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## Methods for the Involvement of People Living with Dementia in Research Focused on the Built Environment – A Protocol for a Scoping Review

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**TITLE**

Methods for the Involvement of People Living with Dementia in Research Focused on the Built Environment – A Protocol for a Scoping Review

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## ARTICLE SUMMARY

### Abstract

Introduction: The positive influence of a well-designed built environment in dementia-specific care has been known for several years. Many studies focusing on the built environment have captured the perspectives of people living with dementia. However, it remains unclear to what degree and with which methods these individuals have been actively involved in research especially when attempting to understand their perspective. The planned scoping review aims to (1) synthesize methods and results from research about the built environment according to the active involvement of people living with dementia and (2) describe facilitators and barriers to the active involvement of people living with dementia to capture their perspectives in research.

Methods and analysis: We will use four search strategies: (1) searches in MEDLINE academic databases via PubMed and CINAHL and APA PsycInfo databases via EBSCO and Scopus; (2) grey literature searches via Google Scholar; (3) hand searches of non-academic environmental planning and design journals; and (4) through identifying other publications of key authors in the field. Additionally, backward and forward citation tracking will be performed via reference lists and Google Scholar, respectively. One researcher will perform each strategy. Title-Abstract/full text-screening will be conducted using Covidence by two researchers. Results will be displayed in a table and through figures illustrating the identified facilitators and barriers.

Ethics and dissemination: We raised no ethical concerns for the planned scoping review. We will prepare the findings including the identified barriers with long-term care practitioners from our network to identify how changes in practical application methods can be addressed. This dialogue can serve as a basis for including people living with dementia to discuss highlighted barriers when researching their perspectives on the built environment. The scoping review results will be reported in both academic and non-academic journals and at academic conferences.

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**Strengths and limitations of this study**

- This scoping review will provide an overview of the methods used for capturing the perspectives of people living with dementia in research focused on the built environment, as well as facilitators and barriers to the active involvement of people living with dementia.
- For our scoping review, we will include literature from various disciplines, such as health care research, architecture, and environmental planning and design, to address the heterogenic approaches of research projects and studies.
- Our scoping review will reveal research needs for further projects involving people living with dementia and thereby will contribute to preparing future studies focusing on the built environment that actively involve people living with dementia.

**KEYWORDS**

Dementia, built environment, research design, patient involvement

**INTRODUCTION**

**Rationale**

The relevance of the built environment for dementia-specific care has been known for several years. For example, people living with dementia often wish to remain in their familiar home environments (1), and adapting these individuals' home environment to their individual preferences and needs can enable them to remain at home as their dementia symptoms progress (2). Barrier-free design of public environments can also increase social participation (3) and independence (4) of people living with dementia. In the context of long-term care, a wide variety of studies have been conducted to evaluate the effects of environmental changes on residents' quality of life, but the evidence is considered insufficient due to various biases (5).

Many current design concepts originate in establishing a person-environment fit (6), a design that responds to a rising dependency for support (7), or a design that supports well-being,

rather than solely focusing on, for example, the symptoms of dementia (8). When reflecting on environmental design choices, architects, environmental planners and designers, as well as other practitioners, anticipate the needs of the persons who interact with the built environment, who might have different abilities and resources (9). This perspective-taking relies on holistic factual knowledge about how another person will perceive, experience, and interact with the built environment (which could be acquired via research evidence) as well as an empathetic concern for the users of the environment (which might be acquired from the practical experiences of the person for whom the environment is designed) (9).

Regarding the first-hand experiences of people living with dementia in perceiving, experiencing, and interacting with the built environment, to our knowledge, little research evidence appears to be currently available. Past health care studies have often relied on so-called proxy persons (10), such as relatives or caregivers, whose perspectives may differ, with subtle or stronger nuances, from those of people living with dementia. Although people living with dementia advocate for their own active involvement (11-14), it may currently be unclear for architects, environmental planners and designers, as well as researchers, about how they might capture the perspectives of people living with dementia, especially in instances where limited resources are available during the planning and (re)design process of a study (9). If studies do include methods to capture the perspectives of people living with dementia, it is valuable to take a closer look at how and to what extent these perspectives have been considered.

Regarding research evidence for design principles and guidelines, a wide range of systematic assessment tools have been developed (15) and published across disciplines. These tools can support practitioners in the implementation of design principles across different care settings (16). A good environmental design can also be regarded as an element of person-centred care (17-19), a view that we will also follow for the planned scoping review. The combination of a good environmental design and person-centred care approach can support the individual preferences and needs of persons living in and interacting with the built environment, such as

1  
2 112 choosing social contact or privacy, moving independently and safely, being oneself, and having  
3  
4 113 a sense of place and personal control (19).  
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6 114 As the definition of the term “environment” varies from discipline to discipline, it is necessary  
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8 115 to explain the scope of our understanding of space. In this protocol for a planned scoping  
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10 116 review, when we use the term “built environment”, we refer to human-designed, built, or  
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12 117 redesigned environments (20). The built environment in which people living with dementia live  
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14 118 may change as the disease progresses, e.g., from a living arrangement at home to living in a  
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16 119 long-term care facility. For this reason, we will focus on including diverse living environments  
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18 120 that primarily serve the purpose of living and accommodation. Hence, we will exclude  
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20 121 environment types that primarily serve other functions and that people interact with for a short  
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22 122 time or in a temporary manner (such as healing, rehabilitation, or day care environments).  
23  
24 123 Living environments that will be included in the scoping review can, for example, be private  
25  
26 124 homes, assisted living accommodations, residential care facilities or long-term care  
27  
28 125 environments (21).  
29  
30 126 It is relevant to note that prior research exists that can be categorised as being related to our  
31  
32 127 research interest. For example, the methods commonly used to involve people with dementia  
33  
34 128 in environmental studies and related outcomes have been mapped in an existing systematic  
35  
36 129 review (22). Furthermore, there are two PROSPERO registered projects for systematic reviews  
37  
38 130 that either focus on the participation of residents with dementia in long-term care research (23)  
39  
40 131 or address the involvement of patients living with dementia in environmental design research  
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42 132 (24). With our planned review, we intend to add additional insights to the existing knowledge  
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44 133 in the literature by focusing on the following additional aspects: When we refer to “*active*  
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46 134 *participant involvement*” or “*active research involvement*”, we mean the inclusion of the  
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48 135 perspectives of people living with dementia *when collecting data* (i.e., not via so-called proxy  
49  
50 136 persons). We deem it relevant to explore reported methods for capturing *first-hand*  
51  
52 137 *perspectives* of people living with dementia regarding the built environment in which they live.  
53  
54 138 One reason is that the perception, experience, cognition, and behaviour of people living with  
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56 139 dementia can change due to the symptoms of dementia. A proxy perspective of researchers,  
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relatives or professional caregivers may not correspond completely with the first-hand perceptions and lived experiences of people living with dementia. This particular focus of interest (capturing perspectives via methods of data collection) differs from a more comprehensive involvement in the sense of participatory research approaches (where people living with dementia might be directly involved as co-researchers, involved as research partners, and/or affect research decisions) (25). Along with this, we will remain open to diverse methods, which means that we will include studies that rely on both informal and formal observations, interviews and conversations, or other descriptions of methods that may foster perspective-taking.

Whenever applicable, in this protocol for the planned scoping review, we follow the Preferred Reporting Items for Systematic Reviews and Meta-Analyses—Extension for Scoping Reviews (PRISMA-ScR) checklist (26).

## Objectives

The objectives of our planned scoping review are (1) to synthesize methods and results in research about the built environment according to the active involvement of people living with dementia and (2) to describe facilitators and barriers to the active involvement of people living with dementia to capture their perspectives in research.

A thorough literature review may identify methods of active research involvement referring to specific aspects of the built environment that could inform future studies and help reflect on methodological choices in ongoing research projects. This knowledge could also help to meet the demands of short project timescales and the increased time requirements for involving people with cognitive impairments.

## METHODS AND ANALYSIS

Whenever applicable, the planned scoping review will follow the methodological recommendations of the Joanna Briggs Institute (27). To operationalize our research



1  
2 167 questions, we used the "Participants-Concept-Context (PCC)" mnemonic to ensure that each  
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4 168 search component is differentiated from the other components (28).

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6 169 **Eligibility criteria**

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8 170 To answer the two research questions, a broad review of the literature will be conducted,  
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10 171 following the inclusion and exclusion criteria outlined in Table 1. In terms of the PCC  
11  
12 172 mnemonic, for participants, we will include sources of evidence regardless of the described  
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14 173 method for assessing "dementia"; this choice ensures that individuals in long-term care  
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16 174 settings will be adequately represented (29). In terms of concept, we will exclude studies  
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18 175 focusing primarily on topics other than the built environment. In terms of context, we will  
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20 176 exclude studies carried out in settings that do not primarily serve the purpose of living (i.e.,  
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22 177 accommodation and daily living).  
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	Inclusion criteria	Exclusion criteria
<i>Participants</i>	Persons living with dementia (no need for a reported medical diagnosis)	Cognitive impairment of the study population as a secondary characteristic
<i>Concept</i>	Involvement in data collection in studies/research projects on the built environment	Involvement in other studies/research projects
<i>Context</i>	Various forms of housing either with or without a specific focus on dementia, e.g.: <ul style="list-style-type: none"><li>• home-based care</li><li>• long-term care</li><li>• assisted living</li><li>• residential care</li></ul>	Settings that do not serve the primary purpose of housing, e.g.: <ul style="list-style-type: none"><li>• acute care, hospitals</li><li>• public environments (i.e., GP centres, government offices)</li><li>• rehabilitation</li><li>• psychiatry</li><li>• hospices</li></ul>

