal nurse	Managing/overseeing
35	В	Baseline,3,6 months	3-5 years	Neonatal nurse	Delivery & managing/overseeing
36	С	Baseline,3,6 months	6-10 years	Neonatal nurse	Delivery
37	С	Baseline,3,6 months	More than 15 years	Neonatal nurse	Delivery
38	D	Baseline,3,6 months	Less than one year	Neonatal nurse	Delivery & managing/overseeing
39	D	Baseline,3,6 months	11-15 years	Neonatal nurse	Managing/overseeing
40	D	Baseline,3,6 months	11-15 years	Neonatal nurse	Delivery
41	Ε	Baseline,3,6 months	More than 15 years	Neonatal nurse	Delivery & managing/overseeing
42	Ε	Baseline,3,6 months	11-15 years	Neonatal nurse	Delivery & managing/overseeing
43	Ε	Baseline,3,6 months	6-10 years	Neonatal consultant	Managing/overseeing
44	F	Baseline,3,6 months	11-15 years	Neonatal nurse	Delivery
45	F*	Baseline,3 months	6-10 years	Neonatal nurse	Delivery
46	F*	6 months	More than 15 years	Neonatal consultant	Managing/overseeing

^{*} Site F: Respondent 45 completed questionnaires at baseline and 3 months and respondent 46 completed the 6 month questionnaire

Table E. 'Coherence' construct and sub-construct mean scores at 3 timepoints

	1. Coherence	1.1 Differentiation	1.2 Communal specification	1.3 Individual specification	1.4 Internalisation
Baseline					
site A	4.67	5.00	4.00	4.67	5.00
site B	4.33	4.67	4.00	4.00	4.67
site C	4.38	4.50	4.00	4.00	5.00
site D	4.17	3.67	4.00	4.00	5.00
site E	4.50	4.33	4.33	4.67	4.67
site F	3.75	2.50	3.00	4.50	5.00
Range	3.75 - 4.67	2.50 - 5.00	3.00 - 4.33	4.00 - 4.67	4.67 - 5.00
3 months					
site A	4.58	4.33	4.33	4.67	5.00
site B	4.42	4.00	4.33	4.33	5.00
site C	4.63	4.50	4.50	4.50	5.00
site D	4.42	4.33	4.33	4.00	5.00
site E	4.67	4.67	4.33	4.67	5.00
site F	3.75	3.00	4.00	3.50	4.50
Range	3.75 - 4.67	3.00 - 4.67	4.00 - 4.50	3.50 - 4.67	4.50 - 5.00
6 months					
site A	4.54	4.33	4.33	4.50	5.00
site B	4.42	4.33	4.00	4.33	5.00
site C	4.25	4.00	4.00	4.00	5.00
site D	4.33	4.33	4.00	4.00	5.00
site E	4.67	4.67	4.33	4.67	5.00
site F	3.88	3.00	4.00	4.00	4.50
Range	3.88 - 4.67	3.00 - 4.67	4.00 - 4.33	4.00 - 4.67	4.50 - 5.00

Table F: 'Cognitive Participation' construct and sub-construct mean scores at 3 timepoints

	2.Cognitive	2.1	2.2	2.3	2.4
	participation	Initiation	Legitimation	Enrolment	Activation
Baseline					
site A	5.00	5.00	5.00	5.00	5.00
site B	4.63	4.50	4.33	4.67	5.00
site C	4.88	4.50	5.00	5.00	5.00
site D	4.67	4.67	4.67	4.67	4.67
site E	4.67	4.67	4.67	4.67	4.67
site F	4.13	3.00	4.50	4.50	4.50
Range	4.13 - 5.00	3.00 - 5.00	4.33 - 5.00	4.50 - 5.00	4.50 - 5.00
3 months					
site A	4.58	4.67	4.33	4.67	4.67
site B	5.00	5.00	5.00	5.00	5.00
site C	4.75	4.50	4.50	5.00	5.00
site D	4.75	4.67	4.67	4.67	5.00
site E	4.92	5.00	4.67	5.00	5.00
site F	4.38	3.50	4.50	4.50	5.00
Range	4.38 - 4.92	3.50 - 5.00	4.33 - 5.00	4.50 - 5.00	4.67-5.00
6 months					
site A	5.00	5.00	5.00	5.00	5.00
site B	4.75	5.00	4.67	4.67	4.67
site C	4.88	5.00	4.50	5.00	5.00
site D	4.75	4.67	4.67	4.67	5.00
site E	4.67	5.00	4.33	4.67	4.67
site F	4.13	4.00	4.00	4.00	4.50
Range	4.13 - 5.00	4.00 - 5.00	4.00 - 5.00	4.00 - 5.00	4.50 - 5.00

Table G: 'Collective Action' construct and sub-construct mean scores at 3 timepoints.

