

Appendix C

Portfolio Content (Competencies Assessed and Assessment Modalities)

| Subthemes | Content | | |
|------------------------------|--|--|--|
| | Communication | Ethics | Professionalism |
| Competencies Assessed | <ul style="list-style-type: none"> • “Effective” communication (65, 67, 68, 81, 86, 107, 127, 131-133) • Professional behaviour and moral reasoning (71) • Systems awareness and team-based care (71) • Continuous learning and quality improvement (71) • Patient-centred medical care (71) • Teamwork (70) <p>Oral communication skills</p> <ul style="list-style-type: none"> • Attentive, active listening (84, 139, 140) • Explanation, information giving (127, 139) • History taking (93) • Consultation (141) • Breaking bad news (24, 139) • Shared decision making (142) • Empathetic communication (142) • Taking history and clinical examination (84, 93) • Discerning appropriate language to ensure patient understands (24, 127) • Conflict management (139) • Adaptability to different settings (67) <p>Written communication skills</p> <ul style="list-style-type: none"> • Proper grammar, spelling, logical and coherent structure (103) • Patient cases (93) • Scientific research (93) <p>Communication with:</p> <ul style="list-style-type: none"> • Patients (24, 68, 84, 93, 127, 139, 143) • Children (127) | <ul style="list-style-type: none"> • Ethics in interprofessional practice (24, 67, 86, 128, 130, 145, 146) • Doctor-patient relationship (81, 141, 145) • Values/ ethics (67, 70, 86, 146) • Ethical and legal responsibilities (65, 86) • Moral reasoning (89) • Ethics is assessed as a component of professionalism (85, 87, 88) • Empathy (84) • Showing respect and commitment (84) • Respect for privacy (84) • How to express ethical views appropriately (82) • Identifying unethical moments of practice and grey areas (85, 89, 90) <p>Reflection:</p> <ul style="list-style-type: none"> • Quality of student's reflections (82, 84, 87) • Authenticity of reflection (87) | <ul style="list-style-type: none"> • Learning from clinical experience (24, 81) • Working in groups/ teamwork (24, 67, 70, 81, 86, 128, 130, 134, 145) • Doctor-patient relationship (81, 141, 145) • Becoming a doctor/roles and responsibilities (81, 86, 128, 130, 134, 145, 146) • Patient care (67, 70, 128, 130) • Continuous learning (67, 70) • Values/ ethics (67, 70, 86, 146) • Interpersonal skills/ effective Communication, (24, 67, 128, 145, 146) <p>Reflection:</p> <ul style="list-style-type: none"> • Clinical experience (81) • Teaching (81) • Learning needs in becoming a doctor • Strengths and developmental areas (65, 86) • Understanding of concepts addressed (86) • Dilemmas and doubts (133) |

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| | <ul style="list-style-type: none"> Family (68, 84, 139, 144) Colleagues, interprofessional team (24, 68, 84, 93, 130, 139) Public (68) | | |
| Assessment Modalities (Portfolio items) | <p>Formative only (67, 84, 87, 92, 119, 126, 130, 146)</p> <p>Summative only (65, 70, 71, 81-83, 87, 104, 116, 131, 134)</p> <p>Both formative and summative (24, 67, 83, 86, 87, 117, 122, 128, 130, 134)</p> <p>MCQs (65, 68, 87, 95, 126, 141, 143, 144, 146)</p> <p>OSCEs (65, 67, 70, 71, 87, 126, 127, 130, 141, 143, 144, 146)</p> <p>Essays – topical (67, 81, 93, 126)</p> <p>Mini clinical examination exercise (Mini-CEX) (65, 67, 70, 87, 93, 130, 139, 143, 146)</p> <p>Medical/patient presentations/research (67, 68, 80, 86, 93, 121, 126, 129)</p> <p>Workplace-based clinical (67, 70, 71, 80, 83, 93, 107, 112, 122, 126, 127, 130, 139, 143)</p> <p>Case-based discussions, summaries (65, 68, 83, 85, 89, 92, 129)(19)(81, 129) (83, 126, 130)</p> <p>Simulated patient assessment (65, 68, 84, 103, 112)</p> <p>Team-based assessment (65, 83, 86, 93)</p> <p>Logbooks/ Portfolio interview (65, 67, 68, 70, 81-85, 87, 88, 103, 121, 126) (67, 121, 126)</p> <p>Peer evaluation (67, 70, 71, 80, 85, 93, 107, 126, 127)</p> <p>Faculty evaluation (67, 68, 70, 71, 80, 81, 83-86, 117, 126, 131, 147)</p> <p>Feedback reports (75, 77, 80, 86, 91, 93, 109, 112, 122, 126, 130, 134, 139, 143) – multisource feedback (75, 77, 81, 82, 85, 86, 91, 93, 103, 109, 127, 130)</p> <p>Self-assessment/appraisal (67, 68, 80, 82, 93, 104, 126, 130, 134)</p> <p>Self-reflections – written/video/diaries (65, 67, 68, 71, 80-83, 85, 87, 88, 90, 93, 103, 107, 121, 127-130)</p> <p>Learning plans and contracts (67, 68, 71, 80-83, 86, 92, 93, 103, 133)</p> <p>Letters of recommendation (65, 81, 103)</p> <p>Curriculum vitae (65, 67, 70, 83, 86, 122, 126)</p> | | |