<i>Period of publication</i>	2013-2023	Before 2013
<i>Sources of evidence</i>	Literature including empirical research reporting, e.g.: <ul style="list-style-type: none"> <li>• original research articles</li> <li>• PhD theses and other dissertations</li> <li>• project reports</li> <li>• non-academic articles</li> </ul>	Literature without empirical research reporting, e.g.: <ul style="list-style-type: none"> <li>• study protocols</li> <li>• theoretical papers without empirical components</li> <li>• books (electronic or printed)</li> </ul>
<i>Publication language</i>	English, German, Dutch	Other languages

Table 1. Overview of the eligibility criteria

## Search strategies

### Strategy 1: Searches in academic literature databases

To identify academic, peer-reviewed publications, we will search the MEDLINE academic databases via PubMed and CINAHL and APA PsycInfo databases via EBSCO, as well as Scopus. To prepare individual search strings for the databases, we followed the procedure described by Nordhausen and Hirt (2020) in their RefHunter 5.0 (30). We considered key terms based on an evidence-based design (15). As our work is often guided by the design principles of Mary Marshall (31) and Fleming & colleagues (3), we explored the use of relevant terms from their publications, such as “good visual access” or “familiarity”. In some cases, these terms were too specific; in other cases, we integrated their concepts broadly, such as by using the term “safety” (see Supplementary Tables 1 to 4). Relevant terms were first searched for the individual search components according to the PCC mnemonic and expanded the search by using suitable keywords from the individual thesauri provided by the databases. Then, we combined the different terms and keywords for the respective databases using Boolean operators and applied limitations using search filters. AF and SK created the initial search

1  
2 196 strings, which were then checked by BH and MR with awareness of the PRESS Peer Review  
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4 197 of Electronic Search Strategies guideline statement (32). As recommended by Cochrane  
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6 198 Training, a final check of the search strategies was carried out by a library information system  
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8 199 specialist (33). All search strings for the electronic databases are listed in the online  
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10 200 supplements (see Supplementary Tables 1 to 4).

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14 202 Strategy 2: Google Scholar search  
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16 203 To search for grey literature more specifically (i.e., research or project reports), we will use  
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18 204 Google Scholar. As illustrated by Briscoe et al. (2020) (34), search strategies for academic  
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20 205 databases must be simplified to perform a reasonable search in Google Scholar. To find  
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22 206 suitable search terms to include in the search process, different combinations of search terms  
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24 207 corresponding to the components of the PCC mnemonic were entered into the search mask,  
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26 208 and the first 25 hits were reviewed in terms of their fit to the research question by one  
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28 209 researcher (AF). Three search strategies revealed promising results in the review process (see  
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30 210 Supplementary Table 5). The number of searched Google Scholar pages will be set to 35  
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32 211 pages per search to address the listing of grey literature after 20 pages, as described in the  
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34 212 literature (35). Thus, approximately 1050 hits (titles and displayed information including  
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36 213 metadata) will be screened by one researcher (AF). Matching hits will be entered into an Excel  
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38 214 sheet based on the available bibliographic information.

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44 216 Strategy 3: Hand searches of non-academic magazine articles  
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46 217 Research projects and studies on the built environment include multidisciplinary but not always  
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48 218 interdisciplinary approaches. To prevent a selection bias towards studies from the fields of  
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50 219 medicine and health care research by the search strategies presented previously, publications  
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52 220 by architects, environmental planners and designers will have to be targeted more precisely.  
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54 221 For individuals in these professions, contributions to non-academic journals (mostly without  
55  
56 222 being indexed in databases) represent the primary strategy of knowledge dissemination. For  
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58 223 this reason, a hand search of selected non-academic magazines based on the criteria  
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described in Table 1 will be conducted by one researcher (SK). Journals will be chosen based on an online catalogue that lists titles of non-academic journals, newspapers and databases in printed or electronic form, primarily for German-speaking countries but also with a few international sources (36). One researcher (SK) will search for the German terms for “architecture”, “dementia”, or “environmental design”, with the filters set to “online free access”, “2013-2023”, and German/English (Dutch is not an option in the filter). She will also search for the term “dementia” on the websites of the magazines and databases that are identified and will screen the content of published magazine articles, when possible. Additionally, we asked two architects from our professional network about whether they know additional non-academic, international magazines based on the criteria; this yielded four additional magazines that will be screened. All magazines will be reviewed, and articles fulfilling the inclusion criteria will be listed in the Excel sheet mentioned in the Search strategy 2 section.

#### Search Strategy 4: Searching for grey literature by key authors in the field

To detect further grey literature, we will include a specific search of publications by key authors focusing on the built environment. For this purpose, bibliographic information of the included records (from search strategies 1-3) will be checked for multiple publication by one author using Endnote 20 (37). Key authors will be identified as persons authoring at least five of the included records (independent of first or co-authorship). Subsequently, one researcher (AF) will search for publications by these persons. Given that we will not be able to predict which author profiles will be found on which media, we will use an open search and consult researchgate.net, their Google Scholar profiles, and their institutional/personal homepages, according to the availability of these online sources. The bibliographic information of appropriate articles will be entered into the Excel sheet.

#### Additional ways of searching for literature

To obtain further publications on methods presented in the included records (especially for included grey literature), we will use both backward citation tracking via reference lists and

forward citation tracking using Google Scholar, performed by one researcher (AF), for the included full texts from search strategy 1 (38).

**Source of evidence selection**

For search strategy 1, identified records will be imported into Covidence (39) and will be checked automatically for duplicates. Subsequently, two researchers (AF, SK) will perform a title-abstract screening of the records independent of each other. Similarly, full-text screening will be conducted, and the reasons for exclusion will be listed.

Records identified by search strategies 2 and 3 and additional search efforts (i.e., searches for key authors and citation tracking) will first be collected in Endnote 20 (37), and those with an abstract will be uploaded to Covidence (39), where they will first be checked for duplicates and for further screening as performed in strategy 1.

To apply the eligibility criteria to peer-reviewed articles as well as to project reports and magazine articles with a common understanding, a pilot screening of 20-30 records will be carried out independently by two researchers (AF, SK) using different sources of evidence (40). If there is disagreement regarding the inclusion of literature throughout the screening process (title-abstract and full text screening), both authors will discuss these cases and attempt to reach an agreement. If an agreement cannot be reached, a decision will be made jointly by all co-authors. The selection process for the literature review will be documented using the PRISMA flowchart (41).

**Data extraction**

Data extraction is planned using the data charting framework shown in Table 2, which follows the methodological recommendations of the Joanna Briggs Institute (42). One researcher (AF) will initially extract data from two articles (from search strategy 1 and search strategy 3) to pilot the extraction process using Microsoft Excel. Subsequently, the co-authors will review the extracted content for consistency and accuracy regarding the two research questions. Following potential modifications, data extraction will be performed by one researcher at a time and reflected during the process of data extraction with the project team.

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281 Table 2. Preliminary data charting framework

Item	Content
<i>Study characteristics</i>	<ul style="list-style-type: none"> <li>Title</li> <li>Author</li> <li>Year of publication</li> <li>Country/Site of study</li> <li>Aim/Objectives</li> <li>Study Design (if applicable)</li> <li>Research Questions</li> </ul>
<i>Participants</i>	<ul style="list-style-type: none"> <li>Participants (<i>degree and form of dementia, age, ability to communicate, involvement of relatives in the study, demographic variables</i>)</li> <li>Method of involvement (<i>ways that researchers make involvement possible; ways to participate in data collection, summary of data collection, applied assessment tools</i>)</li> <li>Factors that hinder and promote the active involvement of people living with dementia in research about the built environment (primary or secondary focus)</li> </ul>
<i>Environment</i>	<ul style="list-style-type: none"> <li>Setting (e.g. home, assisted living facilities, residential long-term care facilities)</li> <li>Environmental features or design principles of interest</li> </ul>

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283 **Data synthesis**

284 Two researchers will perform the initial synthesis of the data (AF, SK). The results will be  
 285 discussed with the co-authors regarding the two research questions. We will present the  
 286 findings in text and tables. In addition, we plan to develop a graphic representation to describe

and conceptually map recurring environmental aspects and overlapping methods used in the included studies.

**Patient and public involvement**

We will discuss our findings with practitioners from residential long-term care facilities and involve long-term care professionals from our network. The aim is to evaluate the barriers and facilitators to the involvement of people living with dementia to determine whether they can be addressed through changes in practical application methods. This dialogue can serve as a basis for including people living with dementia in discussions regarding highlighted barriers when researching their perspectives on the built environment.

**ETHICS AND DISSEMINATION**

We raised no ethical concerns for the planned scoping review. Long-term care practitioners from our network will be invited to participate in the scoping review based on their expertise to provide practice-oriented reflection. The themes of our analysis will be published in both scientific (health care research focus) and non-academic journals relevant to architects, environmental planners and designers to reach the previously identified diverse populations involved within these disciplines. Additionally, we will present the topics at (inter)national conferences and include them in future project planning and grant applications.

**DECLARATIONS**

**Author statement**

AF and SK prepared the initial draft of the protocol. MR and BH revised the manuscript. All authors have read, reviewed, and approved the final manuscript.

**Funding statement**

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## Competing interests

None declared.