	3. Collective	3.1 Interactional	3.2/3.3	3.4/3.5 Skill set	3.6/3.7
	Action	workability	Relational	workability	Contextual
			integration		Integration
Baseline					
site A	3.96	4.00	4.00	3.83	4.00
site B	4.12	4.00	3.80	4.50	4.17
site C	4.58	4.50	4.33	<i>4.75</i>	4.75
site D	4.29	4.50	4.00	4.33	4.33
site E	4.25	4.00	4.50	4.50	4.00
site F	4.06	4.50	4.75	3.25	<i>3.75</i>
Range	3.96 - 4.58	4.00 - 4.50	<i>3.80 - 4.75</i>	<i>3.25 - 4.75</i>	<i>3.75 - 4.75</i>
3 months					
site A	4.17	4.00	4.33	4.33	4.00
site B	4.25	4.33	4.00	4.33	4.33
site C	4.31	4.50	4.00	4.25	4.50
site D	4.25	4.33	4.33	4.33	4.00
site E	4.17	4.33	4.00	4.33	4.00
site F	3.88	4.00	4.00	3.50	4.00
Range	3.88 - 4.25	4.00 - 4.50	4.00 - 4.33	<i>3.50 - 4.33</i>	4.00 - 4.50
6 months					
site A	4.13	4.33	4.33	3.83	4.00
site B	4.29	4.33	4.00	4.67	4.17
site C	4.06	4.00	4.00	4.25	4.00
site D	4.25	4.33	4.17	4.33	4.17
site E	4.21	4.33	4.17	4.50	3.83
site F	3.81	4.00	4.25	3.25	<i>3.7</i> 5
Range	3.81 - 4.29	4.00 - 4.33	4.00 - 4.33	3.25 - 4.67	<i>3.75 - 4.00</i>

Table H: 'Reflexive Monitoring' construct and sub-construct mean scores at 3 timepoints

	4. Reflective	4.1 Systemisation	4.2 Communal	4.3 Individual	4.4/4.5
	Monitoring		appraisal	appraisal	Reconfiguration
Baseline					
site A	4.38	4.33	4.00	4.67	4.50
site B	4.48	4.00	4.33	5.00	4.60
site C	4.38	4.50	4.00	4.00	5.00
site D	4.34	4.00	4.67	4.50	4.20
site E	4.50	4.00	4.67	4.33	5.00
site F	3.56	3.50	3.50	3.50	<i>3.7</i> 5
Range	3.56 - 4.50	<i>3.50 - 4.50</i>	3.50 -4.67	3.50 - 5.00	<i>3.75 - 5.00</i>
3 months					
site A	4.50	4.67	4.33	4.67	4.33
site B	4.50	4.33	5.00	4.33	4.33
site C	4.31	4.50	4.00	4.00	<i>4.7</i> 5
site D	4.50	4.33	4.67	4.50	4.50
site E	4.50	4.33	4.33	4.67	4.67
site F	3.88	4.00	3.50	4.00	4.00
Range	3.88 - 4.50	4.00 - 4.67	3.50 - 5.00	4.00 - 4.67	4.00 - 4.67
6 months					
site A	4.38	4.33	4.00	4.67	4.50
site B	4.62	4.67	4.33	4.67	4.80
site C	4.13	4.00	4.00	4.00	4.50
site D	4.00	3.33	4.33	4.33	4.00
site E	4.25	3.67	4.00	4.67	4.67
site F	3.94	4.50	4.00	3.50	<i>3.75</i>
Range	3.94 - 4.62	3.33 - 4.67	4.00 - 4.33	<i>3.50 - 4.67</i>	3.75 - 4.80

