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## **BMJ Open**

## Opportunities and barriers in paediatric pulse oximetry for pneumonia in low-resource clinical settings: a qualitative evaluation from Malawi and Bangladesh

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Abstract

31	Objective: To gain an understanding of what challenges pulse oximetry for paediatric pneumonia
32	management poses, how it has changed service provision and what would improve this device for
33	use across paediatric clinical settings in low-income countries.
34	Design: Focus group discussions (FGDs), with purposive sampling and thematic analysis using a

35 framework approach.

Setting: Community, front line outpatient and hospital outpatient and inpatient settings in Malawi and Bangladesh, which provide paediatric pneumonia care.

Participants: Healthcare providers (HCPs) from Malawi and Bangladesh who had received training in pulse oximetry and had been using oximeters in routine paediatric care, including community healthcare workers, non-physician clinicians or medical assistants, and hospital-based nurses and doctors.

Results: We conducted six FGDs, with 23 participants from Bangladesh and 26 from Malawi. We identified five emergent themes: trust; value; user-related experience; sustainability and design. HCPs discussed the confidence gained through using oximeters, resulting in improved trust from caregivers and valuing the device; although there were conflicts between the weight given to clinical judgement versus oximeter results. HCPs reported the ease of using oximeters, but identified movement and physically smaller children as measurement challenges. Challenges in sustainability related to battery durability and replacement parts, however many HCPs had used the same device longer than four years demonstrating robustness within these settings. Desirable features included back-up power banks and integrated respiratory rate and thermometer capability.

*Conclusions:* Pulse oximetry was generally deemed valuable by HCPs for use as a spot-check device in a range of paediatric low-income clinical settings. Areas highlighted as challenges by HCPs, and therefore opportunities for re-design, included battery charging and durability, probe fit and sensitivity in paediatric populations.

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### **Strengths and Limitations**

- This is the first study to report on end-user perceptions of opportunities, challenges and
  desirable design features of pulse oximeters used for paediatric pneumonia management in
  low-resource settings, including community and outpatient providers.
- Pulse oximeters were valued by healthcare providers, but challenges were highlighted with
  use in smaller and moving children. Desirable features to improve pulse oximeters for lowresource paediatric settings included improved battery life, integrated respiratory rate and
  temperature, and quicker results.
- A key strength was the wide range of healthcare provider perspectives included, from community to referral hospital settings in South Asia and sub-Saharan Africa.
- The study was limited to participant's experience of using specific pulse oximeters and therefore may lack generalizability to other paediatric pulse oximeters not used in these settings.

### Introduction

70	Several interventions, such as Pneumococcal conjugate vaccine (PCV) and standardised guidelines
71	for diagnosis and treatment, have led to reductions in pneumonia morbidity and mortality over the
72	last twenty years <sup>12</sup> . However, in spite of these gains, pneumonia remains the leading cause of
73	infectious mortality amongst children globally, with the vast majority of the burden falling in sub-
74	Saharan Africa and south Asia $^{3}$ . To accelerate reductions in pneumonia mortality, further
75	refinement of diagnosis and treatment pathways are needed, including correct referral and access to
76	oxygen treatment <sup>4</sup> .
77	Pulse oximetry non-invasively measures peripheral arterial oxyhemoglobin saturation (SpO <sub>2</sub> ).
78	Hypoxemia (defined as an $SpO_2 < 90\%$ ) is included in the World Health Organization (WHO)
79	guidelines as a pneumonia danger sign <sup>5</sup> , and is associated with increased mortality from
80	pneumonia, as well as other illnesses like malaria <sup>6-8</sup> . Recent evidence from Malawi has also
81	indicated that a $SpO_2$ 90-92% is predictive of mortality amongst children hospitalized with
82	pneumonia <sup>8</sup> .
83	While some studies have attempted to predict hypoxemia in children with pneumonia using a
84	combination of clinical signs, there has been mixed success <sup>9-11</sup> . Clinical signs alone fail to identify a
85	proportion of hypoxemic children based on the current WHO guidelines, which results in a missed
86	opportunity for referral and appropriate treatment <sup>12 13</sup> . In addition, the subjectivity of clinical signs
87	can lead to variation in care – especially among community healthcare workers (CHWs), who often
88	lack ongoing supervision.
89	Pulse oximeters have been successfully used in low-resource paediatric settings, but are yet to be
90	widely adopted, particularly during outpatient care <sup>14 15</sup> . The Ethiopian Ministry of Health has
91	demonstrated leadership in this area, setting up an initiative in 2016 to ensure oximetry and oxygen
92	therapy are available nationally across the healthcare system <sup>16</sup> . However, Ethiopia is an exception,
93	with implementation of oximetry in other developing countries continuing to be slow.
94	Implementation barriers cited include cost, lack of appropriately designed, robust oximeters and
95	universal paediatric probes and issues with training and supervision <sup>17</sup> .
96	In order to better understand current barriers to use of pulse oximetry by healthcare providers
97	(HCPs) in a range of healthcare settings, and explore opportunities that this technology provides,
98	input from end-users is needed <sup>18</sup> . With the ultimate goal of designing a universal paediatric probe
99	for all levels of healthcare services in resource-poor settings, we aimed to gain an understanding of

the challenges of pulse oximetry, how its use has changed service provision and how current devices

could be improved for these settings. This end-user perspective is currently limited in the literature and is essential to ensure investment in pulse oximetry is sustainable and effective.

### Methods

We conducted a qualitative study with HCPs from different levels of the healthcare system in Malawi (Mchinji district, central region) and Bangladesh (Sylhet district, northeast region) from May – July 2016, as part of a wider programme of work aiming to design a universal paediatric oximeter probe.

### Setting:

In Malawi there are three levels of government provided healthcare: CHWs (locally known as Health Surveillance Assistants), health centres and district hospitals. CHWs conduct weekly or bi-weekly village clinics and home visits providing basic integrated community case management (iCCM) for paediatric infections <sup>19 20</sup>. Health centres are outpatient facilities run by nurses, clinical officers or medical assistants, and District Hospitals have inpatient facilities with capacity for oxygen treatment. In Bangladesh, the study was conducted at Projahnmo, a research consortium comprised of Johns Hopkins University and several local non-governmental organizations in partnership with the Bangladesh Ministry of Family Health and Welfare. Current Projahnmo activities are integrated within three government-operated sub-district hospitals, called Upazila Health Complexes (UHCs), and the referral government hospital in Sylhet city (Osmani Medical College), all of which are staffed by physicians and nurses. The UHCs operate outpatient clinics for children under five and provide basic inpatient paediatric care, including oxygen. The majority of government provided inpatient care is provided at Osmani Medical College. Female CHWs employed by Projahnmo conduct bimonthly household surveillance, with a subset of CHWs providing weekly surveillance as a part of a PCV effectiveness study. Projahnmo CHWs conduct basic clinical assessments and refer ill children for care at the UHCs; they do not administer medicines themselves.

Currently pulse oximetry is not part of standard care in the community or health centre setting in either Malawi or Bangladesh. In Mchinji, pulse oximetry was successfully introduced into all three healthcare settings in 2012 as part of a PCV research project, using the Acare Technology AH-MX manufactured Lifebox® oximeter and universal adult clip probe<sup>12</sup>. Since 2015, a National Institutes of Health-funded study (K01TW009988) trained and supplied all Projahnmo clinical staff in Bangladesh, including CHWs, with pulse oximeters to screen children for hypoxemia, using the Masimo Rad5® oximeter and the LNCS® Y-I Multisite wrap probe (Figure 1).

### <u>Design:</u>

 We conducted focus group discussions (FGDs). We planned three FGDs in each country, aiming to recruit between 6 and 10 people for each FGD (up to 60 participants in total). The groups were planned to be CHWs, health centre or UHC staff, and referral hospital staff separately. Conducting separate FGDs for the different types of healthcare workers was to allow context-specific discussions and encourage participants with varying training backgrounds to feel confident about raising challenges relevant to their specific setting.

### Sampling:

HCPs were purposefully sampled from sites where pulse oximetry had been introduced, and the participants had received some form of training or mentorship in oximetry. Participants were identified by local researchers (BZ in Malawi and SA in Bangladesh) to be a representative sample of HCPs from their setting (e.g. small and large health centres, inpatient wards and outpatient departments in the hospital), and contacted directly by phone. All HCPs contacted participated. Participants were reimbursed for their travel costs and provided with refreshments.

### Procedure:

FGDs were led by local researchers with experience in conducting qualitative research, with support from a facilitator with knowledge of pulse oximeters. The FGDs were divided into two sections, the first addressing the participants' personal experience with using pulse oximeters. The topic guide included: positive and negative experiences, and possible improvements and challenges (Web appendix 1). During the second part of the discussion, the participants were presented with different probe designs and given an opportunity to use them for an hour. Following this, the discussion addressed positive and negative aspects of the different designs to encourage critical thinking of possible design solutions to the current limitations of a universal paediatric probe.

The FGDs were audio recorded and then transcribed. The participants were told to answer in English or their native tongue (Chichewa, Bangla or Sylheti), depending on their preference and ease of expressing concepts. Recordings were transcribed and translated where necessary. Translations for Malawi were done by BZ and EK together until final transcripts were agreed, and by an independent professional service for Bangladesh.

### Analysis:

We analysed the data thematically using a framework approach, as an appropriate method for a multi-disciplinary team conducting health research <sup>21</sup>. This process involves five steps:

163	familiarisation, identifying a thematic framework, indexing, mapping and interpretation <sup>22</sup> . The
164	transcripts and notes from the FGDs were printed and coded on paper, with the coding matrix
165	created in Microsoft Excel. CK and KF independently familiarised themselves and indexed the data,
166	and the emergent themes were discussed until a consensus was reached on the mapping and
167	interpretation of the data. This interpretation was shared with the local researchers (BZ and EK in
168	Malawi; EDM and MI in Bangladesh) for further discussion until all were in agreement.
169	Ethics:
170	Written informed consent was obtained from all FGD participants. This study was reviewed and
171	approved by the University College London research ethics committee (8075/003), Johns Hopkins
172	Medicine Institutional Review Board (IRB00047406), the Malawi National Health Sciences Research
173	Committee (16/4/1570) and Bangladesh Medical Research Council (BMRC/NREC/2013-2016/1272).
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175	Results
176	We conducted six FGDs, with 23 participants from Bangladesh and 26 from Malawi (Table 1). We
177	identified five emergent themes: trust; value; user-related experience; sustainability and design.
178	<u>Trust</u>
179	Trust emerged as a theme both in terms of how the HCPs interpret the oximetry results, and how
180	caregivers interact with HCPs and the pulse oximeter. We found that all cadres of HCPs in both sites
181	had an awareness of the fallibility of the oximetry readings, specifically relating to lower SpO₂ values.
182	For SpO $_2$ levels which were deemed abnormal, <90% up to <95% according to different participants,
183	HCPs stated that they would often re-check the result before making a referral or treatment
184	decision:
185	"if we see it is 89% we change the probe or change the finger" (Hospital, Bangladesh)
186	However, questioning the validity of these lower SpO₂ results in the context of a child's clinical
187	condition was only discussed by the HCPs who worked in the hospital setting. This difference in the
188	trust placed in the SpO <sub>2</sub> results by different types of HCPs suggests that more in-depth clinical
189	training and understanding of the technology may result in different clinical applications:
190	"sometimes the pulse oximeter can give readings which you are not comfortable with according to
191	the presentation of the child [] most of the time when it happens like that, we just use our
192	judgement" (Hospital, Malawi)