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Supplementary Material – Protocol SR-MethoDe-BE

Supplementary table 1. Search for MEDLINE via PubMed

Search No.	Terms/Keywords
#1	Dementia[Title/Abstract]
#2	Alzheimer*[Title/Abstract]
#3	"Pick disease"[Title/Abstract:~0]
#4	"Lewy body"[Title/Abstract:~0]
#5	Dementia[MeSH Terms]
#6	<b>#1-#5/OR</b>
#7	"Physical environment"[Title/Abstract:~0]
#8	"Built environment"[Title/Abstract:~0]
#9	Environment design[MeSH Terms]
#10	Safety[MeSH Terms]
#11	Small?size[Title/Abstract]
#12	"Wayfind*[Title/Abstract]
#13	"Spatial layout"[Title/Abstract]
#14	"Familiar*[Title/Abstract]
#15	accessibility, architectural[MeSH Terms]
#16	orientation, spatial[MeSH Terms]
#17	social interaction[MeSH Terms]
#18	community integration[MeSH Terms]
#19	social engagement[MeSH Terms]
#20	Home?like[Title/Abstract]
#21	outdoor[Title/Abstract]
#22	quiet room[Title/Abstract]
#23	floor[Title/Abstract]
#24	dining room[Title/Abstract]
#25	kitchen[Title/Abstract]
#26	furnish*[Title/Abstract]
#27	Large scale[Title/Abstract]
#28	home environment[MeSH Terms]
#29	gardens[MeSH Terms]
#30	personal space[MeSH Terms]
#31	light[MeSH Terms]
#32	paint[MeSH Terms]
#33	color[MeSH Terms]
#34	<b>#7-#33/OR</b>
#35	<b>#6 AND #34</b>
#36	<i>Filter applied: Period of publication: 10 years</i>

Supplementary table 2. Search for CINAHL via Ebsco

Search No.	Terms/Keywords
#1	AB dementia
#2	AB alzheimer*
#3	AB pick W1 diseases*
#4	AB lewy W1 body
#5	MH dementia
#6	<b>#1-#5/OR</b>
#7	AB physical W1 environment
#8	built W1 environment
#9	MH built environment
#10	MH facility design and construction
#11	MH safety
#12	AB small-size or AB small W1 size
#13	AB orientation
#14	AB wayfind*
#15	AB familiar*
#16	AB interaction W1 space

## Supplementary Material – Protocol SR-MethoDe-BE

#17	MH sensory stimulation
#18	AB engagement
#19	MH architectural accessibility
#20	MH cognitive orientation
#21	MJ nursing home design
#22	MJ interior design
#23	AB color
#24	AB paint
#25	AB light
#26	AB architecture
#27	AB kitchen
#28	AB room
#29	AB floor
#30	AB home-like OR AB homelike
#31	AB garden*
#32	<b>#6 AND #32</b>
#33	<b>#42 NOT #43</b> Limiters - Published Date: 20130101-20231231;

Supplementary table 3. Search for APA PsycInfo via EBSCO

Search No.	Terms/Keywords
#1	AB dementia
#2	AB alzheimer*
#3	AB pick W1 diseas*
#4	AB lewy W1 body
#5	MH dementia
#6	<b>#1-#5/OR</b>
#7	AB physical W1 environment
#8	AB built W1 environment
#9	MH built environment
#10	MH facility design and construction
#11	MH safety
#12	AB small-size or AB small W1 size
#13	AB orientation
#14	AB wayfind*
#15	AB familiar*
#16	AB interaction W1 space
#17	MH sensory stimulation
#18	AB engagement
#19	MH architectural accessibility
#20	MH cognitive orientation
#21	MJ nursing home design
#22	MJ interior design
#23	AB color
#24	AB paint
#25	AB light
#26	AB architecture
#27	AB kitchen
#28	AB room
#29	AB floor
#30	AB home-like or AB homelike
#31	AB garden*
#32	<b>#7-#31/OR</b>
#33	<b>#6 AND #32</b>
#34	Limiters: Publication Year: 2013-2023

Supplementary Material – Protocol SR-MethoDe-BE

Supplementary table 4. Search for Scopus

Search No.	Terms/Keywords
#1	TITLE-ABS-KEY (dementia)
#2	TITLE-ABS-KEY (alzheimer*)
#3	TITLE-ABS-KEY (pick W/0 diseas*)
#4	TITLE-ABS-KEY (lewy W/0 body)
#5	#1-#4/OR
#6	TITLE-ABS-KEY (built W/0 environment )
#7	TITLE-ABS-KEY (physical W/0 environment )
#8	TITLE-ABS-KEY (environment* W/5 design )
#9	#6-#8/OR
#10	#5 AND ##9
#11	Limits: PUBYEAR > 2012 AND PUBYEAR < 2024

Supplementary table 5. Search for Google Scholar

Search No.	Terms/Keywords
#1	dementia AND built environment AND involvement
#2	dementia AND built environment AND project
#3	dementia AND built environment AND research



## PRISMA-P checklist

Section topic	and Item No	Checklist item	Reported on Page No.
<b>ADMINISTRATIVE INFORMATION</b>			
Title:			
Identification	1a	Identify the report as a protocol of a systematic review	1
Update	1b	If the protocol is for an update of a previous systematic review, identify as such	n.a.
Registration	2	If registered, provide the name of the registry (such as PROSPERO) and registration number	n.a.
Authors:			
Contact	3a	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author	1
Contributions	3b	Describe contributions of protocol authors and identify the guarantor of the review	13
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	n.a.
Support:			
Sources	5a	Indicate sources of financial or other support for the review	13
Sponsor	5b	Provide name for the review funder and/or sponsor	n.a.
Role of sponsor or funder	5c	Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol	n.a.
<b>INTRODUCTION</b>			
Rationale	6	Describe the rationale for the review in the context of what is already known	3-6
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	6
<b>METHODS</b>			
Eligibility criteria	8	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	7-8
Information sources	9	Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage	8-11
Search strategy	10	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated	Suppl.
Study records:			
Data management	11a	Describe the mechanism(s) that will be used to manage records and data throughout the review	11
Selection process	11b	State the process that will be used for selecting studies (such as two independent reviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	8-11
Data collection process	11c	Describe planned method of extracting data from reports (such as piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators	11
Data items	12	List and define all variables for which data will be sought (such as PICO items, funding sources), any pre-planned data assumptions and simplifications	12
Outcomes and prioritization	13	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	12
Risk of bias in individual studies	14	Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis	n.a.
Data synthesis	15a	Describe criteria under which study data will be quantitatively synthesised	n.a.
	15b	If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data and methods of combining data from studies, including any planned exploration of consistency (such as $I^2$ , Kendall's $\tau$ )	n.a.
	15c	Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regression)	n.a.
	15d	If quantitative synthesis is not appropriate, describe the type of summary planned	12-13
Meta-bias(es)	16	Specify any planned assessment of meta-bias(es) (such as publication bias across studies, selective reporting within studies)	n.a.
Confidence cumulative evidence	17	Describe how the strength of the body of evidence will be assessed (such as GRADE)	n.a.



PRISMA-P checklist

From: Shamseer L, Moher D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart L, PRISMA-P Group. Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015: elaboration and explanation. BMJ. 2015 Jan 2;349(jan021):g7647.

For peer review only

# BMJ Open

## Methods for the Involvement of People Living with Dementia in Research Focused on the Built Environment – A Protocol for a Scoping Review

Journal:	<i>BMJ Open</i>
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<b>Primary Subject Heading</b>:	Research methods
Secondary Subject Heading:	Neurology
Keywords:	Dementia, STATISTICS & RESEARCH METHODS, Patient Participation

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Manuscripts

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4 2 Methods for the Involvement of People Living with Dementia in Research Focused on the  
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6 3 Built Environment – A Protocol for a Scoping Review  
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## ARTICLE SUMMARY

### Abstract

Introduction: The positive influence of a well-designed built environment in dementia-specific care has been known for several years. Many studies focusing on the built environment have captured the perspectives of people living with dementia. However, it remains unclear to what degree and with which methods these individuals have been actively involved in research especially when attempting to understand their perspective. The planned scoping review aims to (1) synthesize methods and results from research about the built environment according to active involvement of people living with dementia and (2) describe facilitators and barriers to this active involvement to capture their perspectives in research.

Methods and analysis: We will use four search strategies: (1) searches in academic databases MEDLINE via PubMed, CINAHL and APA PsycInfo via EBSCO, and Scopus; (2) grey literature searches via Google Scholar; (3) hand searches of non-academic environmental planning and design journals; and (4) identifying other publications of key authors in the field. Additionally, backward and forward citation tracking will be performed via reference lists and Google Scholar, respectively. Relevant literature published between 2013 and 2023 will be identified for data extraction and synthesis. One researcher will perform each strategy. Title-Abstract/full text-screening will be conducted using Covidence by two researchers. Results will be displayed in a table and through figures illustrating identified facilitators and barriers.

Ethics and dissemination: We raised no ethical concerns for the planned scoping review. We will prepare the findings including the identified barriers with long-term care practitioners from our network to identify how changes in practical application methods can be addressed. This dialogue can serve as a basis for including people living with dementia to discuss highlighted barriers when researching their perspectives on the built environment. The scoping review results will be reported in both academic and non-academic journals and at academic conferences.

- 1
- 2 **57 Strengths and limitations of this study**
- 3
- 4 58 - A strength of the planned scoping review is its inclusion of literature from different
- 5
- 6 59 disciplines, such as health research, architecture, and environmental planning and
- 7
- 8 60 design, to address the heterogeneous approaches of research projects and studies.
- 9
- 10 61 - A limitation of our scoping review is that we will not be able to systematically assess the
- 11
- 12 62 quality of the studies that will be included in the data synthesis due to the variety of
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- 14 63 publication types.
- 15
- 16 64 - It is beyond our scope to focus on the beneficial effects of the active involvement of
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- 18 65 people with dementia in research, but there is an opportunity to identify evidence of this
- 19
- 20 66 reported by people with dementia as additional information during this review.
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- 23 67

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25 **68 KEYWORDS**

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27 69 Dementia, built environment, research design, patient involvement

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31 **71 INTRODUCTION**

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33 **72 Rationale**

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35 73 The relevance of the built environment for dementia-specific care has been known for

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37 74 several years. For example, people living with dementia often wish to remain in their familiar

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39 75 home environments (1), and adapting these individuals' home environment to their individual

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41 76 preferences and needs can enable them to remain at home as their dementia symptoms

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43 77 progress (2). Barrier-free design of public environments can also increase social participation

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45 78 (3) and independence (4) of people living with dementia. In the context of long-term care, a

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47 79 wide variety of studies have been conducted to evaluate the effects of environmental

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49 80 changes on residents' quality of life, but the evidence is considered insufficient due to

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51 81 various biases. In their updated Cochrane review, Harrison et al. (2022) reported a reduction

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53 82 in certainty due to selection, performance or attrition bias in intervention studies. They also

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55 83 pointed out that different baseline characteristics and potential residual confounders support

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57 84 this (5).