Table I: Interview/focus group participant demographics

Participant ID	Site ID	How many years have you worked for your current organisation?	Job category*
#15	Α	11-15 years	Neonatal/Research nurse (Nurse champion)
#16	Α	3-5 years	Neonatal/Research nurse
#17	Α	More than 15 years	Neonatal nurse
#92	В	More than 15 years	Neonatal/Research nurse (Nurse champion)
#93	В	3-5 years	Neonatal nurse
#94	В	More than 15 years	Neonatal/Research nurse (Nurse champion)
#95	В	11-15 years	Neonatal nurse
#96	В	11-15 years	Neonatal/Research nurse (Nurse champion)
#97	В	More than 15 years	Neonatal nurse
#7	D	11-15 years	Neonatal nurse
#8	D	11-15 years	Neonatal/Research nurse (Nurse champion)
#14	D	Less than one year	Neonatal nurse
#3	F	11-15 years	Neonatal nurse (Nurse champion)
#4	F	Not known	Research nurse (Nurse champion)
* All nurses were	band 6 or d	bove	

Table J: Raw NoMAD scores by participant

		Coherenc	e -			Cognitive	Parti cipati	on -		Collectiv	Action -						Reflexive	Monitori	ng -			
		1.1 Differe	1.2 Comm	1.3 Indivi	1.4 Intern	2.1 Initiat	2.2 Legitir	2.3 Enroln	2.4 Activa	3.1 Intera	3.2/3 Rela	3.2/3 Rela	3.4/5 Skill	3.4/5 Skil	3.6/7 Cont	3.6/7 Con	4.1 Syster	4.2 Com	m 4.3 Indivi	4.4/5 Reco	4.4/5 Recor	nfiguration
esponde	redcap_event_name	c1_a1	c1_a2	c1_a3	c1_a4	c2_a1	c2_a2	c2_a3	c2_a4	c3_a1	c3_a2	c3_a3	c3_a4	c3_a5	c3_a6	c3_a7	c4_a1	c4_a2	c4_a3	c4_a4	c4_a5	
33	baseline	5.00	3.00	4.00	5.00	4.00	5.00	5.00	5.00	4.00	3.00	4.00	4.00	4.00	4.00	3.00	4.00	4.0	0 missing	4.00	missing	
34	baseline	5.00	4.00	4.00	4.00	missing	4.00	4.00	5.00	4.00	missing	4.00	missing	missing	4.00	4.00	3.00	4.0	0 missing	5.00	4.00	
38	baseline	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.0	0 5.00	5.00	5.00	
39	baseline	2.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	missing	5.00	4.00	4.00	5.00	4.00	4.00	4.00	5.0	0 missing	missing	3.00	
40	baseline	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	3.00	3.00	3.00	4.00	4.00	4.00	3.00	4.0	0 4.00	4.00	4.00	
30	baseline	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	5.00	5.0	0 5.00	5.00	4.00	
31	baseline	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	3.00	4.0	0 4.00	5.00	4.00	
32	baseline	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	3.00	4.00	4.00	5.00	3.0	0 5.00	5.00	4.00	
35	baseline	4.00	5.00	4.00	5.00	5.00	4.00	5.00	5.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.0	0 5.00	5.00	5.00	
44	baseline	2.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	3.00	4.0	0 4.00	4.00	3.00	
45	baseline	3.00	2.00	4.00	5.00	1.00	4.00	4.00	4.00	4.00	5.00	4.00	2.00	3.00	4.00	3.00	4.00	3.0	0 3.00	4.00	4.00	
36	baseline	5.00	4.00	4.00	5.00	4.00	5.00	5.00	5.00	5.00	missing	4.00	5.00	4.00	4.00	5.00	5.00	4.0	0 4.00	5.00	5.00	
37	baseline	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.00	5.00	5.00	5.00	5.00	4.00	4.0	0 4.00	5.00	5.00	
41	baseline	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	5.00	4.00	5.00	3.00	4.0	0 5.00	5.00	5.00	
42	baseline	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	5.0	0 5.00	5.00	5.00	
43	baseline	4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	5.00	4.00	4.00	4.00	3.00	3.00	4.00	5.0	0 3.00	5.00	5.00	