193	An outcome of using pulse oximeters for pneumonia diagnosis was a change in parental and
194	community understanding and perceptions of care, with HCPs discussing increased trust in their
195	referral and treatment decisions. This worked in two ways, firstly with the oximeter acting as a direct
196	feedback and education tool:
197	"if the mother is able to read you can show the exact figure and she will accept the treatment of
198	oxygen, [before] it was very difficult to explain the role or the importance of the oxygen machine and
199	some mothers refused" (Hospital, Malawi)
	(vaspital, material)
200	Secondly, in Malawi HCPs projected that the oximeters had improved clinical care, and therefore
201	outcomes, which led caregivers to be more inclined to accept the referral or treatment being
202	recommended, especially in the case of oxygen:
203	"[previously] in the village they were saying that when a child is put on the oxygen machine it
204	facilitates death, therefore it was making problems, but this time because children are put on oxygen
205	earlier they survive, it's because we knew the saturation" (Health centre, Malawi)
206	Value
200	<u>Value</u>
207	The theme of value relates to the inherent value of improved decision making, HCPs perceived self-
208	value (i.e. confidence) in their clinical work, and the physical value placed on maintaining a working
209	pulse oximeter. As pneumonia is classified using a range of non-specific and often subjective clinical
210	signs, HCPs discussed the positive addition of this more objective measure:
211	"by looking at this we can understand how much respiratory distress is in there. Of course this helps
212	us a lot." (Health Centre, Bangladesh)
213	In both sites HCPs from frontline settings (CHWs, health centres and UHCs) stated that the pulse
214	oximeters had changed the way they work and given them confidence in making referral decisions.
215	Interestingly however, in the referral hospital setting in Bangladesh where staff training is higher,
216	very little value was placed on the pulse oximeter for improving their clinical performance, with the
217	ability to conduct chest x-rays, lung ultra-sound and their clinical judgement valued more highly:
218	"its sensitivity and specificity is very negligible to be taken as a diagnostic tool." (Hospital,
219	Bangladesh)
220	In Bangladesh the CHWs reported pride in using the oximeters. In Malawi, the CHWs (who
221	individually own the oximeters) placed a physical value on the oximeters and discussed the personal
222	effort, such as paying out of pocket for charging, they put in to maintaining a working device:
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223	"we have been trying all that is humanly possible to take care of these things, but it only becomes a
224	problem when it comes to the issue of charging." (CHW, Malawi)
225	This was also reflected at the health centre, where not all facilities have electricity and one or two
226	staff are responsible for assessing children; at the referral hospital however this was not discussed,
227	with oximeters belonging to the ward, which has a more consistent power supply. Ward-based
228	ownership was discussed as a challenge by hospital staff, suggesting individual ownership could
229	result in improved care and maintenance.
230	"some of the clinicians do not take care of them, so when the machine is not working it means the
231	whole department is affected" (Hospital, Malawi)
232	<u>User-related experience</u>
233	HCPs at all levels discussed their experiences of using pulse oximeters in children under 5-years,
234	presenting challenges, their solutions and perceptions of usability. The time taken to get a
235	measurement ranged widely, with CHWs in Bangladesh agreeing measurements took less than 1
236	minute but in Malawi that it could take up to 20 minutes. The factors that increased the time taken
237	to get a measurement were consistently cited as movement and physically smaller children, and in
238	Malawi dirty toes making measurements difficult:
239	"Getting readings from irritable babies is a bit tough and it takes time." (Health centre, Bangladesh)
240	"using it on a child up to six months of age, sometimes it has been a problem because these
241	children have got small fingers, so although we use toes sometimes they are also small and the child
242	is afraid so they start crying. So we have got other things we can give a child to play with but it is a
243	little bit of a problem, but at the end we get the results." (CHW, Malawi)
244	Solutions to these challenging children included asking caregivers to breastfeed, giving them a toy to
245	distract them, and simply waiting. The term used frequently to describe challenging children was
246	'fear', with the HCPs stating that children are afraid of having the measurements taken and even
247	that the sensors' red light caused this fear. Despite these issues in small and agitated infants, the
248	oximeters were considered easy to use:
249	"it's not complicated, it doesn't need complicated education for a healthcare worker to use, with a
250	good explanation from a colleague or friend you are able to use it." (Hospital, Malawi)

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251	There was also the acknowledgement that time to reading was not as important as getting the
252	correct measurement; for some respondents, the reason some measurements take longer is the
253	desire to get a reliable reading. This included cleaning the child's digits or repositioning the probe:
254	"taking longer does not mean that one doesn't know the procedure, but sometime it's because you
255	want to give the correct reading." (CHW, Malawi)
256	A key challenge reported by frontline HCPs in Malawi was around keeping the oximeter charged; this
257	was not considered a significant challenge in Bangladesh. However, here they had issues with
258	ensuring the oximeter remained dry and protected during rains and being fully waterproof was
259	desirable. Depending on usage, battery life was reported as 1 week – 2 months. In Malawi, none of
260	the CHWs and only some of the health centres have access to electricity for charging the re-usable
261	batteries, and therefore they reported travelling to use commercial charging services:
262	"Most of the times we take the pulse oximeter to the trading centre and charge it, then we pay for
263	that only to make sure that we are working, but sometimes you also feel you become bankrupt."
264	(Health centre, Malawi)
265	Sustainability
266	Sustainability was discussed in terms of the device's durability, and the need for continued
267	professional development. Generally the pulse oximeters were thought of as robust and durable,
268	with some of the HCPs having used their device for over four years without replacements. However,
269	the battery was highlighted as the least durable part of the device, and there was a perception that
270	when the battery was worn down the readings became less reliable.
271	"There is a matter with the battery too, if the battery is not enough the reading takes a long time to
272	appear. It sometimes gives false negative readings." (Hospital, Bangladesh)
273	This related to the HCPs suggestion of having on-going maintenance support rather than wanting
274	replacement devices. HCPs described the need for on-going training and support, but also expressed
275	a desire for more in-depth education on how oximetry works which goes beyond the basic training
276	to take a reliable measurement:
277	"A person gets used to what they are doing once they have been oriented. I think sometimes it's also
278	good for you and your team to orient us on how this thing works [] the way this thing works, we
279	don't know" (Health centre, Malawi)

280	In terms of keeping the devices clean, we found conflicting opinions between Malawi and
281	Bangladesh. Malawi deemed the probes easy to clean and store securely, although the light colour
282	and materials of the device was thought to show dirt easily. However, in Bangladesh cleaning was
283	described as burdensome; this likely reflects the different devices and therefore methods needed for
284	cleaning, or different perceptions of the importance and frequency of cleaning.
285	"It is hard work to clean it with hexsol and cotton after coming back from the field every day. If we
286	could get something else to clean it with so that we can clean once a week, I don't like cleaning it
287	every day." (CHW, Bangladesh)
288	<u>Design</u>
289	The key challenges mentioned repeatedly across sites and HCP cadres were the battery, sensitivity of
290	the probe in relation to movement or low perfusion, and the probe fit in younger children. Box 1
291	summarises the design features requested or suggested to improve the pulse oximeters for use in
292	these low-resource settings.
293	The oximeters which HCPs used were designed for continuous monitoring; therefore oxygen
294	saturation is not a single static result. This was seen as a negative, with HCPs in both sites wanting
295	the ability to stop at a result and even store measurements (e.g. a blood glucose monitor):
296	"Readings would fluctuate if the baby moves. We don't want that. After getting the actual reading it
297	should stay fixed." (CHW, Bangladesh)
298	In Bangladesh specifically, the CHWs stated a preference for numbers or bars to indicate
299	measurement quality, rather than a dynamic waveform display. This opinion was not reflected in
300	Malawi, which could be a result of using different devices or different training. A specific challenge
301	presented by CHWs in Malawi was the use of the oximeter in direct sunlight; CHWs often hold clinics
302	outside and they faced the combined challenges of bright sunlight and dust, both of which they
303	reported as challenges in taking measurements.
304	"it returns the correct results when you are in the shade, but while you are in sunlight it fails to
305	determine good results." (CHW, Malawi)
306	Positive design features included the portability of devices, the ease of using them and perceived
307	durability, with little direct criticism of the oximeters that the HCPs had been using:
308	"of the things I like most about using the pulse oximeter, the first one is the portability, because I
309	can use it anywhere." (Hospital, Malawi)

### Discussion

We investigated end-user experiences of using pulse oximeters by a range of different HCPs across clinical settings in Malawi and Bangladesh. The FGDs highlighted similarities in experience, such as challenges in battery durability, the difficulty of small and agitated children and the positive impact of oximeters on clinical practice. However, there were key differences between Malawi and Bangladesh and between HCP cadres.

Of note was the difference in perceived ease of cleaning, which was seen as more burdensome in

Bangladesh. This is likely associated with the Y-shaped wrap probe design, compared to the more easily cleaned clip design used in Malawi (Figure 1). Interestingly though, most critiques were similar between sites, highlighting some of the major challenges of using pulse oximetry in children — namely movement, low perfusion and small digits. This consistency between sites suggests these challenges are not device dependent and therefore a specifically designed re-usable device for universal paediatric use in low-resource settings is needed.

We identified differences in the sense of value placed on the oximeters by HCPs, with the higher trained HCPs attributing less value to the results than the HCPs with more limited training. Those with more training valued their clinical judgement more and were more willing to question the accuracy of SpO<sub>2</sub> results. This poses interesting lessons for scaling-up implementation and training, as despite perceptions that obtaining a SpO<sub>2</sub> measurement is generally easy, the interpretation of the result is more nuanced. Sustained mentorship and more in-depth training were desired by the HCPs, and this needs to be considered as part of any implementation programme.

As the oximeters were used as spot-check devices rather than continuous monitors, as would generally be found in operating theatres or high-dependency care in high-income settings, many of the suggested design changes related to improving the devices for this process. One example of this was the need for improved battery-life and charging, with HCPs highlighting their limited ability to easily access charging points, unlike high-income inpatient settings. Consistently, the desire for quicker, static results and a movement tolerant probe with improved fit on younger infants was important. Unexpected issues, such as usability in direct sunlight, emphasize the importance of enduser engagement in product development as clinical devices designed for high-income settings would not need to be robust to outdoor use.

The idea of a pulse oximeter being able to improve trust between a caregiver and healthcare provider poses potentially exciting opportunities for improving referral and treatment for paediatric

pneumonia. Early diagnosis and treatment as downstream in the health system as possible, ideally to the level of CHWs, are key strategies for improving pneumonia outcomes and therefore reducing morbidity and mortality burden  $^{23}$ . Therefore, an objective and simple clinical tool with in-built decision support, e.g. auditory or visual alarms when the SpO<sub>2</sub> is outside of normal range, presents an opportunity for caregiver education and empowerment in the referral decision-making process. Recent data from Malawi supports this notion. Frontline Malawian HCPs using pulse oximeters during routine outpatient care demonstrated that among children with pneumonia who were clinically eligible for referral, children with a SpO<sub>2</sub> <90% were more than twice as likely to have been correctly referred compared to those with a SpO<sub>2</sub>  $\geq$ 90%  $^{12}$ . Interestingly, this has not necessarily been the case with other more objective diagnostic tools, with examples of rapid diagnostic malaria tests leading to provider-caregiver tensions around treatments  $^{24}$   $^{25}$ .