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Many current design concepts are based on creating a person-environment fit (6), a design that responds to a rising dependency for support (7), or a design that supports well-being. When reflecting on environmental design choices, architects, environmental planners and designers, as well as other practitioners, anticipate the needs of the persons who interact with the built environment, who might have different abilities and resources (8). This perspective-taking relies on holistic factual knowledge about how another person will perceive, experience, and interact with the built environment (which could be acquired via research evidence) as well as an empathetic concern for the users of the environment (which might be acquired from the practical experiences of the person for whom the environment is designed) (8).

Regarding the first-hand experiences of people living with dementia in perceiving, experiencing, and interacting with the built environment, to our knowledge, little research evidence appears to be currently available. One reason for this could be that people with dementia might experience involvement in research in terms of adhering to strict time schedules and project plans, due to the very nature of the time-restricted funding period of most research projects. Another reason could be that studies seldom provide detailed reporting on participatory research approaches (9, 10) and researchers are not well prepared to interact with people living with dementia (11). Past health care studies have often relied on so-called proxy persons (12), such as relatives or caregivers, whose perspectives may differ, with subtle or stronger nuances, from those of people living with dementia. Although people living with dementia advocate for their own active involvement (13-16), it may currently be unclear for researchers, about how they might capture the perspectives of people living with dementia, especially in instances where limited resources are available during the planning and (re)design process of a study (8). If studies do include methods to capture the perspectives of people living with dementia, it is valuable to take a closer look at how and to what extent these perspectives have been considered. As we know from previous collaborations with planners, designers, and architects, including the perspectives of the future users of a planned built environment can be very valuable information for the design

1  
2 113 and planning process. We think that taking into account the perspectives of people with  
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4 114 dementia in regard to the built environment they live in can enrich the planning and design  
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6 115 process, because it directly relates to their life-world, everyday life and environment they live  
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8 116 in.

9  
10 117 As the definition of the term “environment” varies from discipline to discipline, it is necessary  
11  
12 118 to explain the current scope of our understanding of space. There are models of  
13  
14 119 environments for different care settings that serve to explain the intersectionality between  
15  
16 120 social, organisational and physical environments (17), and from an architectural point of  
17  
18 121 view, definitions of focus on the distinction between space and place (18-20). In this protocol  
19  
20 122 for a planned scoping review, when we will use the term “built environment”, rather than  
21  
22 123 space or place. Here, the term refers to human-designed, built, or redesigned environments  
23  
24 124 (21). The built environment in which people living with dementia live may change as the  
25  
26 125 disease progresses, e.g., from a living arrangement at home to living in a long-term care  
27  
28 126 facility. For this reason, we will focus on including diverse living environments that primarily  
29  
30 127 serve the purpose of living and accommodation. Hence, we will exclude environment types  
31  
32 128 that primarily serve other functions and that people interact with for a short time or in a  
33  
34 129 temporary manner (such as healing, rehabilitation, or day care environments). Living  
35  
36 130 environments that will be included in the scoping review can, for example, be private homes,  
37  
38 131 assisted living accommodations, residential care facilities or long-term care environments  
39  
40 132 (22).

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43  
44 133 A good environmental design can also be regarded as an element of person-centred care  
45  
46 134 (23-25), a view that we will also follow for the planned scoping review. The combination of a  
47  
48 135 good environmental design and person-centred care approach can support the individual  
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50 136 preferences and needs of persons living in and interacting with the built environment, such  
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52 137 as choosing social contact or privacy, moving independently and safely, being oneself, and  
53  
54 138 having a sense of place and personal control (25). Regarding research evidence for design  
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56 139 principles and guidelines, a wide range of systematic assessment tools have been developed  
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(26) and published across disciplines. These tools can support practitioners in the implementation of design principles across different care settings (27).

It is relevant to note that prior research exists that can be categorised as being related to our research interest. For example, the methods commonly used to involve people with dementia in environmental studies and related outcomes have been mapped in an existing systematic review (28). Furthermore, there are two PROSPERO registered projects for systematic reviews that either focus on the participation of residents with dementia in long-term care research (29) or address the involvement of patients living with dementia in environmental design research (30). With our planned review, we intend to add additional insights to the existing knowledge in the literature by focusing on the following additional aspects: When we refer to “*active participant involvement*” or “*active research involvement*”, we mean taking into account the perspectives of people living with dementia during *collecting data* (i.e., not via proxy persons) and with this aim to primarily provide situations where people living with dementia can decide which data are of relevance and how to collect their voices [14]. We deem it relevant to explore reported methods for capturing *first-hand perspectives* of people living with dementia regarding the built environment in which they live. One reason is that the perception, experience, cognition, and behaviour of people living with dementia can change due to the symptoms of dementia. A proxy perspective of researchers, relatives or professional caregivers may not correspond completely with the first-hand perceptions and lived experiences of people living with dementia. This particular focus of interest (capturing perspectives via methods of data collection) differs from a more comprehensive involvement in the sense of participatory research approaches (where people living with dementia might be directly involved as co-researchers, involved as research partners, and/or affect research decisions) (31). Along with this, we will remain open to diverse methods, which means that we will include studies that rely on both informal and formal observations, interviews and conversations, or other descriptions of methods that may foster perspective-taking.



Whenever applicable, in this protocol for the planned scoping review, we follow the Preferred Reporting Items for Systematic Reviews and Meta-Analyses—Extension for Scoping Reviews (PRISMA-ScR) checklist (32).

**Objectives**

The objectives of our planned scoping review are (1) to synthesize methods and results in research about the built environment according to the active involvement of people living with dementia and (2) to describe facilitators and barriers to the active involvement of people living with dementia to capture their perspectives in research.

A thorough literature review may identify methods of active research involvement referring to specific aspects of the built environment that could inform future studies and help reflect on methodological choices in ongoing research projects. This knowledge could also help to meet the demands of short project timescales and the increased time requirements for involving people with cognitive impairments.

**METHODS AND ANALYSIS**

The study started in December 2022 and will be completed in May 2024. Whenever applicable, the planned scoping review will follow the methodological recommendations of the Joanna Briggs Institute (33). To operationalize our research questions, we used the "Participants-Concept-Context (PCC)" mnemonic to ensure that each search component is differentiated from the other components (34).

**Eligibility criteria**

To answer the two research questions, a broad review of the literature will be conducted, following the inclusion and exclusion criteria outlined in Table 1. In terms of the PCC mnemonic, for participants, we will include sources of evidence regardless of the described method for assessing "dementia"; this choice ensures that individuals in long-term care settings will be adequately represented (35). In terms of concept, we will exclude studies focusing primarily on topics other than the built environment. In terms of context, we will

194 exclude studies carried out in settings that do not primarily serve the purpose of living (i.e.,  
195 accommodation and daily living).

196

	Inclusion criteria	Exclusion criteria
<i>Participants</i>	Persons living with dementia (no need for a reported medical diagnosis)	Cognitive impairment of the study population as a secondary characteristic
<i>Concept</i>	Involvement in data collection in studies/research projects on the built environment	Involvement in other studies/research projects
<i>Context</i>	Various forms of housing (including indoor and outdoor spaces) either with or without a specific focus on dementia, e.g.: <ul style="list-style-type: none"> <li>• home-based care</li> <li>• long-term care</li> <li>• assisted living</li> <li>• residential care</li> <li>• public outdoor environments</li> </ul>	Settings that do not serve the primary purpose of housing, e.g.: <ul style="list-style-type: none"> <li>• acute care, hospitals</li> <li>• rehabilitation</li> <li>• psychiatry</li> <li>• hospices</li> </ul>
<i>Period of publication</i>	2013-2023	Before 2013
<i>Sources of evidence</i>	Literature including empirical research reporting, e.g.: <ul style="list-style-type: none"> <li>• original research articles</li> <li>• PhD theses and other dissertations</li> <li>• project reports</li> </ul>	Literature without empirical research reporting, e.g.: <ul style="list-style-type: none"> <li>• study protocols</li> <li>• theoretical papers without empirical components</li> <li>• books (electronic or printed)</li> </ul>

	<ul style="list-style-type: none"><li>• non-academic articles</li></ul>	
Publication language	English, German, Dutch	Other languages

Table 1. Overview of the eligibility criteria

Search strategies

Strategy 1: Searches in academic literature databases

To identify academic, peer-reviewed publications, we will search the MEDLINE academic databases via PubMed and CINAHL and APA PsycInfo databases via EBSCO, as well as Scopus. To prepare individual search strings for the databases, we followed the procedure described by Nordhausen and Hirt (2020) in their RefHunter 5.0 (36). We considered key terms based on an evidence-based design (26). As our work is often guided by the design principles of Mary Marshall (37) and Fleming & colleagues (3), we explored the use of relevant terms from their publications, such as “good visual access” or “familiarity”. In some cases, these terms were too specific; in other cases, we integrated their concepts broadly, such as by using the term “safety” (see Supplementary Tables 1 to 4). Relevant terms were first searched for the individual search components according to the PCC mnemonic and expanded the search by using suitable keywords from the individual thesauri provided by the databases. Then, we combined the different terms and keywords for the respective databases using Boolean operators and applied limitations using search filters. AF and SK created the initial search strings, which were then checked by BH and MR with awareness of the PRESS Peer Review of Electronic Search Strategies guideline statement (38). As recommended by Cochrane Training, a final check of the search strategies was carried out by a library information system specialist (39). All search strings for the electronic databases are listed in the online supplements (see Supplementary Tables 1 to 4).

