

Supplementary Material

Supplementary file 1

Supplementary Table 1. Training feedback from test users

Item	Frequency (n)	Percentage (%)
Preferred method of learning		
Formal training	38	40
Hands on practice	78	83
Watching videos	25	27
Learning from peers	10	11
Informal learning, personal research	9	10
Overall satisfaction with training		
Not satisfied at all	0	0
Not satisfied	2	2
Average	2	2
Satisfied	21	22
Very Satisfied	68	72
Missing	1	1
Confidence in ability to correctly use the test after training		
Not confident at all	0	0
Not confident	0	0
Average	3	3
Confident	18	19
Very Confident	72	77
Missing	1	1
What, if anything, would you have liked more of during the training		
Practice using the test	18	19
Practice interpreting the result	22	24
Information on common errors and how to avoid them	23	25
Information on the accuracy of the test	25	27
Nothing	5	5
Do you wish the training had been longer, shorter, or was it the right length?		
Longer	5	5
Shorter	8	9
Duration of training was appropriate	79	84
Missing	2	2
Open-ended feedback		
Most liked about the training		
Everything	8	9
Presenter's presentation skill	8	9
Practical aspect	50	53
The clear, precise and educative nature of training	23	24
Least liked about training		
No refreshments, no projector	4	4
Nothing	31	33
Poor visuals (images, videos, colors)	5	5
Practical, explanation and documentation	3	3
The urine samples used and how they were handled	4	4
Poor time management (time wasting)	15	16
Suggested improvements to training		
Visuals (images, videos, colors)	6	6
Samples (acquire fresh samples from eclamptic patients)	8	9
Practical aspect, interpretation and documentation of results	13	14
PPEs, dustbins, and train more staff	7	7
Refreshments and allowance	4	4
Time management and organization	16	17
None	19	20