This study was potentially subject to social-desirability bias, with healthcare workers expressing opinions which they thought the facilitators wanted to hear. The purpose of the study was explained to the participants during the consent process, and was highlighted as an opportunity for them to contribute to the design of a revised paediatric oximeter and probe. To mitigate this potential bias, the facilitators encouraged the participants to be critical throughout, and the FGDs were conducted amongst peers, rather than between different HCP cadres with different educational backgrounds and social dynamics. Both positive and negative views were given in both Malawi and Bangladesh, and by different types of HCPs, therefore we do not feel this bias is likely to have impacted our findings.

Overall pulse oximeters were valued by HCPs, despite challenges with charging, maintenance and speed of achieving accurate readings in moving or smaller children. This implies that making improvements to currently available oximeters and probes could further facilitate successful implementation of this technology at the community through to the hospital level for routine paediatric care. Based on these data, we recommend that efforts to re-design a pulse oximeter for paediatric spot-checks focus on improvements to battery durability, better fit for smaller digits and the speed at which readings are obtained; these were all important challenges which did not necessarily have local solutions presented. More substantive design changes could focus on alternative power and charging systems (e.g. solar charging) and '3-in-1' devices which include respiratory rate and temperature measurements.

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391	Data Sharing Statement
392	Data Sharing Statement
393	Anonymised transcripts can be shared, following the signing of a data sharing agreement, subject to
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from KF and EDM.

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BANGLADESH  Total participants 8 7 8  Job titles (number) Community healthcare worker (8) Medical officer (3) Associate professor (2) ICU staff (1) Anaesthesiologist (1) Assistant registrar (1)			r work experience	
Total participants  Job titles (number)  Community healthcare worker (8)  Physician (4) Medical officer (3)  Medical officer (3)  Senior staff nurse (1) Associate professor (2) ICU staff (1) Anaesthesiologist (1) Assistant registrar (1) Intern medical officer (3)  MALAWI  Total participants  Job titles  Community healthcare worker (8) Vital signs assistant (1)  Years' work experience (mean)  Medical technician (1)  Years (0.6 – 4)  Medical assistant (7) Medical technician (1)  Medical assistant (3) Medical assistant (3)  Medical assistant (3)  Medical assistant (3)  Medical assistant (3)  Medical assistant (3)		Community level	Health centre or Upazila Health Complex	Hospital
Job titles (number)  Community healthcare worker (8)  Medical officer (3)  Medical officer (3)  Senior staff nurse (1) Associate professor (2) ICU staff (1) Anaesthesiologist (1) Intern medical officer (3)  MALAWI  Total participants  Somior staff nurse (1) Associate professor (2) ICU staff (1) Anaesthesiologist (1) Intern medical officer (3)  Medical officer (3)  Medical assistant (7) Medical technician (1)  Years' work Experience (mean)  Medical assistant (3)  Years' work Experience (mean)  Medical assistant (3)  Nurse midwife (3) Medical assistant (3)  Nurse midwife (3) Medical assistant (3)  Nurse midwife (3) Medical assistant (3)  Medical assistant (3)	BANGLADESH			
worker (8)  Medical officer (3)  Associate professor (2) ICU staff (1) Anaesthesiologist (1) Assistant registrar (1) Intern medical officer (3)  Mork experience (mean, range)  MALAWI  Total participants  Job titles  Community healthcare worker (8)  Vital signs assistant (1)  Years' work experience (mean)  Medical officer (3)  14.7 years (0.5 – 32)  Medical assistant (7) Medical assistant (7) Medical technician (1) Medical assistant (3)  Nurse midwife (3) Medical assistant (3)  8.1 years (4 – 13)	Total participants	8	7	8
MALAWI     9       Total participants     9       Job titles     Community healthcare worker (8) Vital signs assistant (1)     Medical assistant (7) Medical technician (1) Medical assistant (3)       Years' work experience (mean)     10.6 years (5 – 20)     8.3 years (3 – 23)     8.1 years (4 – 13)	Job titles (number)	-		Associate professor (2) ICU staff (1) Anaesthesiologist (1)
MALAWI     8     9       Job titles     Community healthcare worker (8) Vital signs assistant (1)     Medical assistant (7) Medical technician (1) Medical assistant (3)     Nurse midwife (3) Medical assistant (3)       Years' work experience (mean)     10.6 years (5 – 20)     8.3 years (3 – 23)     8.1 years (4 – 13)	Work experience	1.7 years (0.6 – 4)	2.3 years (1 – 6)	14.7 years (0.5 – 32)
Total participants  Job titles  Community healthcare worker (8) Vital signs assistant (1)  Years' work experience (mean)  Positives  Community healthcare worker (8) Vital signs assistant (1)  Medical technician (1) Medical assistant (3)  Nurse midwife (3) Medical assistant (3)  8.1 years (4 – 13)	(mean, range)			
Job titles  Community healthcare worker (8) Vital signs assistant (1)  Years' work experience (mean)  Clinical officer (3) Nurse midwife (3) Medical assistant (3)  8.3 years (3 – 23)  8.1 years (4 – 13)	MALAWI			
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experience (mean)	Job titles	worker (8)		Nurse midwife (3)
	Years' work	10.6 years (5 – 20)	8.3 years (3 – 23)	8.1 years (4 – 13)
	experience (mean)		L	

#### Panel 1: Suggestions of desirable features or improvements

Challenge:	Design suggestion:
Probe fit	Supplied with multiple sizes of probes for different ages A single cable with multiple probes that can be changed (e.g. clipped into the cable) Softer material for a more comfortable fit
Probe placement	Probe made of transparent material so sensor placement on the nail can be seen
Cleaning	Alcohol wipes provided for easier cleaning Different colour probe to make it easier to see the dirt, but does not look dirty quickly
Power	Solar powered charger with rechargeable batteries Back-up power bank Supplied with a spare battery
Agitated children	Toy feature in the device to distract the child Improve the sensitivity of the device to be quicker Improve the sensitivity of the device to tolerate movement
Integrated spot-check device	Store results in a memory that can later be accessed Static oxygen saturation result display '3-in-1' device which includes temperature and respiratory rate measurements as well Shorter cable length for easier portability

Figure 1: Pulse oximeters and probe used by healthcare providers in routine clinical care

Lifebox® oximeter and adult universal clip probe used in Malawi (accessed on 1<sup>st</sup> July 2017 from: www.lifebox.org)



b. Masimo Rad5® oximeter and LNCS® Y-I Multisite wrap probe used in Bangladesh (accessed on 1<sup>st</sup> July 2017 from: www.pacificmedicalsupply.com)



### Web Appendix 1 - Topic Guide

- What is your experience of using pulse oximeters in children?
- What have been the main issues you've encountered when using pulse oximeters?
- What have been the things you like most about using the pulse oximeters?
- What type of probes have you used? Have any been better than others? Why?
- Thinking about the probes, we would like to hear your feedback about some aspects of using them: ease of putting and keeping the probe on the child, durability, ease of taking a reading, ease of keeping it clean and storage
- Thinking about the oximeter, we would like to hear your feedback about some aspects of using them: ease of reading the display, durability, battery life and charging, time taken to get a reading
- What things would make the probe and pulse oximeter easier to use?
- ş would Inc. What things would make the probe and pulse oximeter harder to use?

### **BMJ Open**

# Opportunities and barriers in paediatric pulse oximetry for pneumonia in low-resource clinical settings: a qualitative evaluation from Malawi and Bangladesh

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Abstract
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- Objective: To gain an understanding of what challenges pulse oximetry for paediatric pneumonia
   management poses, how it has changed service provision and what would improve this device for
   use across paediatric clinical settings in low-income countries.
- 34 Design: Focus group discussions (FGDs), with purposive sampling and thematic analysis using a35 framework approach.
- Setting: Community, front line outpatient and hospital outpatient and inpatient settings in Malawi
   and Bangladesh, which provide paediatric pneumonia care.
- Participants: Healthcare providers (HCPs) from Malawi and Bangladesh who had received training in
   pulse oximetry and had been using oximeters in routine paediatric care, including community
   healthcare workers, non-physician clinicians or medical assistants, and hospital-based nurses and
   doctors.
- Results: We conducted six FGDs, with 23 participants from Bangladesh and 26 from Malawi. We identified five emergent themes: trust; value; user-related experience; sustainability; and design. HCPs discussed the confidence gained through using oximeters, resulting in improved trust from caregivers and valuing the device; although there were conflicts between the weight given to clinical judgement versus oximeter results. HCPs reported the ease of using oximeters, but identified movement and physically smaller children as measurement challenges. Challenges in sustainability related to battery durability and replacement parts were reported, however many HCPs had used the same device longer than four years demonstrating robustness within these settings. Desirable features included back-up power banks and integrated respiratory rate and thermometer capability.
  - Conclusions: Pulse oximetry was generally deemed valuable by HCPs for use as a spot-check device in a range of paediatric low-income clinical settings. Areas highlighted as challenges by HCPs, and therefore opportunities for re-design, included battery charging and durability, probe fit and sensitivity in paediatric populations.

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### **Strengths and Limitations**

- This is the first study to report on end-user perceptions of opportunities, challenges and
  desirable design features of pulse oximeters used for paediatric pneumonia management in
  low-resource settings, including community and outpatient providers.
- A key strength was the wide range of healthcare provider perspectives included, from community to referral hospital settings in South Asia and sub-Saharan Africa.
- The study was limited to participant's experience of using specific pulse oximeters and therefore may lack generalizability to other paediatric pulse oximeters not used in these settings.

### Introduction

Several interventions, such as Pneumococcal conjugate vaccine (PCV) and standardised guidelines for diagnosis and treatment, have led to reductions in pneumonia morbidity and mortality over the last twenty years 12. However, in spite of these gains, pneumonia remains the leading cause of infectious mortality amongst children globally, with the vast majority of the burden falling in sub-Saharan Africa and south Asia 3. To accelerate reductions in pneumonia mortality, further refinement of diagnosis and treatment pathways are needed, including correct referral and access to oxygen treatment 4. Pulse oximetry non-invasively measures peripheral arterial oxyhemoglobin saturation (SpO<sub>2</sub>). Hypoxemia (defined as an SpO<sub>2</sub> <90%) is included in the World Health Organization (WHO) guidelines as a pneumonia danger sign 5, and is associated with increased mortality from pneumonia, as well as other illnesses like malaria <sup>6-8</sup>. Recent evidence from Malawi has also indicated that a SpO<sub>2</sub> 90-92% is predictive of mortality amongst children hospitalized with pneumonia 8. While some studies have attempted to predict hypoxemia in children with pneumonia using a combination of clinical signs, there has been mixed success 9-11. Clinical signs alone fail to identify a proportion of hypoxemic children based on the current WHO guidelines, which results in a missed opportunity for referral and appropriate treatment <sup>1213</sup>. In addition, the subjectivity of clinical signs can lead to variation in care – especially among community healthcare workers (CHWs), who often lack ongoing supervision. Pulse oximeters have been successfully used in low-resource paediatric settings, but are yet to be widely adopted, particularly during outpatient care 1415. The Ethiopian Ministry of Health has demonstrated leadership in this area, setting up an initiative in 2016 to ensure oximetry and oxygen therapy are available nationally across the healthcare system <sup>16</sup>. However, Ethiopia is an exception. with implementation of oximetry in other developing countries continuing to be slow. Implementation barriers cited include cost, lack of appropriately designed, robust oximeters and universal paediatric probes and issues with training and supervision <sup>17</sup>. In order to better understand current barriers to use of pulse oximetry by healthcare providers (HCPs) in a range of healthcare settings, and explore opportunities that this technology provides, input from end-users is needed <sup>18</sup>. With the ultimate goal of designing a universal paediatric probe for all levels of healthcare services in resource-poor settings, we aimed to gain an understanding of

the challenges of pulse oximetry, how its use has changed service provision and how current devices

could be improved for these settings. This end-user perspective is currently limited in the literature and is essential to ensure investment in pulse oximetry is sustainable and effective.