Strategy 2: Google Scholar search

To search for grey literature more specifically (i.e., research or project reports), we will use Google Scholar. As illustrated by Briscoe et al. (2020) (40), search strategies for academic databases must be simplified to perform a reasonable search in Google Scholar. To find suitable search terms to include in the search process, different combinations of search terms corresponding to the components of the PCC mnemonic were entered into the search mask, and the first 25 hits were reviewed in terms of their fit to the research question by one researcher (AF). Three search strategies revealed promising results in the review process (see Supplementary Table 5). The number of searched Google Scholar pages will be set to 35 pages per search to address the listing of grey literature after 20 pages, as described in the literature (41). Thus, approximately 1050 hits (titles and displayed information including metadata) will be screened by one researcher (AF). Matching hits will be entered into an Excel sheet based on the available bibliographic information.

### Strategy 3: Hand searches of non-academic magazine articles

Research projects and studies on the built environment include multidisciplinary but not always interdisciplinary approaches. To prevent a selection bias towards studies from the fields of medicine and health care research by the search strategies presented previously, publications by architects, environmental planners and designers will have to be targeted more precisely. For individuals in these professions, contributions to non-academic journals (mostly without being indexed in databases) represent the primary strategy of knowledge dissemination. For this reason, a hand search of selected non-academic magazines based on the criteria described in Table 1 will be conducted by one researcher (SK). Journals will be chosen based on an online catalogue that lists titles of non-academic journals, newspapers and databases in printed or electronic form, primarily for German-speaking countries but also with a few international sources (42). One researcher (SK) will search for the German terms for “architecture”, “dementia”, or “environmental design”, with the filters set to “online free access”, “2013-2023”, and German/English (Dutch is not an option in the filter). She will also search for the term “dementia” on the websites of the magazines and

1  
2 249 databases that are identified and will screen the content of published magazine articles,  
3  
4 250 when possible. Additionally, we asked two architects from our professional network about  
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6 251 whether they know additional non-academic, international magazines based on the criteria;  
7  
8 252 this yielded four additional magazines that will be screened. All magazines will be reviewed,  
9  
10 253 and articles fulfilling the inclusion criteria will be listed in the Excel sheet mentioned in the  
11  
12 254 Search strategy 2 section.

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14 255  
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16 256 Search Strategy 4: Searching for grey literature by key authors in the field  
17  
18 257 To detect further grey literature, we will include a specific search of publications by key  
19  
20 258 authors focusing on the built environment. For this purpose, bibliographic information of the  
21  
22 259 included records (from search strategies 1-3) will be checked for multiple publication by one  
23  
24 260 author using Endnote 20 (43). Key authors will be identified as persons authoring at least five  
25  
26 261 of the included records (independent of first or co-authorship). Subsequently, one researcher  
27  
28 262 (AF) will search for publications by these persons. Given that we will not be able to predict  
29  
30 263 which author profiles will be found on which media, we will use an open search and consult  
31  
32 264 researchgate.net, their Google Scholar profiles, and their institutional/personal homepages,  
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34 265 according to the availability of these online sources. The bibliographic information of  
35  
36 266 appropriate articles will be entered into the Excel sheet.

37  
38 267  
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40 268 Additional ways of searching for literature  
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42 269 To obtain further publications on methods presented in the included records (especially for  
43  
44 270 included grey literature), we will use both backward citation tracking via reference lists and  
45  
46 271 forward citation tracking using Google Scholar, performed by one researcher (AF), for the  
47  
48 272 included full texts from search strategy 1 (44).

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50 273  
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52 274 **Source of evidence selection**  
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54 275 For search strategy 1, identified records will be imported into Covidence (45) and will be  
55  
56 276 checked automatically for duplicates. Subsequently, two researchers (AF, SK) will perform a

title-abstract screening of the records independent of each other. Similarly, full-text screening will be conducted, and the reasons for exclusion will be listed.

Records identified by search strategies 2 and 3 and additional search efforts (i.e., searches for key authors and citation tracking) will first be collected in Endnote 20 (43), and those with an abstract will be uploaded to Covidence (45), where they will first be checked for duplicates and for further screening as performed in strategy 1.

To apply the eligibility criteria to peer-reviewed articles as well as to project reports and magazine articles with a common understanding, a pilot screening of 20-30 records will be carried out independently by two researchers (AF, SK) using different sources of evidence (46). If there is disagreement regarding the inclusion of literature throughout the screening process (title-abstract and full text screening), both authors will discuss these cases and attempt to reach an agreement. If an agreement cannot be reached, a decision will be made jointly by all co-authors. The selection process for the literature review will be documented using the PRISMA flowchart (47).

### Data extraction

Data extraction is planned using the data charting framework shown in Table 2, which follows the methodological recommendations of the Joanna Briggs Institute (48). One researcher (AF) will initially extract data from two articles (from search strategy 1 and search strategy 3) to pilot the extraction process using Microsoft Excel. Subsequently, the co-authors will review the extracted content for consistency and accuracy regarding the two research questions. Following potential modifications, data extraction will be performed by one researcher at a time and reflected during the process of data extraction with the project team.

Table 2. Preliminary data charting framework

Item	Content
<i>Study characteristics</i>	<ul style="list-style-type: none"> <li>Title</li> <li>Author</li> <li>Year of publication</li> </ul>

	<ul style="list-style-type: none"><li>• Country/Site of study</li><li>• Aim/Objectives</li><li>• Study Design (if applicable)</li><li>• Research Questions</li></ul>
<i>Participants</i>	<ul style="list-style-type: none"><li>• Participants (<i>degree and form of dementia, age, ability to communicate, involvement of relatives in the study, demographic variables</i>)</li><li>• Factors that hinder and promote the active involvement of people living with dementia in research about the built environment (primary or secondary focus)</li></ul>
Methods of involvement	<ul style="list-style-type: none"><li>• Ways that researchers make involvement possible</li><li>• Ways to participate in data collection</li><li>• Summary of data collection</li><li>• Applied assessment tools</li></ul>
<i>Environment</i>	<ul style="list-style-type: none"><li>• Setting (e.g. home, assisted living facilities, residential long-term care facilities)</li><li>• Environmental features or design principles of interest</li></ul>

**Data synthesis**

Two researchers will perform the initial synthesis of the data (AF, SK). The results will be discussed with the co-authors regarding the two research questions. We will present the findings in text and tables. In addition, we plan to develop a graphic representation to describe and conceptually map recurring environmental aspects and overlapping methods used in the included studies.

**Patient and public involvement**

We will discuss our findings with practitioners from residential long-term care facilities and involve long-term care professionals from our network. The aim is to evaluate the barriers



and facilitators to the involvement of people living with dementia to determine whether they can be addressed through changes in practical application methods. Recognising the vulnerability of different groups of people, we want to prepare as effectively as possible for future consolidation within a funded project. This dialogue can serve as a basis for including people living with dementia in discussions regarding highlighted barriers when researching their perspectives on the built environment and taking into account their different capacities for getting involved into research.

## **ETHICS AND DISSEMINATION**

We raised no ethical concerns for the planned scoping review. Long-term care practitioners from our network will be invited to participate in the scoping review based on their expertise to provide practice-oriented reflection. The themes of our analysis will be published in both scientific (health care research focus) and non-academic journals relevant to architects, environmental planners and designers to reach the previously identified diverse populations involved within these disciplines. Additionally, we will present the topics at (inter)national conferences and include them in future project planning and grant applications.

## **DECLARATIONS**

### **Author statement**

AF and SK prepared the initial draft of the protocol. MR and BH revised the manuscript. All authors have read, reviewed, and approved the final manuscript.

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### **Competing interests**

None declared.



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5  
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7  
8 343 magazines and Michael Hofmann for critically reviewing the search syntaxes for each  
9  
10 344 database.

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Enseignement Supérieur (ABES).

