

## Appendix 1

### Standards for Reporting Qualitative Research (SRQR)

No.	Topic	Item	Description of the location
	<b>Title and abstract</b>		
<b>S1</b>	Title	Concise description of the nature and topic of the study Identifying the study as qualitative or indicating the approach (e.g., ethnography, grounded theory) or data collection methods (e.g., interview, focus group) is recommended	Page 1
<b>S2</b>	Abstract	Summary of key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results, and conclusions	Page 2
	<b>Introduction</b>		
<b>S3</b>	Problem formulation	Description and significance of the problem/phenomenon studied; review of relevant theory and empirical work; problem statement	Page 4-5
<b>S4</b>	Purpose or research question	Purpose of the study and specific objectives or questions	Page 6
	<b>Methods</b>		
<b>S5</b>	Qualitative approach and research paradigm	Qualitative approach (e.g., ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g., postpositivist, constructivist/ interpretivist) is also recommended; rationale	Page 7
<b>S6</b>	Researcher characteristics and reflexivity	Researchers' characteristics that may influence the research, including personal attributes, qualifications/experience, relationship with participants, assumptions, and/or presuppositions; potential or actual interaction between researchers' characteristics and the research questions, approach, methods, results, and/or transferability	Page 9-10
<b>S7</b>	Context	Setting/site and salient contextual factors; rationale	Page 7
<b>S8</b>	Sampling strategy	How and why research participants, documents, or events were selected; criteria for deciding when no further sampling was necessary (e.g., sampling saturation); rationale	Page 7
<b>S9</b>	Ethical issues pertaining to human subjects	Documentation of approval by an appropriate ethics review board and participant consent, or explanation for lack thereof; other confidentiality and data security issues	Page 10
<b>S10</b>	Data collection methods	Types of data collected; details of data collection procedures including (as appropriate) start and stop dates of data collection and analysis, iterative process, triangulation of sources/methods, and modification of procedures in response to evolving study findings; rationale	Page 8
<b>S11</b>	Data collection instruments and technologies	Description of instruments (e.g., interview guides, questionnaires) and devices (e.g., audio recorders) used for data collection; if/how the instrument(s) changed over the course of the study	Page 9
<b>S12</b>	Units of study	Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	Page 10-11
<b>S13</b>	Data processing	Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymization/deidentification of excerpts	Page 9

<b>S14</b>	Data analysis	Process by which inferences, themes, etc., were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale	Page 8-9
<b>S15</b>	Techniques to enhance trustworthiness	Techniques to enhance trustworthiness and credibility of data analysis (e.g., member checking, audit trail, triangulation); rationale	Page 9
	<b>Results/findings</b>		
<b>S16</b>	Synthesis and interpretation	Main findings (e.g., interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	Page 11
<b>S17</b>	Links to empirical data	Evidence (e.g., quotes, field notes, text excerpts, photographs) to substantiate analytic findings	Page 12-17
	<b>Discussion</b>		
<b>S18</b>	Integration with prior work, implications, transferability, and contribution(s) to the field	Short summary of main findings; explanation of how findings and conclusions connect to, support, elaborate on, or challenge conclusions of earlier scholarship; discussion of scope of application/ generalizability; identification of unique contribution(s) to scholarship in a discipline or field	Page 18-24
<b>S19</b>	Limitations	Trustworthiness and limitations of findings	Page 25
	<b>Other</b>		
<b>S20</b>	Conflicts of interest	Potential sources of influence or perceived influence on study conduct and conclusions; how these were managed	Page 27
<b>S21</b>	Funding	Sources of funding and other support; role of funders in data collection, interpretation, and reporting	Page 27