Supplementary material

Appendix 1

Search strategy

- 1. Main concept: educational intervention; hypertensive patients; self-management behaviours
- 2. These concepts will be combined the concepts using Boolean operators (AND, OR) and parentheses for grouping:

(educational intervention* OR health education OR patient education) AND (hypertensive patient* OR hypertension OR high blood pressure) AND (selfmanagement behavior* OR self-care OR self-management OR lifestyle changes)

OR Medline/Pubmed: 2a. ("educational intervention"[Title/Abstract] "health education"[Title/Abstract] OR "patient education"[Title/Abstract]) AND ("hypertensive patient"[Title/Abstract] OR "hypertension"[Title/Abstract] OR "high blood pressure"[Title/Abstract]) AND ("self-management behavior"[Title/Abstract] OR "selfcare"[Title/Abstract] OR "self-management"[Title/Abstract] OR "lifestyle changes"[Title/Abstract])

2b. Embase: ('educational intervention'/exp OR 'health education'/exp OR 'patient education'/exp) AND ('hypertensive patient'/exp OR 'hypertension'/exp OR 'high blood pressure'/exp) AND ('self-management behavior'/exp OR 'self-care'/exp OR 'self-management'/exp OR 'lifestyle changes'/exp)

2c. PsycINFO: (educational intervention OR health education OR patient education) AND

(hypertensive patient OR hypertension OR "high blood pressure") AND (self-management behavior OR self-care OR "self-management" OR "lifestyle changes")

2d. CINAHL: (educational intervention OR health education OR patient education) AND (hypertensive patient OR hypertension OR "high blood pressure") AND (self-management behavior OR self-care OR "self-management" OR "lifestyle changes")

2e. Web of Science Core Collection: ("educational intervention" OR "health education" OR "patient education") AND ("hypertensive patient" OR "hypertension" OR "high blood

pressure") AND ("self-management behavior" OR "self-care" OR "self-management" OR "lifestyle changes")

2f. Google Scholar: "educational intervention" OR "health education" OR "patient education" AND "hypertensive patient" OR "hypertension" OR "high blood pressure" AND "self-management behavior" OR "self-care" OR "self-management" OR "lifestyle changes"

Appendix 2: Screening tool based on the eligibility criteria.

1.	Name of author and year of publication
2.	Name of journal
3.	Title
4.	Initials of the reviewer
5.	Design: Is the review a systematic review or meta-analysis? Yes or No
6.	Language: Is the review published in English? Yes or No
7.	Review type: a) Is the review an effectiveness review that takes quantitative
	evidence into account? Yes or No
	b) If a mixed-methods review, does the review include quantitative data focusing
	on the effectiveness of educational interventions whether used independently or in
	conjunction with other interventions? Yes or No
8.	Participants: Is the review limited to adults aged 18 and up who have been
	diagnosed with hypertension? Yes or No
9.	Intervention: Is the intervention of interest to the study objective? Yes or No
10	. Outcome: Does the review report on any of the following outcomes? Effectiveness
	of educational intervention, alone or in combination with other interventions on
	hypertension self-management practices (medication adherence, low salt diet,

weight management practices, physical activity, alcohol consumption, smoking cessation) OR effectiveness of educational interventions, alone or in combination with other interventions on blood pressure control OR Effectiveness of educational intervention, alone or combined with other interventions on her health-relationality of life. Yes or No

If you answered 'Yes' to questions 5-10, please include the study.

If you have not answered 'Yes' to questions 5-10, please exclude the study

Appendix 3: JBI Critical Appraisal Checklist for Systematic Reviews and Research

Syntheses

Review	ver:				
Date:					
Autho	r:				
Year:					
1.	Is the review question clearly and explicitly	Yes	No	Unclear	Not
	stated?				applicable
2.	Were the inclusion criteria appropriate for				
	the review question?				
3.	Was the search strategy appropriate?				
4.	Were the sources and resources used to				
	search for studies adequate?				

5.	Were the criteria for appraising studies			
	appropriate?			
6.	Was critical appraisal conducted by two or			
	more reviewers independently?			
7.	Were there methods to minimize errors in			
	data extraction?			
8.	Were the methods used to combine studies			
	appropriate?			
9.	Was the likelihood of publication bias			
	assessed?			
10.	Were recommendations for policy and/or			
	practice supported by the reported data?			
11.	Were the specific directives for new			
	research appropriate?			
Overal	l appraisal: Include Exclude	Seek	further in	formation
Comm	ents (include the reason for exclusion)			

Appendix 4: JBI Data Extraction Form for Review for Systematic Reviews

and Research Syntheses

Study Details	
Author/year	
Objectives	
Participants (characteristics/total	

number)	
Setting/context	
Description of Interventions/	
phenomena of interest	
Search Details	
Sources searched	
Range (years) of included studies	
The number of studies included	
Types of studies included	
Country of origin of incl. studies	
Appraisal	
Appraisal instruments used	
Appraisal rating	
Analysis	
Method of analysis	
Outcome assessed	
Results/Findings	
Significance/direction	
Heterogeneity	
Comments	