	Coherence -					Cognitive	Participati	on -	Collective Action -								Reflexive	Monitorin	ıg -		
		1.1 Differe	1.2 Comm	1.3 Individ	1.4 Intern	2.1 Initiati	2.2 Legitin	2.3 Enroln	2.4 Activa	3.1 Intera	3.2/3 Rela	3.2/3 Rela	3.4/5 Skill	3.4/5 Skil	3.6/7 Cont	3.6/7 Con	4.1 Syster	4.2 Comm	4.3 Individ	4.4/5 Reco	4.4/5 Reconfigu
esponde	redcap_event_name	c1_a1	c1_a2	c1_a3	c1_a4	c2_a1	c2_a2	c2_a3	c2_a4	c3_a1	c3_a2	c3_a3	c3_a4	c3_a5	c3_a6	c3_a7	c4_a1	c4_a2	c4_a3	c4_a4	c4_a5
33	3 months	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00
34	3 months	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.00	4.00	5.00	4.00	5.00	4.00	4.00	4.00
38	3 months	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00
39	3 months	4.00	5.00	4.00	5.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	5.00	4.00
40	3 months	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	missing	4.00	4.00
30	3 months	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	missing	5.00	5.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	3.00
31	3 months	4.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	4.00
32	3 months	5.00	4.00	5.00	5.00	5.00	4.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	5.00	5.00	5.00
35	3 months	4.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	3.00	4.00	4.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00
44	3 months	2.00	4.00	3.00	5.00	4.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
45	3 months	4.00	4.00	4.00	4.00	3.00	4.00	4.00	5.00	4.00	4.00	4.00	3.00	3.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00
36	3 months	4.00	4.00	4.00	5.00	4.00	4.00	5.00	5.00	4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00
37	3 months	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.00	5.00	5.00	5.00	5.00	4.00	4.00	5.00	5.00
41	3 months	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	3.00	4.00	4.00	5.00	4.00	5.00	5.00	4.00	5.00	5.00	5.00
42	3 months	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	5.00	4.00	4.00	3.00	4.00	5.00	5.00	5.00	3.00
43	3 months	4.00	4.00	4.00	5.00	5.00	4.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00

den

		Coherenc	e -			Cognitive	Participati	on -		Collective	Action -						Reflexive	Monitorin	g -			
		1.1 Differ	1.2 Comm	1.3 Indivi	1.4 Intern	2.1 Initiati	2.2 Legitin	2.3 Enroln	2.4 Activa	3.1 Intera	3.2/3 Rela	3.2/3 Rela	3.4/5 Skill	3.4/5 Skill	3.6/7 Con	3.6/7 Cont	4.1 Systen	4.2 Comm	4.3 Indivi	4.4/5 Rec	4.4/5 Reco	onfigurat
Responde	redcap_event_name	c1_a1	c1_a2	c1_a3	c1_a4	c2_a1	c2_a2	c2_a3	c2_a4	c3_a1	c3_a2	c3_a3	c3_a4	c3_a5	c3_a6	c3_a7	c4_a1	c4_a2	c4_a3	c4_a4	c4_a5	
33	6 months	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	5.00	4.00	5.00	5.00	missing	
34	6 months	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	5.00	4.00	4.00	5.00	5.00	5.00	5.00	4.00	5.00	
38	6 months	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	5.00	4.00	4.00	
39	6 months	4.00	4.00	4.00	5.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	
40	6 months	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	3.00	4.00	4.00	4.00	3.00	2.00	4.00	4.00	4.00	4.00	
30	6 months	4.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	
31	6 months	4.00	4.00	missing	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	4.00	
32	6 months	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	3.00	3.00	3.00	4.00	4.00	5.00	3.00	4.00	4.00	4.00	
35	6 months	4.00	4.00	3.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	3.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	
44	6 months	2.00	4.00	4.00	4.00	missing	4.00	4.00	4.00	4.00	5.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	
46	6 months	4.00	4.00	4.00	5.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	3.00	3.00	3.00	4.00	5.00	4.00	3.00	4.00	3.00	
36	6 months	4.00	4.00	4.00	5.00	5.00	4.00	5.00	5.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	
37	6 months	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	
41	6 months	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.00	4.00	5.00	4.00	3.00	2.00	4.00	5.00	5.00	5.00	
42	6 months	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	5.00	5.00	5.00	5.00	
43	6 months	4.00	4.00	4.00	5.00	5.00	3.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	3.00	4.00	3.00	4.00	4.00	4.00	