### Methods

We conducted a qualitative study with HCPs from different levels of the healthcare system in from one site in Malawi (Mchinji district, central region) and one in Bangladesh (Sylhet district, northeast region) from May – July 2016, as part of a wider programme of work aiming to design a universal paediatric oximeter probe.

### Setting:

In Malawi there are three levels of government provided healthcare: CHWs (locally known as Health Surveillance Assistants), health centres and district hospitals. CHWs conduct weekly or bi-weekly village clinics and home visits providing basic integrated community case management (iCCM) for paediatric infections <sup>19 20</sup>. Health centres are outpatient facilities run by nurses, clinical officers or medical assistants, and District Hospitals have inpatient facilities with capacity for oxygen treatment. In Mchinji, pulse oximetry was successfully introduced into all three healthcare settings in 2012 as part of a PCV research project, using the Acare Technology AH-MX manufactured Lifebox® oximeter and universal adult clip probe (Figure 1a) <sup>12</sup>.

In Bangladesh, the study was conducted at Projahnmo, a research consortium comprised of Johns Hopkins University and several local non-governmental organizations in partnership with the Bangladesh Ministry of Family Health and Welfare. Current Projahnmo activities are integrated within three government-operated sub-district hospitals, called Upazila Health Complexes (UHCs), and the referral government hospital in Sylhet city (Osmani Medical College), all of which are staffed by physicians and nurses. The UHCs operate outpatient clinics for children under five and provide basic inpatient paediatric care, including oxygen. The majority of government provided inpatient care is provided at Osmani Medical College. Female CHWs employed by Projahnmo conduct bimonthly household surveillance, with a subset of CHWs providing weekly surveillance as a part of a PCV effectiveness study. Projahnmo CHWs conduct basic clinical assessments and refer ill children for care at the UHCs; they do not administer medicines themselves. Since 2015, a National Institutes of Health-funded study (K01TW009988) trained and supplied all Projahnmo clinical staff in Bangladesh, including CHWs, with pulse oximeters to screen children for hypoxemia, using the Masimo Rad5® oximeter and the LNCS® Y-I Multisite wrap probe (Figure 1b).

In Malawi, CHWs individually own the oximeters, and facilities were given a device for each clinic or ward, while in Bangladesh, Projahnmo owns the oximeters and individual healthcare providers are responsible for routine care and maintenance of the devices. Oximetry was not included in the Malawi paediatric guidelines, and Bangladesh did not have national paediatric pneumonia guidelines at the time of the study.

### Design:

We conducted focus group discussions (FGDs). We planned three FGDs in each country, aiming to recruit between 6 and 10 people for each FGD (up to 60 participants in total). This number of groups was agreed upon before data collection began, driven by practical considerations given few healthcare workers in either setting have experience using pulse oximeters with children. The groups were planned to be CHWs, health centre or UHC staff, and referral hospital staff separately. Conducting separate FGDs for the different types of healthcare workers was to allow context-specific discussions and encourage participants with varying training backgrounds to feel confident about raising challenges relevant to their specific setting.

### Sampling:

HCPs were purposefully sampled from sites where pulse oximetry had been introduced, and the participants had received some form of training or mentorship in oximetry. Participants were identified by local researchers (BZ in Malawi and SA in Bangladesh) to be a representative sample of HCPs from their setting (e.g. small and large health centres, inpatient wards and outpatient departments in the hospital), and contacted directly by phone. All HCPs contacted participated. Participants were reimbursed for their travel costs to the local healthcare facility and provided with refreshments.

### Procedure:

FGDs were led by local researchers with experience in conducting qualitative research, with support from a facilitator with knowledge of pulse oximeters. The FGDs were divided into two sections, the first addressing the participants' personal experience with using pulse oximeters. The topic guide included: positive and negative experiences, and possible improvements and challenges (Web appendix 1). During the second part of the discussion, the participants were presented with different probe designs and given an opportunity to use them for an hour (Web appendix 2). Following this, the discussion addressed positive and negative aspects of the different designs to encourage critical thinking of possible design solutions to the current limitations of a universal paediatric probe.

The FGDs were audio recorded and then transcribed, along with the facilitators notes. Questions were asked in a mix of English and local dialects depending on understanding and ease of expression (Chichewa, Bangla or Sylheti) and participants were told to answer in their preferred language. Responses were clarified by facilitators if there was an issue with language and understanding between participants. Recordings were transcribed and translated where necessary. Translations for Malawi were done by BZ and EK together until final transcripts were agreed, and by an independent professional service for Bangladesh.

### Analysis:

We analysed the data thematically using a framework approach, as an appropriate method for a multi-disciplinary team conducting health research <sup>21</sup>. This process involves five steps: familiarisation, identifying a thematic framework, indexing, mapping and interpretation <sup>22</sup>. The transcripts and notes from the FGDs were printed and coded on paper, with the coding matrix created in Microsoft Excel. CK and KF independently familiarised themselves and indexed the data, and the emergent themes were discussed until a consensus was reached on the mapping and interpretation of the data. This interpretation was shared with the local researchers (BZ and EK in Malawi; EDM and MI in Bangladesh) for further discussion until all were in agreement.

### 175 Ethics:

Written informed consent was obtained from all FGD participants. This study was reviewed and approved by the University College London research ethics committee (8075/003), Johns Hopkins Medicine Institutional Review Board (IRB00047406), the Malawi National Health Sciences Research Committee (16/4/1570) and Bangladesh Medical Research Council (BMRC/NREC/2013-2016/1272).

### 181 Results

We conducted six FGDs, with 23 participants from Bangladesh and 26 from Malawi (Table 1). We identified five emergent themes: trust; value; user-related experience; sustainability; and design.

### 184 Trust

Trust emerged as a theme both in terms of how the HCPs interpret the oximetry results, and how caregivers interact with HCPs and the pulse oximeter. We found that all cadres of HCPs in both sites had an awareness of the fallibility of the oximetry readings, specifically relating to lower  $SpO_2$  values. For  $SpO_2$  levels which were deemed abnormal, <90% up to <95% according to different participants,

189	HCPs stated that they would often re-check the result before making a referral or treatment
190	decision:
191	"if we see it is 89% we change the probe or change the finger" (Hospital, Bangladesh)
192	However, questioning the validity of these lower SpO <sub>2</sub> results in the context of a child's clinical
193	condition was only discussed by the HCPs who worked in the hospital setting. This difference in the
194	trust placed in the SpO₂ results by different types of HCPs suggests that more in-depth clinical
195	training and understanding of the technology may result in different clinical applications:
196	"sometimes the pulse oximeter can give readings which you are not comfortable with according to
197	the presentation of the child [] most of the time when it happens like that, we just use our
198	judgement" (Hospital, Malawi)
400	
199	An outcome of using pulse oximeters for pneumonia diagnosis was a change in parental and
200	community understanding and perceptions of care, with HCPs discussing increased trust in their
201	referral and treatment decisions. This worked in two ways, firstly with the oximeter acting as a direct
202	feedback and education tool:
203	"if the mother is able to read you can show the exact figure and she will accept the treatment of
204	oxygen, [before] it was very difficult to explain the role or the importance of the oxygen machine and
205	some mothers refused" (Hospital, Malawi)
200	Coondly in Molevii LICDs againsted that the agine steep had improved aliginal agas, and therefore
206	Secondly, in Malawi HCPs projected that the oximeters had improved clinical care, and therefore
207	outcomes, which led caregivers to be more inclined to accept the referral or treatment being
208	recommended, especially in the case of oxygen:
209	"[previously] in the village they were saying that when a child is put on the oxygen machine it
210	facilitates death, therefore it was making problems, but this time because children are put on oxygen
211	earlier they survive, it's because we knew the saturation" (Health centre, Malawi)
212	<u>Value</u>
213	The theme of value relates to the inherent value of improved decision making, HCPs perceived self-
214	value (i.e. confidence) in their clinical work, and the physical value placed on maintaining a working
215	pulse oximeter. As pneumonia is classified using a range of non-specific and often subjective clinical
216	signs, HCPs discussed the positive addition of this more objective measure:
217	"by looking at this we can understand how much respiratory distress is in there. Of course this helps
218	us a lot." (Health Centre, Bangladesh)

219	In both sites HCPs from frontline settings (CHWs, health centres and UHCs) stated that the pulse
220	oximeters had changed the way they work and given them confidence in making referral decisions.
221	Interestingly however, in the referral hospital setting in Bangladesh where staff training is higher,
222	very little value was placed on the pulse oximeter for improving their clinical performance, with the
223	ability to conduct chest x-rays, lung ultra-sound and their clinical judgement valued more highly:
224	"its sensitivity and specificity is very negligible to be taken as a diagnostic tool." (Hospital,
225	Bangladesh)
226	In Bangladesh the CHWs reported pride in using the oximeters. In Malawi, the CHWs placed a
227	physical value on the oximeters and discussed the personal effort, such as paying out of pocket to
228	travel commercial charging services, they put in to maintaining a working device:
229	"we have been trying all that is humanly possible to take care of these things, but it only becomes a
230	problem when it comes to the issue of charging." (CHW, Malawi)
231	This was also reflected at the health centre, where not all facilities have electricity and one or two
232	staff are responsible for assessing children. At the referral hospital however this was not discussed,
233	with oximeters belonging to the ward, which has a more consistent power supply. Ward-based
234	ownership was discussed as a challenge, suggesting individual ownership could result in improved
235	care and maintenance as having a device in working order would not be dependent on the
236	performance of others.
237	"some of the clinicians do not take care of them, so when the machine is not working it means the
238	whole department is affected" (Hospital, Malawi)
239	<u>User-related experience</u>
240	HCPs at all levels discussed their experiences of using pulse oximeters in children under 5-years,
241	presenting challenges, their solutions and perceptions of usability. The time taken to get a
242	measurement ranged widely, with CHWs in Bangladesh agreeing measurements took less than 1
243	minute but in Malawi that it could take up to 20 minutes. The factors that increased the time taken
244	to get a measurement were consistently cited as movement and physically smaller children, and in
245	Malawi dirty toes making measurements difficult:
246	"Getting readings from irritable babies is a bit tough and it takes time." (Health centre, Bangladesh)
247	"using it on a child up to six months of age, sometimes it has been a problem because these
248	children have got small fingers, so although we use toes sometimes they are also small and the child