Supplementary table 1. Search for MEDLINE via PubMed

Search No.	Terms/Keywords
#1	Dementia[Title/Abstract]
#2	Alzheimer*[Title/Abstract]
#3	“Pick disease”[Title/Abstract:~0]
#4	“Lewy body”[Title/Abstract:~0]
#5	Dementia[MeSH Terms]
#6	#1-#5/OR
#7	“Physical environment”[Title/Abstract:~0]
#8	“Built environment”[Title/Abstract:~0]
#9	Environment design[MeSH Terms]
#10	Safety[MeSH Terms]
#11	Small?size[Title/Abstract]
#12	“Wayfind*”[Title/Abstract]
#13	“Spatial layout”[Title/Abstract]
#14	“Familiar*”[Title/Abstract]
#15	accessibility, architectural[MeSH Terms]
#16	orientation, spatial[MeSH Terms]
#17	social interaction[MeSH Terms]
#18	community integration[MeSH Terms]
#19	social engagement[MeSH Terms]
#20	Home?like[Title/Abstract]
#21	outdoor[Title/Abstract]
#22	quiet room[Title/Abstract]
#23	floor[Title/Abstract]
#24	dining room[Title/Abstract]



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#25	kitchen[Title/Abstract]
#26	furnish*[Title/Abstract]
#27	Large scale[Title/Abstract]
#28	home environment[MeSH Terms]
#29	gardens[MeSH Terms]
#30	personal space[MeSH Terms]
#31	light[MeSH Terms]
#32	paint[MeSH Terms]
#33	color[MeSH Terms]
#34	<b>#7-#33/OR</b>
#35	<b>#6 AND #34</b>
#36	<i>Filter applied: Period of publication: 10 years</i>

Supplementary table 2. Search for CINAHL via Ebsco

Search No.	Terms/Keywords
#1	AB dementia
#2	AB alzheimer*
#3	AB pick W1 diseas*
#4	AB lewy W1 body
#5	MH dementia
#6	<b>#1-#5/OR</b>
#7	AB physical W1 environment
#8	built W1 environment
#9	MH built environment
#10	MH facility design and construction
#11	MH safety

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#12	AB small-size or AB small W1 size
#13	AB orientation
#14	AB wayfind*
#15	AB familiar*
#16	AB interaction W1 space
#17	MH sensory stimulation
#18	AB engagement
#19	MH architectural accessibility
#20	MH cognitive orientation
#21	MJ nursing home design
#22	MJ interior design
#23	AB color
#24	AB paint
#25	AB light
#26	AB architecture
#27	AB kitchen
#28	AB room
#29	AB floor
#30	AB home-like OR AB homelike
#31	AB garden*
#32	#6 AND #32
#33	#42 NOT #43 Limiters - Published Date: 20130101-20231231;

## Supplementary Material – Protocol SR-MethoDe-BE

Supplementary table 3. Search for APA PsycInfo via EBSCO

Search No.	Terms/Keywords
#1	AB dementia
#2	AB alzheimer*
#3	AB pick W1 diseases*
#4	AB lewy W1 body
#5	MH dementia
#6	<b>#1-#5/OR</b>
#7	AB physical W1 environment
#8	AB built W1 environment
#9	MH built environment
#10	MH facility design and construction
#11	MH safety
#12	AB small-size or AB small W1 size
#13	AB orientation
#14	AB wayfind*
#15	AB familiar*
#16	AB interaction W1 space
#17	MH sensory stimulation
#18	AB engagement
#19	MH architectural accessibility
#20	MH cognitive orientation
#21	MJ nursing home design
#22	MJ interior design
#23	AB color
#24	AB paint

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#25	AB light
#26	AB architecture
#27	AB kitchen
#28	AB room
#29	AB floor
#30	AB home-like or AB homelike
#31	AB garden*
#32	#7-#31/OR
#33	#6 AND #32
#34	Limiters: Publication Year: 2013-2023

Supplementary table 4. Search for Scopus

Search No.	Terms/Keywords
#1	TITLE-ABS-KEY (dementia)
#2	TITLE-ABS-KEY (alzheimer*)
#3	TITLE-ABS-KEY (pick W/0 diseases*)
#4	TITLE-ABS-KEY (lewy W/0 body)
#5	#1-#4/OR
#6	TITLE-ABS-KEY (built W/0 environment )
#7	TITLE-ABS-KEY (physical W/0 environment )
#8	TITLE-ABS-KEY (environment* W/5 design )
#9	#6-#8/OR
#10	#5 AND #9
#11	Limits: PUBYEAR > 2012 AND PUBYEAR < 2024

## Supplementary Material – Protocol SR-MethoDe-BE

Supplementary table 5. Search for Google Scholar

Search No.	Terms/Keywords
#1	dementia AND built environment AND involvement
#2	dementia AND built environment AND project
#3	dementia AND built environment AND research

PRISMA-P checklist

Section topic	and Item No	Checklist item	Reported on Page No.
ADMINISTRATIVE INFORMATION			
Title:			
Identification	1a	Identify the report as a protocol of a systematic review	1
	1b	If the protocol is for an update of a previous systematic review, identify as such	n.a.
Registration	2	If registered, provide the name of the registry (such as PROSPERO) and registration number	n.a.
Authors:			
Contact	3a	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author	1
	3b	Describe contributions of protocol authors and identify the guarantor of the review	13
Contributions			
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	n.a.
Support:			
Sources	5a	Indicate sources of financial or other support for the review	13
Sponsor	5b	Provide name for the review funder and/or sponsor	n.a.
Role of sponsor or funder	5c	Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol	n.a.
INTRODUCTION			
Rationale	6	Describe the rationale for the review in the context of what is already known	3-6
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	6
METHODS			
Eligibility criteria	8	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	7-8
Information sources	9	Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage	8-11
Search strategy	10	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated	Suppl.
Study records:			
Data management process	11a	Describe the mechanism(s) that will be used to manage records and data throughout the review	11
	11b	State the process that will be used for selecting studies (such as two independent reviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	8-11
	11c	Describe planned method of extracting data from reports (such as piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators	11
Data items	12	List and define all variables for which data will be sought (such as PICO items, funding sources), any pre-planned data assumptions and simplifications	12
Outcomes and prioritization	13	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	12
Risk of bias in individual studies	14	Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis	n.a.
Data synthesis	15a	Describe criteria under which study data will be quantitatively synthesised	n.a.
	15b	If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data and methods of combining data from studies, including any planned exploration of consistency (such as I <sup>2</sup> , Kendall's $\tau$ )	n.a.
	15c	Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regression)	n.a.
	15d	If quantitative synthesis is not appropriate, describe the type of summary planned	12-13
Meta-bias(es)	16	Specify any planned assessment of meta-bias(es) (such as publication bias across studies, selective reporting within studies)	n.a.
Confidence cumulative evidence	17	Describe how the strength of the body of evidence will be assessed (such as GRADE)	n.a.

## PRISMA-P checklist

From: Shamseer L, Moher D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart L, PRISMA-P Group. Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015: elaboration and explanation. *BMJ*. 2015 Jan 2;349(jan021):g7647.

For peer review only



# BMJ Open

## Methods for the Involvement of People Living with Dementia in Research Focused on the Built Environment – A Protocol for a Scoping Review

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Keywords:	Dementia, STATISTICS & RESEARCH METHODS, Patient Participation

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**TITLE**

Methods for the Involvement of People Living with Dementia in Research Focused on the Built Environment – A Protocol for a Scoping Review

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## ARTICLE SUMMARY

### Abstract

Introduction: The positive influence of a well-designed built environment in dementia-specific care has been known for several years. Many studies focusing on the built environment have captured the perspectives of people living with dementia. However, it remains unclear to what degree and with which methods these individuals have been actively involved in research especially when attempting to understand their perspective. The planned scoping review aims to (1) synthesize methods and results from research about the built environment according to active involvement of people living with dementia and (2) describe facilitators and barriers to this active involvement to capture their perspectives in research.

Methods and analysis: We will use four search strategies: (1) searches in academic databases MEDLINE via PubMed, CINAHL and APA PsycInfo via EBSCO, and Scopus; (2) grey literature searches via Google Scholar; (3) hand searches of non-academic environmental planning and design journals; and (4) identifying other publications of key authors in the field. Additionally, backward and forward citation tracking will be performed via reference lists and Google Scholar, respectively. Relevant literature published between 2013 and 2023 will be identified for data extraction and synthesis. One researcher will perform each strategy. Title-Abstract/full text-screening will be conducted using Covidence by two researchers. Results will be displayed in a table and through figures illustrating identified facilitators and barriers.

Ethics and dissemination: We raised no ethical concerns for the planned scoping review. We will prepare the findings including the identified barriers with long-term care practitioners from our network to identify how changes in practical application methods can be addressed. This dialogue can serve as a basis for including people living with dementia to discuss highlighted barriers when researching their perspectives on the built environment. The scoping review results will be reported in both academic and non-academic journals and at academic conferences.

### Strengths and limitations of this study

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When reflecting on environmental design choices, architects, environmental planners and designers, as well as other practitioners, should anticipate the needs of the persons who interact with the built environment, who might have different abilities and resources (8). This perspective-taking relies on holistic factual knowledge about how another person will perceive, experience, and interact with the built environment (which could be acquired via research evidence) as well as an empathetic concern for the users of the environment (which might be acquired from the practical experiences of the person for whom the environment is designed) (8).

Regarding the first-hand experiences of people living with dementia in perceiving, experiencing, and interacting with the built environment, to our knowledge, little research evidence appears to be currently available. One reason for this could be that people with dementia might experience involvement in research in terms of adhering to strict time schedules and project plans, due to the very nature of the time-restricted funding period of most research projects. Another reason could be that studies seldom provide detailed reporting on participatory research approaches (9, 10) and researchers are not well prepared to interact with people living with dementia (11). Past health care studies have often relied on so-called proxy persons (12), such as relatives or caregivers, whose perspectives may differ, with subtle or stronger nuances, from those of people living with dementia. Although people living with dementia advocate for their own active involvement (13-16), it may currently be unclear for researchers, about how they might capture the perspectives of people living with dementia, especially in instances where limited resources are available during the planning and (re)design process of a study (8). If studies do include methods to capture the perspectives of people living with dementia, it is valuable to take a closer look at how and to what extent these perspectives have been considered. As we know from previous collaborations with planners, designers, and architects, including the perspectives of the future users of a planned built environment can be very valuable information for the design and planning process. We think that taking into account the perspectives of people with dementia in regard to the built

environment they live in can enrich the planning and design process, because it directly relates to their life-world, everyday life and environment they live in.

As the definition of the term “environment” varies from discipline to discipline, it is necessary to explain the current scope of our understanding of space. There are models of environments for different care settings that serve to explain the intersectionality between social, organisational and physical environments (17). In this protocol for a planned scoping review, when we will use the term “built environment”, rather than space or place. Here, the term refers to human-designed, built, or redesigned environments (18). The built environment in which people living with dementia live may change as the disease progresses, e.g., from a living arrangement at home to living in a long-term care facility. For this reason, we will focus on including diverse living environments that primarily serve the purpose of living and accommodation. Hence, we will exclude environment types that primarily serve other functions and that people interact with for a short time or in a temporary manner (such as healing, rehabilitation, or day care environments). Living environments that will be included in the scoping review can, for example, be private homes, assisted living accommodations, residential care facilities or long-term care environments (19).

