Supplementary: Directed acyclic graphs and minimally sufficient adjustment sets for seroprevalence and mental health outcomes analyses and demographic comparisons between the EnCORE sample and Quebec educators.

**Supplement Table 1.** Minimally sufficient adjustment sets used in seroprevalence multivariable regressions

| Explanatory Variable  | Minimally sufficient adjustment set  No adjustment   |  |  |
|---|--|--|--|
| Age, Sex, Ethnic/Racial minority,<br>Region, Level of education |  |  |  |
| Student compliance to wearing a mask and distancing             | School level, Region   |  |  |
| School level  | Education, Household crowding, Household income,<br>Ethnic/racial minority, Sex, Vaccination, Number classes<br>taught |  |  |
| Number classes taught at least 25% of the time                  | Education, Household crowding, Household income,<br>Ethnic/racial minority, Sex, Vaccination, School level             |  |  |
| Household crowding  | Age, Household income, Ethnic/racial minority  |  |  |
| Household income  | Education, Ethnic/racial minority  |  |  |
| Vaccinated with at least one dose                               | Age, Education, Household income, Ethnic/racial minority   |  |  |

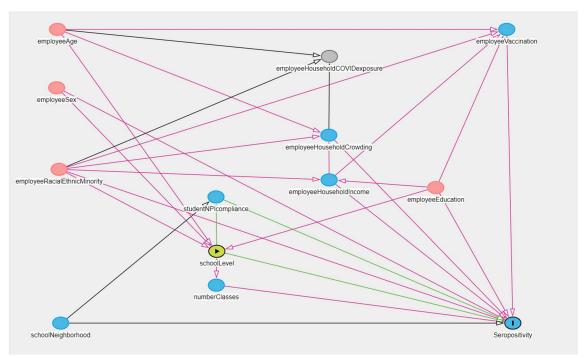
**Supplement Table 2.** Minimally sufficient adjustment sets used in mental health multivariable regressions.

| Explanatory Variable                                | Minimally sufficient adjustment set   |  |
|---|---|--|
| School level  | Sex   |  |
| Student compliance to wearing a mask and distancing | School level  |  |
| Fear of COVID infection from school                 | Vaccinated with at least one dose, Age, Student compliance to wearing a mask and distancing |  |

**Supplement Table 3.** Comparison of the study sample and Quebec educators from the 2021 Canadian census, across age, sex, school level and ethnic/racial minority status

|                        |                          | Quebec 2021 | Study Sample |
|------------------------|--------------------------|-------------|--------------|
| Sex                    | Male                     | 15%         | 11%          |
| Age                    |                          |             |              |
|                        | <35 years                | 33%         | 20%          |
|                        | 35-44 years              | 28%         | 30%          |
|                        | 45+ years                | 40%         | 49%          |
| School level           |                          |             |              |
|                        | Daycare                  | 47%         | 30%          |
|                        | <b>Elementary School</b> | 31%         | 36%          |
|                        | High School              | 22%         | 34%          |
| Ethnic/racial minority |                          | 14%         | 4%           |

**Supplementary Figure 1.** Directed acyclic graph identifying confounders of the association between school level and risk of seropositivity



**Supplement Figure 2.** Directed acyclic graph to identify confounders of the association between the fear of becoming infected at work and risk of severe anxiety, moderate or severe depression, burnout or low resilience