249	is afraia so they start crying. So we have got other things we can give a chila to play with but it is a
250	little bit of a problem, but at the end we get the results." (CHW, Malawi)
251	Solutions to these challenging children included asking caregivers to breastfeed, giving them a toy to
252	distract them, and simply waiting. The term used frequently to describe challenging children was
253	'fear', with the HCPs stating that children are afraid of having the measurements taken. This fear was
254	associated with the sensors' red light which frightened children, the anticipation of pain, or just
255	being an unknown. All of these could result in the child being agitated, crying and uncooperative.
256	Despite these issues in small and agitated infants, the oximeters were considered easy to use:
257	"it's not complicated, it doesn't need complicated education for a healthcare worker to use, with a
258	good explanation from a colleague or friend you are able to use it." (Hospital, Malawi)
259	There was also the acknowledgement that time to reading was not as important as getting the
260	correct measurement; for some respondents, the reason some measurements take longer is the
261	desire to get a reliable reading. This included cleaning the child's digits or repositioning the probe:
262	"taking longer does not mean that one doesn't know the procedure, but sometime it's because you
263	want to give the correct reading." (CHW, Malawi)
264	A key challenge reported by frontline HCPs in Malawi was around keeping the oximeter charged; this
265	was not considered a significant challenge in Bangladesh. However, here they had issues with
266	ensuring the oximeter remained dry and protected during rains and being fully waterproof was
267	desirable. Depending on usage, battery life was reported as 1 week – 2 months.
268	Sustainability
269	Sustainability was discussed in terms of the device's durability, and the need for continued
270	professional development. Generally the pulse oximeters were thought of as robust and durable,
271	with some of the HCPs having used their device for over four years without replacements. However,
272	the battery was highlighted as the least durable part of the device, and there was a perception that
273	when the battery was worn down the readings became less reliable.
274	"There is a matter with the battery too, if the battery is not enough the reading takes a long time to
275	appear. It sometimes gives false negative readings." (Hospital, Bangladesh)
276	This related to the HCPs suggestion of having on-going maintenance support rather than wanting
277	replacement devices. HCPs described the need for on-going training and support, but also expressed

278	a desire for more in-depth education on how oximetry works which goes beyond the basic training
279	to take a reliable measurement:
280	"A person gets used to what they are doing once they have been oriented. I think sometimes it's also
281	good for you and your team to orient us on how this thing works [] the way this thing works, we
282	don't know" (Health centre, Malawi)
283	In terms of keeping the devices clean and properly stored, an important factor for prolonging shelf-
284	life, we found conflicting opinions between Malawi and Bangladesh. Malawi deemed the probes
285	easy to clean and store securely, although the light colour and materials of the device was thought
286	to show dirt easily. However, in Bangladesh cleaning was described as burdensome; this likely
287	reflects the different devices and therefore methods needed for cleaning, or different perceptions of
288	the importance and frequency of cleaning.
289	"It is hard work to clean it with hexsol and cotton after coming back from the field every day. If we
290	could get something else to clean it with so that we can clean once a week, I don't like cleaning it
291	every day." (CHW, Bangladesh)
292	<u>Design</u>
293	The key challenges mentioned repeatedly across sites and HCP cadres were the battery, sensitivity of
293 294	The key challenges mentioned repeatedly across sites and HCP cadres were the battery, sensitivity of the probe in relation to movement or low perfusion, and the probe fit in younger children. Panel 1
294	the probe in relation to movement or low perfusion, and the probe fit in younger children. Panel 1
294 295	the probe in relation to movement or low perfusion, and the probe fit in younger children. Panel 1 summarises the design features requested or suggested to improve the pulse oximeters for use in
294 295 296	the probe in relation to movement or low perfusion, and the probe fit in younger children. Panel 1 summarises the design features requested or suggested to improve the pulse oximeters for use in these low-resource settings. Suggestions covered the probe, such as having detachable probes of
<ul><li>294</li><li>295</li><li>296</li><li>297</li></ul>	the probe in relation to movement or low perfusion, and the probe fit in younger children. Panel 1 summarises the design features requested or suggested to improve the pulse oximeters for use in these low-resource settings. Suggestions covered the probe, such as having detachable probes of different sizes, charging and battery life, such as additional power packs and solar charging, and
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294 295 296 297 298 299 300	the probe in relation to movement or low perfusion, and the probe fit in younger children. Panel 1 summarises the design features requested or suggested to improve the pulse oximeters for use in these low-resource settings. Suggestions covered the probe, such as having detachable probes of different sizes, charging and battery life, such as additional power packs and solar charging, and features to help with agitated children.  The oximeters which HCPs used were designed for continuous monitoring; therefore oxygen saturation is not a single static result. This was seen as a negative, with HCPs in both sites wanting
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outside and they faced the combined challenges of bright sunlight and dust, both of which they reported as challenges in taking measurements.

"...it returns the correct results when you are in the shade, but while you are in sunlight it fails to determine good results." (CHW, Malawi)

Positive design features included the portability of devices, the ease of using them and perceived durability, with little direct criticism of the oximeters that the HCPs had been using:

"...of the things I like most about using the pulse oximeter, the first one is the portability, because I can use it anywhere." (Hospital, Malawi)

Discussion

We investigated end-user experiences of using pulse oximeters by a range of different HCPs across clinical settings in Malawi and Bangladesh. The FGDs highlighted similarities in experience, such as challenges in battery durability, the difficulty of small and agitated children and the positive impact of oximeters on clinical practice. However, there were key differences between the providers' experiences in Malawi and Bangladesh and between HCP cadres.

Of note was the difference in perceived ease of cleaning, which was seen as more burdensome in Bangladesh. This is likely associated with the Y-shaped wrap probe design, compared to the more easily cleaned clip design used in Malawi (Figure 1). Interestingly though, most critiques were similar between sites, highlighting some of the major challenges of using pulse oximetry in children — namely movement, low perfusion and small digits. This consistency between our sampled HCPs from each site suggests these challenges are not device dependent and therefore a specifically designed re-usable device for universal paediatric use in low-resource settings is needed.

We identified differences in the sense of value placed on the oximeters by the HCPs, with the higher trained HCPs attributing less value to the results than the HCPs with more limited training. Those with more training valued their clinical judgement more and were more willing to question the accuracy of SpO<sub>2</sub> results. This poses interesting lessons for scaling-up implementation and training, as despite perceptions that obtaining a SpO<sub>2</sub> measurement is generally easy, the interpretation of the result is more nuanced. Sustained mentorship and more in-depth training were desired by the HCPs, and this needs to be considered as part of any implementation programme.

As the oximeters were used as spot-check devices rather than continuous monitors, as would generally be found in operating theatres or high-dependency care in high-income settings, many of the suggested design changes related to improving the devices for this process. One example of this was the need for improved battery-life and charging, with HCPs highlighting their limited ability to easily access charging points, unlike high-income inpatient settings. Consistently, the desire for quicker, static results and a movement tolerant probe with improved fit on younger infants was important. Unexpected issues, such as usability in direct sunlight, emphasize the importance of enduser engagement in product development as clinical devices designed for high-income settings would not need to be robust to outdoor use.

The idea of a pulse oximeter being able to improve trust between a caregiver and healthcare provider poses potentially exciting opportunities for improving referral and treatment for paediatric pneumonia. Early diagnosis and treatment as downstream in the health system as possible, ideally to the level of CHWs, are key strategies for improving pneumonia outcomes and therefore reducing morbidity and mortality burden  $^{23}$ . Therefore, an objective and simple clinical tool with in-built decision support, e.g. auditory or visual alarms when the SpO<sub>2</sub> is outside of normal range, presents an opportunity for caregiver education and empowerment in the referral decision-making process. Recent data from Malawi supports the potential for oximetry to improve referral decision-making in frontline settings, with HCPs more than twice as likely to correctly refer children with a SpO<sub>2</sub> <90% compared to those with a SpO<sub>2</sub>  $\geq$ 90% when using an oximeter during routine outpatient care  $^{12}$ . Interestingly, this has not necessarily been the case with other more objective diagnostic tools, with examples of rapid diagnostic malaria tests leading to provider-caregiver tensions around treatments  $^{24}$  25

This study was potentially subject to social-desirability bias, with healthcare workers expressing opinions which they thought the facilitators wanted to hear. The purpose of the study was explained to the participants during the consent process, and was highlighted as an opportunity for them to contribute to the design of a revised paediatric oximeter and probe. In addition, the groups in some cases were mixed in terms of gender and job titles, possibly influencing participant's confidence in expressing their views and experiences. To mitigate these potential biases, the facilitators encouraged the all participants to contribute to the discussions and to be critical throughout. Both positive and negative views were given in both Malawi and Bangladesh, and by different types of HCPs, therefore we do not feel these biases detract from our findings. Finally, we were limited by the number of groups we conducted; additional groups or a different sampling approach may have

led to alternative perspectives being included, as the number was not driven by saturation.

Therefore the conclusions we draw need to be interpreted accordingly.

Overall pulse oximeters were valued by the HCPs we sampled for this study, despite challenges with charging, maintenance and speed of achieving accurate readings in moving or smaller children. This implies that making improvements to currently available oximeters and probes could further facilitate successful implementation of this technology at the community through to the hospital level for routine paediatric care in these two settings. Based on these providers varied experiences, we recommend that efforts to re-design a pulse oximeter for paediatric spot-checks focus on improvements to battery durability, better fit for smaller digits and the speed at which readings are obtained; these were all important challenges which did not necessarily have local solutions presented. More substantive design changes could focus on alternative power and charging systems (e.g. solar charging) and '3-in-1' devices which include respiratory rate and temperature measurements.

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#### **Conflict of Interest**

Authors declare no conflicts of interest.

#### **Author contributions**

The qualitative study was designed and topic guides developed by IWi, IWa, CK and EDM, and the field manual written by CK. Oversight of the study was conducted by CK, BN and BZ in Malawi and EDM, AB and MI in Bangladesh. In Malawi, BZ and EK arranged, conducted, transcribed and translated the FGDs. In Bangladesh SA and MI arranged and conducted the FGDs. The data was coded and analysed by CK. The manuscript was written by CK, with considerable input from EDM. IWi, IWa, EDM, BZ, EK, SA, MI, NB, AB and BN read, commented and approved the manuscript.

#### **Data Sharing Statement**

Anonymised transcripts can be shared, following the signing of a data sharing agreement, subject to approval from the relevant National ethics committees. For further information please contact Dr. Carina King: c.king@ucl.ac.uk.