A good environmental design can also be regarded as an element of person-centred care (20-22), a view that we will also follow for the planned scoping review. The combination of a good environmental design and person-centred care approach can support the individual preferences and needs of persons living in and interacting with the built environment, such as choosing social contact or privacy, moving independently and safely, being oneself, and having a sense of place and personal control (22). Regarding research evidence for design principles and guidelines, a wide range of systematic assessment tools have been developed (23) and published across disciplines. These tools can support practitioners in the implementation of design principles across different care settings (24).

It is relevant to note that prior research exists that can be categorised as being related to our research interest. For example, the methods commonly used to involve people with dementia in environmental studies and related outcomes have been mapped in an existing systematic

review (25). Furthermore, there are two PROSPERO registered projects for systematic reviews that either focus on the participation of residents with dementia in long-term care research (26) or address the involvement of patients living with dementia in environmental design research (27). With our planned review, we intend to add additional insights to the existing knowledge in the literature by focusing on the following additional aspects: When we refer to “*active participant involvement*” or “*active research involvement*”, we mean taking into account the perspectives of people living with dementia during *collecting data* (i.e., not via proxy persons) and with this aim to primarily provide situations where people living with dementia can decide which data are of relevance and how to heed their voices [14]. We deem it relevant to explore reported methods for capturing *first-hand perspectives* of people living with dementia regarding the built environment in which they live. One reason is that the perception, experience, cognition, and behaviour of people living with dementia can change due to the symptoms of dementia. A proxy perspective of researchers, relatives or professional caregivers may not correspond completely with the first-hand perceptions and lived experiences of people living with dementia. This particular focus of interest (capturing perspectives via methods of data collection) differs from a more comprehensive involvement in the sense of participatory research approaches (where people living with dementia might be directly involved as co-researchers, involved as research partners, and/or affect research decisions) (28). Along with this, we will remain open to diverse methods, which means that we will include studies that rely on both informal and formal observations, interviews and conversations, or other descriptions of methods that may foster perspective-taking.

Whenever applicable, in this protocol for the planned scoping review, we follow the Preferred Reporting Items for Systematic Reviews and Meta-Analyses—Extension for Scoping Reviews (PRISMA-ScR) checklist (29).

## Objectives

The objectives of our planned scoping review are (1) to synthesize methods and results in research about the built environment according to the active involvement of people living with



dementia and (2) to describe facilitators and barriers to the active involvement of people living with dementia to capture their perspectives in research.

A thorough literature review may identify methods of active research involvement referring to specific aspects of the built environment that could inform future studies and help reflect on methodological choices in ongoing research projects. This knowledge could also help to meet the demands of short project timescales and the increased time requirements for involving people with cognitive impairments.

**METHODS AND ANALYSIS**

The study started in December 2022 and will be completed in May 2024. Whenever applicable, the planned scoping review will follow the methodological recommendations of the Joanna Briggs Institute (30). To operationalize our research questions, we used the "Participants-Concept-Context (PCC)" mnemonic to ensure that each search component is differentiated from the other components (31).

**Eligibility criteria**

To answer the two research questions, a broad review of the literature will be conducted, following the inclusion and exclusion criteria outlined in Table 1. In terms of the PCC mnemonic, for participants, we will include sources of evidence regardless of the described method for assessing "dementia"; this choice ensures that individuals in long-term care settings will be adequately represented (32). In terms of concept, we will exclude studies focusing primarily on topics other than the built environment. In terms of context, we will exclude studies carried out in settings that do not primarily serve the purpose of living (i.e., accommodation and daily living).

	Inclusion criteria	Exclusion criteria
Participants	Persons living with dementia (no need for a reported medical diagnosis)	Cognitive impairment of the study population as a secondary characteristic

<i>Concept</i>	Involvement in data collection in studies/research projects on the built environment	Involvement in other studies/research projects
<i>Context</i>	<p>Various forms of housing (including indoor and outdoor spaces) either with or without a specific focus on dementia, e.g.:</p> <ul style="list-style-type: none"> <li>• home-based care</li> <li>• long-term care</li> <li>• assisted living</li> <li>• residential care</li> <li>• public outdoor environments</li> </ul>	<p>Settings that do not serve the primary purpose of housing, e.g.:</p> <ul style="list-style-type: none"> <li>• acute care, hospitals</li> <li>• rehabilitation</li> <li>• psychiatry</li> <li>• hospices</li> </ul>
<i>Period of publication</i>	2013-2023	Before 2013
<i>Sources of evidence</i>	<p>Literature including empirical research reporting, e.g.:</p> <ul style="list-style-type: none"> <li>• original research articles</li> <li>• PhD theses and other dissertations</li> <li>• project reports (including pre- and post-occupancy evaluations)</li> <li>• non-academic articles</li> </ul>	<p>Literature without empirical research reporting, e.g.:</p> <ul style="list-style-type: none"> <li>• study protocols</li> <li>• theoretical papers without empirical components</li> <li>• books (electronic or printed)</li> </ul>
<i>Publication language</i>	English, German, Dutch	Other languages

Table 1. Overview of the eligibility criteria

## Search strategies

Strategy 1: Searches in academic literature databases

1  
2 196 To identify academic, peer-reviewed publications, we will search the MEDLINE academic  
3  
4 197 databases via PubMed and CINAHL and APA PsycInfo databases via EBSCO, as well as  
5  
6 198 Scopus.  
7

8 199 To prepare individual search strings for the databases, we followed the procedure described  
9  
10 200 by Nordhausen and Hirt (2020) in their RefHunter 5.0 (33). We considered key terms based  
11  
12 201 on an evidence-based design (23). As our work is often guided by the design principles of Mary  
13  
14 202 Marshall (34) and Fleming & colleagues (3), we explored the use of relevant terms from their  
15  
16 203 publications, such as “good visual access” or “familiarity”. In some cases, these terms were  
17  
18 204 too specific; in other cases, we integrated their concepts broadly, such as by using the term  
19  
20 205 “safety” (see Supplementary Tables 1 to 4). Relevant terms were first searched for the  
21  
22 206 individual search components according to the PCC mnemonic and expanded the search by  
23  
24 207 using suitable keywords from the individual thesauri provided by the databases. Then, we  
25  
26 208 combined the different terms and keywords for the respective databases using Boolean  
27  
28 209 operators and applied limitations using search filters. AF and SK created the initial search  
29  
30 210 strings, which were then checked by BH and MR with awareness of the PRESS Peer Review  
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32 211 of Electronic Search Strategies guideline statement (35). As recommended by Cochrane  
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34 212 Training, a final check of the search strategies was carried out by a library information system  
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36 213 specialist (36). All search strings for the electronic databases are listed in the online  
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38 214 supplements (see Supplementary Tables 1 to 4).  
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44 216 Strategy 2: Google Scholar search

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46 217 To search for grey literature more specifically (i.e., research or project reports), we will use  
47  
48 218 Google Scholar. As illustrated by Briscoe et al. (2020) (37), search strategies for academic  
49  
50 219 databases must be simplified to perform a reasonable search in Google Scholar.

51  
52 220 To find suitable search terms to include in the search process, different combinations of search  
53  
54 221 terms corresponding to the components of the PCC mnemonic were entered into the search  
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56 222 mask, and the first 25 hits were reviewed in terms of their fit to the research question by one  
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58 223 researcher (AF). Three search strategies revealed promising results in the review process (see  
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Supplementary Table 5). The number of searched Google Scholar pages will be set to 35 pages per search to address the listing of grey literature after 20 pages, as described in the literature (38). Thus, approximately 1050 hits (titles and displayed information including metadata) will be screened by one researcher (AF). Matching hits will be entered into an Excel sheet based on the available bibliographic information.

### Strategy 3: Hand searches of non-academic magazine articles

Research projects and studies on the built environment include multidisciplinary but not always interdisciplinary approaches. To prevent a selection bias towards studies from the fields of medicine and health care research by the search strategies presented previously, publications by architects, environmental planners and designers will have to be targeted more precisely. For individuals in these professions, contributions to non-academic journals (mostly without being indexed in databases) represent the primary strategy of knowledge dissemination. For this reason, a hand search of selected non-academic magazines based on the criteria described in Table 1 will be conducted by one researcher (SK). Journals will be chosen based on an online catalogue that lists titles of non-academic journals, newspapers and databases in printed or electronic form, primarily for German-speaking countries but also with a few international sources (39). One researcher (SK) will search for the German terms for “architecture”, “dementia”, or “environmental design”, with the filters set to “online free access”, “2013-2023”, and German/English (Dutch is not an option in the filter). She will also search for the term “dementia” on the websites of the magazines and databases that are identified and will screen the content of published magazine articles, when possible.

Additionally, we asked two architects from our professional network about whether they know additional non-academic, international magazines based on the criteria; this yielded four additional magazines that will be screened. All magazines will be reviewed, and articles fulfilling the inclusion criteria will be listed in the Excel sheet mentioned in the Search strategy 2 section.