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Community level	Health centre or Upazila Health Complex	Hospital
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Community healthcare worker (8)	Physician (4) Medical officer (3)	Senior staff nurse (1) Associate professor (2) ICU staff (1) Anaesthesiologist (1) Assistant registrar (1) Intern medical officer (1)
1.7 years (0.6 – 4)	2.3 years (1 – 6)	14.7 years (0.5 – 32)
9	8	9
Community healthcare worker (8) Vital signs assistant (1)	Medical assistant (7) Medical technician (1)	Clinical officer (3) Nurse midwife (3) Medical assistant (3)
10.6 years (5 – 20)	8.3 years (3 – 23)	8.1 years (4 – 13)
	8 Community healthcare worker (8)  1.7 years (0.6 – 4)  9 Community healthcare worker (8) Vital signs assistant (1) 10.6 years (5 – 20)	8 7 Community healthcare worker (8) Physician (4) Medical officer (3)  1.7 years (0.6 – 4) 2.3 years (1 – 6)  9 8 Community healthcare worker (8) Medical assistant (7) Medical technician (1) Vital signs assistant (1)

#### **Panel 1:** Suggestions of desirable features or improvements given by healthcare providers

Challenge:	Design suggestion:
Probe fit	Supplied with multiple sizes of probes for different ages A single cable with multiple probes that can be changed (e.g. clipped into the cable) Softer material for a more comfortable fit
Probe placement	Probe made of transparent material so sensor placement on the nail can be seen
Cleaning	Alcohol wipes provided for easier cleaning Different colour probe to make it easier to see the dirt, but does not look dirty quickly
Power	Solar powered charger with rechargeable batteries Back-up power bank Supplied with a spare battery
Agitated children	Toy feature in the device to distract the child Improve the sensitivity of the device to be quicker Improve the sensitivity of the device to tolerate movement
Integrated spot-check device	Store results in a memory that can later be accessed Static oxygen saturation result display '3-in-1' device which includes temperature and respiratory rate measurements as well Shorter cable length for easier portability

476	Figure	legends
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- Figure 1: Pulse oximeters and probe used by healthcare providers in routine clinical care
- a. Lifebox® oximeter and adult universal clip probe used in Malawi (accessed on 1<sup>st</sup> July 2017
   from: www.lifebox.org)
  - b. Masimo Rad5® oximeter and LNCS® Y-I Multisite wrap probe used in Bangladesh (accessed on 1st July 2017 from: www.pacificmedicalsupply.com)



a.



b.



64x97mm (300 x 300 DPI)

# **Web Ap**-

- What is your experience of using pulse oximeters in children?
- What have been the main issues you've encountered when using pulse oximeters?
- What have been the things you like most about using the pulse oximeters?
- What type of probes have you used? Have any been better than others? Why?
- Thinking about the probes, we would like to hear your feedback about some aspects of using them: ease of putting and keeping the probe on the child, durability, ease of taking a reading, ease of keeping it clean and storage
- Thinking about the oximeter, we would like to hear your feedback about some aspects of using them: ease of reading the display, durability, battery life and charging, time taken to get a reading
- What things would make the probe and pulse oximeter easier to use?
- What things would make the probe and pulse oximeter harder to use?



**Appendix 2:** Summary of pulse oximeter probes presented during focus group discussions with healthcare providers

Probe type	Figure	Product code
Neonatal wrap		Acare ASYNR-D1
Adult clip		Acare ASANR-D1
Paediatric clip		Acare ASPNR-D1
Ear clip		Nellcor U401-2HL
Adult boot		Acare ASSNR-D1
Paediatric boot		Nellcor U401-2EL

#### **COREQ** Checklist

No	Item	Guide questions/description	Page / evidence		
Do	Domain 1: Research team and reflexivity				
Pei	rsonal Characteristics				
1.	Interviewer/ facilitator	Which author/s conducted the interview or focus group?	Pg 15, Author contributions		
2.	Credentials	What were the researcher's credentials? E.g. PhD, MD	A mix of diploma, BSc, MSc and PhD		
3.	Occupation	What was their occupation at the time of the study?	Pg 6, Methods: procedure		
4.	Gender	Was the researcher male or female?	Both		
5.	Experience and training	What experience or training did the researcher have?	Pg 6, 'Methods: Procedure'		
Rel	lationship with participa	nts			
6.	Relationship established	Was a relationship established prior to study commencement?	No		
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Pg 15, Discussion		
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	Pg 15, Discussion		
Domain 2: study design					
Theoretical framework					

	T			
No	Item	Guide questions/description	Page / evidence	
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Pg 7, Methods: Analysis	
Par	ticipant selection			
10.	Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Pg 6, Methods: Sampling	
11.	Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	Pg 6, Sampling	
12.	Sample size	How many participants were in the study?	Pg 7, Results and Table 1	
13.	Non-participation	How many people refused to participate or dropped out? Reasons?	Pg 6, Sampling	
Set	ting	7.		
14.	Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	Pg 6, Sampling	
15.	Presence of non- participants	Was anyone else present besides the participants and researchers?	Pg 6, Methods: Procedure	
16.	Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	Table 1	
Data collection				
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Appendix 1	
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?	Not applicable	

No	Item	Guide questions/description	Page / evidence
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?	Pg 7, Methods: Procedure
20.	Field notes	Were field notes made during and/or after the interview or focus group?	Pg 7, Methods: Procedure
21.	Duration	What was the duration of the interviews or focus group?	Between 1 and 2 hours
22.	Data saturation	Was data saturation discussed?	Pg 14, Discussion
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	This was not possible due to language potential barriers
Domain 3: analysis and findings			

#### Data analysis

24.	Number of data coders	How many data coders coded the data?	Pg 7, Methods: Analysis
25.	Description of the coding tree	Did authors provide a description of the coding tree?	Pg 7, Methods: Analysis
26.	Derivation of themes	Were themes identified in advance or derived from the data?	Pg 7, Results
27.	Software	What software, if applicable, was used to manage the data?	Pg 7, Methods: Analysis
28.	Participant checking	Did participants provide feedback on the findings?	No, but discussed with local researchers (pg 7)

No	Item	Guide questions/description	Page / evidence
Rej	porting		
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. participant number	Throughout results section (pg 7 – 12)
30.	Data and findings consistent	Was there consistency between the data presented and the findings?	Throughout results section (pg 7 – 12)
31.	Clarity of major themes	Were major themes clearly presented in the findings?	Pg 7, Results
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Throughout results section (pg 7 – 12)

### **BMJ Open**

### Opportunities and barriers in paediatric pulse oximetry for pneumonia in low-resource clinical settings: a qualitative evaluation from Malawi and Bangladesh

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Abstract
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- Objective: To gain an understanding of what challenges pulse oximetry for paediatric pneumonia
   management poses, how it has changed service provision and what would improve this device for
   use across paediatric clinical settings in low-income countries.
- 34 Design: Focus group discussions (FGDs), with purposive sampling and thematic analysis using a35 framework approach.
- Setting: Community, front line outpatient and hospital outpatient and inpatient settings in Malawi
   and Bangladesh, which provide paediatric pneumonia care.
- Participants: Healthcare providers (HCPs) from Malawi and Bangladesh who had received training in
   pulse oximetry and had been using oximeters in routine paediatric care, including community
   healthcare workers, non-physician clinicians or medical assistants, and hospital-based nurses and
   doctors.
- Results: We conducted six FGDs, with 23 participants from Bangladesh and 26 from Malawi. We identified five emergent themes: trust; value; user-related experience; sustainability; and design. HCPs discussed the confidence gained through using oximeters, resulting in improved trust from caregivers and valuing the device; although there were conflicts between the weight given to clinical judgement versus oximeter results. HCPs reported the ease of using oximeters, but identified movement and physically smaller children as measurement challenges. Challenges in sustainability related to battery durability and replacement parts were reported, however many HCPs had used the same device longer than four years demonstrating robustness within these settings. Desirable features included back-up power banks and integrated respiratory rate and thermometer capability.
  - Conclusions: Pulse oximetry was generally deemed valuable by HCPs for use as a spot-check device in a range of paediatric low-income clinical settings. Areas highlighted as challenges by HCPs, and therefore opportunities for re-design, included battery charging and durability, probe fit and sensitivity in paediatric populations.

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#### **Strengths and Limitations**

- This is the first study to report on end-user perceptions of opportunities, challenges and
  desirable design features of pulse oximeters used for paediatric pneumonia management in
  low-resource settings, including community and outpatient providers.
- A key strength was the wide range of healthcare provider perspectives included, from community to referral hospital settings in South Asia and sub-Saharan Africa.
- The study was limited to participant's experience of using specific pulse oximeters and therefore may lack generalizability to other paediatric pulse oximeters not used in these settings.

for all levels of healthcare services in resource-poor settings, we aimed to gain an understanding of the challenges of pulse oximetry, how its use has changed service provision and how current devices could be improved for these settings. This end-user perspective is currently limited in the literature and is essential to ensure investment in pulse oximetry is sustainable and effective.

#### Methods

We conducted a qualitative study with HCPs from different levels of the healthcare system in from one site in Malawi (Mchinji district, central region) and one in Bangladesh (Sylhet district, northeast region) from May – July 2016, as part of a wider programme of work aiming to design a universal paediatric oximeter probe.

#### Setting:

In Malawi there are three levels of government provided healthcare: CHWs (locally known as Health Surveillance Assistants), health centres and district hospitals. CHWs conduct weekly or bi-weekly village clinics and home visits providing basic integrated community case management (iCCM) for paediatric infections <sup>21 22</sup>. Health centres are outpatient facilities run by nurses, clinical officers or medical assistants, and District Hospitals have inpatient facilities with capacity for oxygen treatment. In Mchinji, pulse oximetry was successfully introduced into all three healthcare settings in 2012 as part of a PCV research project, using the Acare Technology AH-MX manufactured Lifebox® oximeter and universal adult clip probe (Figure 1a) <sup>12</sup>.

In Bangladesh, the study was conducted at Projahnmo, a research consortium comprised of Johns Hopkins University and several local non-governmental organizations in partnership with the Bangladesh Ministry of Family Health and Welfare. Current Projahnmo activities are integrated within three government-operated sub-district hospitals, called Upazila Health Complexes (UHCs), and the referral government hospital in Sylhet city (Osmani Medical College), all of which are staffed by physicians and nurses. The UHCs operate outpatient clinics for children under five and provide basic inpatient paediatric care, including oxygen. The majority of government provided inpatient care is provided at Osmani Medical College. Female CHWs employed by Projahnmo conduct bimonthly household surveillance, with a subset of CHWs providing weekly surveillance as a part of a PCV effectiveness study. Projahnmo CHWs conduct basic clinical assessments and refer ill children for care at the UHCs; they do not administer medicines themselves. Since 2015, a National Institutes of Health-funded study (K01TW009988) trained and supplied all Projahnmo clinical staff in

responsible for routine care and maintenance of the devices. Oximetry was not included in the

Malawi paediatric guidelines, and Bangladesh did not have national paediatric pneumonia guidelines

Design:

at the time of the study.

We conducted focus group discussions (FGDs). We planned three FGDs in each country, aiming to recruit between 6 and 10 people for each FGD (up to 60 participants in total). This number of groups was agreed upon before data collection began, driven by practical considerations given few healthcare workers in either setting have experience using pulse oximeters with children. The groups were planned to be CHWs, health centre or UHC staff, and referral hospital staff separately. Conducting separate FGDs for the different types of healthcare workers was to allow context-specific discussions and encourage participants with varying training backgrounds to feel confident about raising challenges relevant to their specific setting.

#### Sampling:

HCPs were purposefully sampled from sites where pulse oximetry had been introduced, and the participants had received some form of training or mentorship in oximetry. Participants were identified by local researchers (BZ in Malawi and SA in Bangladesh) to be a representative sample of HCPs from their setting (e.g. small and large health centres, inpatient wards and outpatient departments in the hospital), and contacted directly by phone. All HCPs contacted participated. Participants were reimbursed for their travel costs to the local healthcare facility and provided with refreshments.

#### Procedure:

FGDs were led by local researchers with experience in conducting qualitative research, with support from a facilitator with knowledge of pulse oximeters. The FGDs were divided into two sections, the first addressing the participants' personal experience with using pulse oximeters. The topic guide included: positive and negative experiences, and possible improvements and challenges (Web appendix 1). During the second part of the discussion, the participants were presented with different probe designs and given an opportunity to use them for an hour (Web appendix 2). Following this,

159	the discussion addressed positive and negative aspects of the different designs to encourage critical
160	thinking of possible design solutions to the current limitations of a universal paediatric probe.
161	The FGDs were audio recorded and then transcribed, along with the facilitators notes. Questions
162	were asked in a mix of English and local dialects depending on understanding and ease of expression
163	(Chichewa, Bangla or Sylheti) and participants were told to answer in their preferred language.
164	Responses were clarified by facilitators if there was an issue with language and understanding
165	between participants. Recordings were transcribed and translated where necessary. Translations for
166	Malawi were done by BZ and EK together until final transcripts were agreed, and by an independent
167	professional service for Bangladesh.
168	Analysis:
169	We analysed the data thematically using a framework approach, as an appropriate method for a
170	multi-disciplinary team conducting health research <sup>23</sup> . This process involves five steps:
171	familiarisation, identifying a thematic framework, indexing, mapping and interpretation <sup>24</sup> . The
172	transcripts and notes from the FGDs were printed and coded on paper, with the coding matrix
173	created in Microsoft Excel. CK and KF independently familiarised themselves and indexed the data,
174	and the emergent themes were discussed until a consensus was reached on the mapping and
175	interpretation of the data. This interpretation was shared with the local researchers (BZ and EK in
176	Malawi; EDM and MI in Bangladesh) for further discussion until all were in agreement.
177	Ethics:
178	Written informed consent was obtained from all FGD participants. This study was reviewed and
179	approved by the University College London research ethics committee (8075/003), Johns Hopkins
180	Medicine Institutional Review Board (IRB00047406), the Malawi National Health Sciences Research
181	Committee (16/4/1570) and Bangladesh Medical Research Council (BMRC/NREC/2013-2016/1272).
182	
183	Results
184	We conducted six FGDs, with 23 participants from Bangladesh and 26 from Malawi (Table 1). We
185	identified five emergent themes: trust; value; user-related experience; sustainability; and design.
186	<u>Trust</u>
187	Trust emerged as a theme both in terms of how the HCPs interpret the oximetry results, and how
188	caregivers interact with HCPs and the pulse oximeter. We found that all cadres of HCPs in both sites

189	had an awareness of the fallibility of the oximetry readings, specifically relating to lower SpO <sub>2</sub> values
190	For SpO <sub>2</sub> levels which were deemed abnormal, <90% up to <95% according to different participants,
191	HCPs stated that they would often re-check the result before making a referral or treatment
192	decision:
193	"if we see it is 89% we change the probe or change the finger" (Hospital, Bangladesh)
194	However, questioning the validity of these lower SpO₂ results in the context of a child's clinical
195	condition was only discussed by the HCPs who worked in the hospital setting. This difference in the
196	trust placed in the SpO₂ results by different types of HCPs suggests that more in-depth clinical
197	training and understanding of the technology may result in different clinical applications:
198	"sometimes the pulse oximeter can give readings which you are not comfortable with according to
199	the presentation of the child [] most of the time when it happens like that, we just use our
200	judgement" (Hospital, Malawi)
201	An outcome of using pulse oximeters for pneumonia diagnosis was a change in parental and
202	community understanding and perceptions of care, with HCPs discussing increased trust in their
203	referral and treatment decisions. This worked in two ways, firstly with the oximeter acting as a direc
204	feedback and education tool:
205	"if the mother is able to read you can show the exact figure and she will accept the treatment of
206	oxygen, [before] it was very difficult to explain the role or the importance of the oxygen machine and
207	some mothers refused" (Hospital, Malawi)
208	Secondly, in Malawi HCPs projected that the oximeters had improved clinical care, and therefore
209	outcomes, which led caregivers to be more inclined to accept the referral or treatment being
210	recommended, especially in the case of oxygen:
211	"[previously] in the village they were saying that when a child is put on the oxygen machine it
212	facilitates death, therefore it was making problems, but this time because children are put on oxygen
213	earlier they survive, it's because we knew the saturation" (Health centre, Malawi)
214	<u>Value</u>
215	The theme of value relates to the inherent value of improved decision making, HCPs perceived self-
216	value (i.e. confidence) in their clinical work, and the physical value placed on maintaining a working
217	nulse eximeter. As nneumonia is classified using a range of non-specific and often subjective clinical

signs, HCPs discussed the positive addition of this more objective measure:

219	"by looking at this we can understand how much respiratory distress is in there. Of course this helps
220	us a lot." (Health Centre, Bangladesh)
221	In both sites HCPs from frontline settings (CHWs, health centres and UHCs) stated that the pulse
222	oximeters had changed the way they work and given them confidence in making referral decisions.
223	Interestingly however, in the referral hospital setting in Bangladesh where staff training is higher,
224	very little value was placed on the pulse oximeter for improving their clinical performance, with the
225	ability to conduct chest x-rays, lung ultra-sound and their clinical judgement valued more highly:
226	"its sensitivity and specificity is very negligible to be taken as a diagnostic tool." (Hospital,
227	Bangladesh)
228	In Bangladesh the CHWs reported pride in using the oximeters. In Malawi, the CHWs placed a
229	physical value on the oximeters and discussed the personal effort, such as paying out of pocket to
230	travel commercial charging services, they put in to maintaining a working device:
231	"we have been trying all that is humanly possible to take care of these things, but it only becomes a
232	problem when it comes to the issue of charging." (CHW, Malawi)
233	This was also reflected at the health centre, where not all facilities have electricity and one or two
234	staff are responsible for assessing children. At the referral hospital however this was not discussed,
235	with oximeters belonging to the ward, which has a more consistent power supply. Ward-based
236	ownership was discussed as a challenge, suggesting individual ownership could result in improved
237	care and maintenance as having a device in working order would not be dependent on the
238	performance of others.
239	"some of the clinicians do not take care of them, so when the machine is not working it means the
240	whole department is affected" (Hospital, Malawi)
241	<u>User-related experience</u>
242	HCPs at all levels discussed their experiences of using pulse oximeters in children under 5-years,
243	presenting challenges, their solutions and perceptions of usability. The time taken to get a
244	measurement ranged widely, with CHWs in Bangladesh agreeing measurements took less than 1
245	minute but in Malawi that it could take up to 20 minutes. The factors that increased the time taken
246	to get a measurement were consistently cited as movement and physically smaller children, and in
247	Malawi dirty toes making measurements difficult:
248	"Getting readings from irritable babies is a bit tough and it takes time." (Health centre, Bangladesh)

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249	"using it on a child up to six months of age, sometimes it has been a problem because these
250	children have got small fingers, so although we use toes sometimes they are also small and the child
251	is afraid so they start crying. So we have got other things we can give a child to play with but it is a
252	little bit of a problem, but at the end we get the results." (CHW, Malawi)
253	Solutions to these challenging children included asking caregivers to breastfeed, giving them a toy to
254	distract them, and simply waiting. The term used frequently to describe challenging children was
255	'fear', with the HCPs stating that children are afraid of having the measurements taken. This fear was
256	associated with the sensors' red light which frightened children, the anticipation of pain, or just
257	being an unknown. All of these could result in the child being agitated, crying and uncooperative.
258	Despite these issues in small and agitated infants, the oximeters were considered easy to use:
259	"it's not complicated, it doesn't need complicated education for a healthcare worker to use, with a
260	good explanation from a colleague or friend you are able to use it." (Hospital, Malawi)
261	There was also the acknowledgement that time to reading was not as important as getting the
262	correct measurement; for some respondents, the reason some measurements take longer is the
263	desire to get a reliable reading. This included cleaning the child's digits or repositioning the probe:
264	"taking longer does not mean that one doesn't know the procedure, but sometime it's because you
265	want to give the correct reading." (CHW, Malawi)
266	A key challenge reported by frontline HCPs in Malawi was around keeping the oximeter charged; this
267	was not considered a significant challenge in Bangladesh. However, here they had issues with
268	ensuring the oximeter remained dry and protected during rains and being fully waterproof was
269	desirable. Depending on usage, battery life was reported as 1 week – 2 months.
270	Sustainability
271	Sustainability was discussed in terms of the device's durability, and the need for continued
272	professional development. Generally the pulse oximeters were thought of as robust and durable,
273	with some of the HCPs having used their device for over four years without replacements. However,
274	the battery was highlighted as the least durable part of the device, and there was a perception that
275	when the battery was worn down the readings became less reliable.
276	"There is a matter with the battery too, if the battery is not enough the reading takes a long time to
277	appear. It sometimes gives false negative readings." (Hospital, Bangladesh)

278	This related to the HCPs suggestion of having on-going maintenance support rather than wanting
279	replacement devices. HCPs described the need for on-going training and support, but also expressed
280	a desire for more in-depth education on how oximetry works which goes beyond the basic training
281	to take a reliable measurement:
282	"A person gets used to what they are doing once they have been oriented. I think sometimes it's also
283	good for you and your team to orient us on how this thing works [] the way this thing works, we
284	don't know" (Health centre, Malawi)
285	In terms of keeping the devices clean and properly stored, an important factor for prolonging shelf-
286	life, we found conflicting opinions between Malawi and Bangladesh. Malawi deemed the probes
287	easy to clean and store securely, although the light colour and materials of the device was thought
288	to show dirt easily. However, in Bangladesh cleaning was described as burdensome; this likely
289	reflects the different devices and therefore methods needed for cleaning, or different perceptions of
290	the importance and frequency of cleaning.
291	"It is hard work to clean it with hexsol and cotton after coming back from the field every day. If we
292	could get something else to clean it with so that we can clean once a week, I don't like cleaning it
293	every day." (CHW, Bangladesh)
294	<u>Design</u>
294 295	<u>Design</u> The key challenges mentioned repeatedly across sites and HCP cadres were the battery, sensitivity of
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presented by CHWs in Malawi was the use of the oximeter in direct sunlight; CHWs often hold clinics
outside and they faced the combined challenges of bright sunlight and dust, both of which they
reported as challenges in taking measurements.

"...it returns the correct results when you are in the shade, but while you are in sunlight it fails to determine good results." (CHW, Malawi)

Positive design features included the portability of devices, the ease of using them and perceived durability, with little direct criticism of the oximeters that the HCPs had been using:

"...of the things I like most about using the pulse oximeter, the first one is the portability, because I can use it anywhere." (Hospital, Malawi)

#### Discussion

We investigated end-user experiences of using pulse oximeters by a range of different HCPs across clinical settings in Malawi and Bangladesh. The FGDs highlighted similarities in experience, such as challenges in battery durability, the difficulty of small and agitated children and the positive impact of oximeters on clinical practice. However, there were key differences between the providers' experiences in Malawi and Bangladesh and between HCP cadres.

Of note was the difference in perceived ease of cleaning, which was seen as more burdensome in Bangladesh. This is likely associated with the Y-shaped wrap probe design, compared to the more easily cleaned clip design used in Malawi (Figure 1). Interestingly though, most critiques were similar between sites, highlighting some of the major challenges of using pulse oximetry in children — namely movement, low perfusion and small digits. This consistency between our sampled HCPs from each site suggests these challenges are not device dependent and therefore a specifically designed re-usable device for universal paediatric use in low-resource settings is needed.

We identified differences in the sense of value placed on the oximeters by the HCPs, with the higher trained HCPs attributing less value to the results than the HCPs with more limited training. Those with more training valued their clinical judgement more and were more willing to question the accuracy of SpO<sub>2</sub> results. This poses interesting lessons for scaling-up implementation and training, as despite perceptions that obtaining a SpO<sub>2</sub> measurement is generally easy, the interpretation of the result is more nuanced. Sustained mentorship and more in-depth training were desired by the HCPs, and this needs to be considered as part of any implementation programme.

As the oximeters were used as spot-check devices rather than continuous monitors, as would generally be found in operating theatres or high-dependency care in high-income settings, many of the suggested design changes related to improving the devices for this process. One example of this was the need for improved battery-life and charging, with HCPs highlighting their limited ability to easily access charging points, unlike high-income inpatient settings. Consistently, the desire for quicker, static results and a movement tolerant probe with improved fit on younger infants was important. Unexpected issues, such as usability in direct sunlight, emphasize the importance of enduser engagement in product development as clinical devices designed for high-income settings would not need to be robust to outdoor use.

The idea of a pulse oximeter being able to improve trust between a caregiver and healthcare provider poses potentially exciting opportunities for improving referral and treatment for paediatric pneumonia. Early diagnosis and treatment as downstream in the health system as possible, ideally to the level of CHWs, are key strategies for improving pneumonia outcomes and therefore reducing morbidity and mortality burden  $^{25}$ . Therefore, an objective and simple clinical tool with in-built decision support, e.g. auditory or visual alarms when the SpO<sub>2</sub> is outside of normal range, presents an opportunity for caregiver education and empowerment in the referral decision-making process. Recent data from Malawi supports the potential for oximetry to improve referrals , with HCPs from frontline settings more than twice as likely to correctly refer clinically-eligible children with a SpO<sub>2</sub> <90% compared to those with a SpO<sub>2</sub>  $\geq$ 90% during routine outpatient care  $^{12}$ . Interestingly, this has not necessarily been the case with other more objective diagnostic tools, with examples of rapid diagnostic malaria tests leading to provider-caregiver tensions around treatments  $^{26\,27}$ .

This study was potentially subject to social-desirability bias, with healthcare workers expressing opinions which they thought the facilitators wanted to hear. The purpose of the study was explained to the participants during the consent process, and was highlighted as an opportunity for them to contribute to the design of a revised paediatric oximeter and probe. In addition, the groups in some cases were mixed in terms of gender and job titles, possibly influencing participant's confidence in expressing their views and experiences. To mitigate these potential biases, the facilitators encouraged the all participants to contribute to the discussions and to be critical throughout. Both positive and negative views were given in both Malawi and Bangladesh, and by different types of HCPs, therefore we do not feel these biases detract from our findings. Finally, we were limited by the number of groups we conducted; additional groups or a different sampling approach may have led to alternative perspectives being included, as the number was not driven by saturation.

Overall pulse oximeters were valued by the HCPs we sampled for this study, despite challenges with charging, maintenance and speed of achieving accurate readings in moving or smaller children. This implies that making improvements to currently available oximeters and probes could further facilitate successful implementation of this technology at the community through to the hospital level for routine paediatric care in these two settings. Based on these providers varied experiences, we recommend that efforts to re-design a pulse oximeter for paediatric spot-checks focus on improvements to battery durability, better fit for smaller digits and the speed at which readings are obtained; these were all important challenges which did not necessarily have local solutions presented. More substantive design changes could focus on alternative power and charging systems and "3-… (e.g. solar charging) and '3-in-1' devices which include respiratory rate and temperature measurements.

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**Conflict of Interest** 

Authors declare no conflicts of interest.

**Author contributions** 

The qualitative study was designed and topic guides developed by IWi, IWa, CK and EDM, and the field manual written by CK. Oversight of the study was conducted by CK, BN and BZ in Malawi and EDM, AB and MI in Bangladesh. In Malawi, BZ and EK arranged, conducted, transcribed and translated the FGDs. In Bangladesh SA and MI arranged and conducted the FGDs. The data was coded and analysed by CK. The manuscript was written by CK, with considerable input from EDM. IWi, IWa, EDM, BZ, EK, SA, MI, NB, AB and BN read, commented and approved the manuscript.

**Data Sharing Statement** 

Anonymised transcripts can be shared, following the signing of a data sharing agreement, subject to approval from the relevant National ethics committees. For further information please contact Dr. Carina King: c.king@ucl.ac.uk.

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	work experience Health centre or Upazila	Hospital
Community level	Health Complex	riospical
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Community healthcare worker (8)	Physician (4) Medical officer (3)	Senior staff nurse (1) Associate professor (2) ICU staff (1) Anaesthesiologist (1) Assistant registrar (1) Intern medical officer (1
1.7 years (0.6 – 4)	2.3 years (1 – 6)	14.7 years (0.5 – 32)
9	8	9
Community healthcare	Medical assistant (7)	Clinical officer (3)
worker (8)	Medical technician (1)	Nurse midwife (3)
Vital signs assistant (1)		Medical assistant (3)
10.6 years (5 – 20)	8.3 years (3 – 23)	8.1 years (4 – 13)
	Community healthcare worker (8)  1.7 years (0.6 – 4)  9  Community healthcare worker (8)  Vital signs assistant (1)  10.6 years (5 – 20)	Health Complex  7 Community healthcare worker (8)  1.7 years (0.6 – 4)  9 Community healthcare worker (8)  Vital signs assistant (1)  10.6 years (5 – 20)  Health Complex  7 Physician (4) Medical officer (3)  8 Community healthcare worker (8) Vital signs assistant (1)  10.6 years (5 – 20)  8.3 years (3 – 23)

#### **Table 2:** Suggestions of desirable features or improvements given by healthcare providers

Challenge:	Design suggestion:
Probe fit	Supplied with multiple sizes of probes for different ages A single cable with multiple probes that can be changed (e.g. clipped into the cable) Softer material for a more comfortable fit
Probe placement	Probe made of transparent material so sensor placement on the nail can be seen
Cleaning	Alcohol wipes provided for easier cleaning Different colour probe to make it easier to see the dirt, but does not look dirty quickly
Power	Solar powered charger with rechargeable batteries Back-up power bank Supplied with a spare battery
Agitated children	Toy feature in the device to distract the child Improve the sensitivity of the device to be quicker Improve the sensitivity of the device to tolerate movement
Integrated spot-check device	Store results in a memory that can later be accessed Static oxygen saturation result display '3-in-1' device which includes temperature and respiratory rate measurements as well Shorter cable length for easier portability

Figure le	gend	S
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- Figure 1: Pulse oximeters and probe used by healthcare providers in routine clinical care
- - b. Masimo Rad5® oximeter and LNCS® Y-I Multisite wrap probe used in Bangladesh (accessed on



a.



b.



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# **Web Ap**-

- What is your experience of using pulse oximeters in children?
- What have been the main issues you've encountered when using pulse oximeters?
- What have been the things you like most about using the pulse oximeters?
- What type of probes have you used? Have any been better than others? Why?
- Thinking about the probes, we would like to hear your feedback about some aspects of using them: ease of putting and keeping the probe on the child, durability, ease of taking a reading, ease of keeping it clean and storage
- Thinking about the oximeter, we would like to hear your feedback about some aspects of using them: ease of reading the display, durability, battery life and charging, time taken to get a reading
- What things would make the probe and pulse oximeter easier to use?
- What things would make the probe and pulse oximeter harder to use?



**Appendix 2:** Summary of pulse oximeter probes presented during focus group discussions with healthcare providers

Probe type	Figure	Product code
Neonatal wrap		Acare ASYNR-D1
Adult clip		Acare ASANR-D1
Paediatric clip		Acare ASPNR-D1
Ear clip		Nellcor U401-2HL
Adult boot		Acare ASSNR-D1
Paediatric boot		Nellcor U401-2EL

#### **COREQ** Checklist

No	Item	Guide questions/description	Page / evidence
Do	main 1: Research team a	and reflexivity	
Pei	rsonal Characteristics		
1.	Interviewer/ facilitator	Which author/s conducted the interview or focus group?	Pg 15, Author contributions
2.	Credentials	What were the researcher's credentials? E.g. PhD, MD	A mix of diploma, BSc, MSc and PhD
3.	Occupation	What was their occupation at the time of the study?	Pg 6, Methods: procedure
4.	Gender	Was the researcher male or female?	Both
5.	Experience and training	What experience or training did the researcher have?	Pg 6, 'Methods: Procedure'
Rel	lationship with participa	nts	
6.	Relationship established	Was a relationship established prior to study commencement?	No
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Pg 15, Discussion
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	Pg 15, Discussion
Domain 2: study design			
The	eoretical framework		

	T				
No	Item	Guide questions/description	Page / evidence		
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Pg 7, Methods: Analysis		
Par	ticipant selection				
10.	Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Pg 6, Methods: Sampling		
11.	Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	Pg 6, Sampling		
12.	Sample size	How many participants were in the study?	Pg 7, Results and Table 1		
13.	Non-participation	How many people refused to participate or dropped out? Reasons?	Pg 6, Sampling		
Set	Setting				
14.	Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	Pg 6, Sampling		
15.	Presence of non- participants	Was anyone else present besides the participants and researchers?	Pg 6, Methods: Procedure		
16.	Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	Table 1		
Data collection					
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Appendix 1		
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?	Not applicable		

No	Item	Guide questions/description	Page / evidence
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?	Pg 7, Methods: Procedure
20.	Field notes	Were field notes made during and/or after the interview or focus group?	Pg 7, Methods: Procedure
21.	Duration	What was the duration of the interviews or focus group?	Between 1 and 2 hours
22.	Data saturation	Was data saturation discussed?	Pg 14, Discussion
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	This was not possible due to language potential barriers
Domain 3: analysis and findings			

#### Data analysis

24.	Number of data coders	How many data coders coded the data?	Pg 7, Methods: Analysis
25.	Description of the coding tree	Did authors provide a description of the coding tree?	Pg 7, Methods: Analysis
26.	Derivation of themes	Were themes identified in advance or derived from the data?	Pg 7, Results
27.	Software	What software, if applicable, was used to manage the data?	Pg 7, Methods: Analysis
28.	Participant checking	Did participants provide feedback on the findings?	No, but discussed with local researchers (pg 7)

No	Item	Guide questions/description	Page / evidence		
Re	Reporting				
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. participant number	Throughout results section (pg 7 – 12)		
30.	Data and findings consistent	Was there consistency between the data presented and the findings?	Throughout results section (pg 7 – 12)		
31.	Clarity of major themes	Were major themes clearly presented in the findings?	Pg 7, Results		
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Throughout results section (pg 7 – 12)		