1  
2 252 Search Strategy 4: Searching for grey literature by key authors in the field  
3  
4 253 To detect further grey literature, we will include a specific search of publications by key authors  
5  
6 254 focusing on the built environment. For this purpose, bibliographic information of the included  
7  
8 255 records (from search strategies 1-3) will be checked for multiple publication by one author  
9  
10 256 using Endnote 20 (40). Key authors will be identified as persons authoring at least five of the  
11  
12 257 included records (independent of first or co-authorship). Subsequently, one researcher (AF)  
13  
14 258 will search for publications by these persons. Given that we will not be able to predict which  
15  
16 259 author profiles will be found on which media, we will use an open search and consult  
17  
18 260 researchgate.net, their Google Scholar profiles, and their institutional/personal homepages,  
19  
20 261 according to the availability of these online sources. The bibliographic information of  
21  
22 262 appropriate articles will be entered into the Excel sheet.  
23  
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25 263  
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27 264 Additional ways of searching for literature  
28  
29 265 To obtain further publications on methods presented in the included records (especially for  
30  
31 266 included grey literature), we will use both backward citation tracking via reference lists and  
32  
33 267 forward citation tracking using Google Scholar, performed by one researcher (AF), for the  
34  
35 268 included full texts from search strategy 1 (41).  
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40 270 **Source of evidence selection**  
41  
42 271 For search strategy 1, identified records will be imported into Covidence (42) and will be  
43  
44 272 checked automatically for duplicates. Subsequently, two researchers (AF, SK) will perform a  
45  
46 273 title-abstract screening of the records independent of each other. Similarly, full-text screening  
47  
48 274 will be conducted, and the reasons for exclusion will be listed.  
49  
50 275 Records identified by search strategies 2 and 3 and additional search efforts (i.e., searches for  
51  
52 276 key authors and citation tracking) will first be collected in Endnote 20 (40), and those with an  
53  
54 277 abstract will be uploaded to Covidence (42), where they will first be checked for duplicates and  
55  
56 278 for further screening as performed in strategy 1.  
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Enseignement Supérieur (ABES)

To apply the eligibility criteria to peer-reviewed articles as well as to project reports and magazine articles with a common understanding, a pilot screening of 20-30 records will be carried out independently by two researchers (AF, SK) using different sources of evidence (43). If there is disagreement regarding the inclusion of literature throughout the screening process (title-abstract and full text screening), both authors will discuss these cases and attempt to reach an agreement. If an agreement cannot be reached, a decision will be made jointly by all co-authors. The selection process for the literature review will be documented using the PRISMA flowchart (44).

### Data extraction

Data extraction is planned using the data charting framework shown in Table 2, which follows the methodological recommendations of the Joanna Briggs Institute (45). One researcher (AF) will initially extract data from two articles (from search strategy 1 and search strategy 3) to pilot the extraction process using Microsoft Excel. Subsequently, the co-authors will review the extracted content for consistency and accuracy regarding the two research questions. Following potential modifications, data extraction will be performed by one researcher at a time and reflected during the process of data extraction with the project team.

Table 2. Preliminary data charting framework

Item	Content
<i>Study characteristics</i>	<ul style="list-style-type: none"> <li>Title</li> <li>Author</li> <li>Year of publication</li> <li>Country/Site of study</li> <li>Aim/Objectives</li> <li>Study Design (if applicable)</li> <li>Research Questions</li> </ul>

Participants	<ul style="list-style-type: none"><li>• Participants ( e.g. degree and form of dementia, age, ability to communicate, involvement of relatives in the study, demographic variables)</li><li>• Factors that hinder and promote the active involvement of people living with dementia in research about the built environment (primary or secondary focus)</li></ul>
Methods of involvement	<ul style="list-style-type: none"><li>• Ways that researchers make involvement possible</li><li>• Ways to participate in data collection</li><li>• Summary of data collection</li><li>• Applied assessment tools</li></ul>
Environment	<ul style="list-style-type: none"><li>• Setting (e.g. home, assisted living facilities, residential long-term care facilities)</li><li>• Environmental features or design principles of interest</li></ul>

**Data synthesis**

Two researchers will perform the initial synthesis of the data (AF, SK). The results will be discussed with the co-authors regarding the two research questions. We will present the findings in text and tables. In addition, we plan to develop a graphic representation to describe and conceptually map recurring environmental aspects and overlapping methods used in the included studies.

**Patient and public involvement**

We will discuss our findings with practitioners from residential long-term care facilities and involve long-term care professionals from our network. The aim is to evaluate the barriers and facilitators to the involvement of people living with dementia to determine whether they can be addressed through changes in practical application methods. Recognising the vulnerability of different groups of people, we want to prepare as effectively as possible for future consolidation within a funded project. This dialogue can serve as a basis for including people living with



dementia in discussions regarding highlighted barriers when researching their perspectives on the built environment and taking into account their different capacities for getting involved into research.

## **ETHICS AND DISSEMINATION**

We raised no ethical concerns for the planned scoping review. Long-term care practitioners from our network will be invited to participate in the scoping review based on their expertise to provide practice-oriented reflection. The themes of our analysis will be published in both scientific (health care research focus) and non-academic journals relevant to architects, environmental planners and designers to reach the previously identified diverse populations involved within these disciplines. Additionally, we will present the topics at (inter)national conferences and include them in future project planning and grant applications.

## **DECLARATIONS**

### **Authors' contributions**

AF and SK designed the scoping review and drafted the planned process. MR and BH critically revised and substantially supervised this process. AF and SK prepared the initial draft of the protocol, MR and BH revised the manuscript. All authors have read, reviewed, and approved the final manuscript.

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### **Competing interests**

None declared.

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## Supplementary Material – Protocol SR-MethoDe-BE

Supplementary table 1. Search for MEDLINE via PubMed

Search No.	Terms/Keywords
#1	Dementia[Title/Abstract]
#2	Alzheimer*[Title/Abstract]
#3	"Pick disease"[Title/Abstract:~0]
#4	"Lewy body"[Title/Abstract:~0]
#5	Dementia[MeSH Terms]
#6	<b>#1-#5/OR</b>
#7	"Physical environment"[Title/Abstract:~0]
#8	"Built environment"[Title/Abstract:~0]
#9	Environment design[MeSH Terms]
#10	Safety[MeSH Terms]
#11	Small?size[Title/Abstract]
#12	"Wayfind*[Title/Abstract]
#13	"Spatial layout"[Title/Abstract]
#14	"Familiar*[Title/Abstract]
#15	accessibility, architectural[MeSH Terms]
#16	orientation, spatial[MeSH Terms]
#17	social interaction[MeSH Terms]
#18	community integration[MeSH Terms]
#19	social engagement[MeSH Terms]
#20	Home?like[Title/Abstract]
#21	outdoor[Title/Abstract]
#22	quiet room[Title/Abstract]
#23	floor[Title/Abstract]
#24	dining room[Title/Abstract]



Supplementary Material – Protocol SR-MethoDe-BE

#25	kitchen[Title/Abstract]
#26	furnish*[Title/Abstract]
#27	Large scale[Title/Abstract]
#28	home environment[MeSH Terms]
#29	gardens[MeSH Terms]
#30	personal space[MeSH Terms]
#31	light[MeSH Terms]
#32	paint[MeSH Terms]
#33	color[MeSH Terms]
#34	#7-#33/OR
#35	#6 AND #34
#36	Filter applied: Period of publication: 10 years

Supplementary table 2. Search for CINAHL via Ebsco

Search No.	Terms/Keywords
#1	AB dementia
#2	AB alzheimer*
#3	AB pick W1 diseases*
#4	AB lewy W1 body
#5	MH dementia
#6	#1-#5/OR
#7	AB physical W1 environment
#8	built W1 environment
#9	MH built environment
#10	MH facility design and construction
#11	MH safety

## Supplementary Material – Protocol SR-MethoDe-BE

#12	AB small-size or AB small W1 size
#13	AB orientation
#14	AB wayfind*
#15	AB familiar*
#16	AB interaction W1 space
#17	MH sensory stimulation
#18	AB engagement
#19	MH architectural accessibility
#20	MH cognitive orientation
#21	MJ nursing home design
#22	MJ interior design
#23	AB color
#24	AB paint
#25	AB light
#26	AB architecture
#27	AB kitchen
#28	AB room
#29	AB floor
#30	AB home-like OR AB homelike
#31	AB garden*
#32	<b>#6 AND #32</b>
#33	<b>#42 NOT #43</b> Limiters - Published Date: 20130101-20231231;

Supplementary table 3. Search for APA PsycInfo via EBSCO

Search No.	Terms/Keywords
#1	AB dementia
#2	AB alzheimer*
#3	AB pick W1 diseas*
#4	AB lewy W1 body
#5	MH dementia
#6	#1-#5/OR
#7	AB physical W1 environment
#8	AB built W1 environment
#9	MH built environment
#10	MH facility design and construction
#11	MH safety
#12	AB small-size or AB small W1 size
#13	AB orientation
#14	AB wayfind*
#15	AB familiar*
#16	AB interaction W1 space
#17	MH sensory stimulation
#18	AB engagement
#19	MH architectural accessibility
#20	MH cognitive orientation
#21	MJ nursing home design
#22	MJ interior design
#23	AB color
#24	AB paint

## Supplementary Material – Protocol SR-MethoDe-BE

#25	AB light
#26	AB architecture
#27	AB kitchen
#28	AB room
#29	AB floor
#30	AB home-like or AB homelike
#31	AB garden*
#32	<b>#7-#31/OR</b>
#33	<b>#6 AND #32</b>
#34	Limiters: Publication Year: 2013-2023

Supplementary table 4. Search for Scopus

Search No.	Terms/Keywords
#1	TITLE-ABS-KEY (dementia)
#2	TITLE-ABS-KEY (alzheimer*)
#3	TITLE-ABS-KEY (pick W/0 diseases*)
#4	TITLE-ABS-KEY (lewy W/0 body)
#5	<b>#1-#4/OR</b>
#6	TITLE-ABS-KEY (built W/0 environment )
#7	TITLE-ABS-KEY (physical W/0 environment )
#8	TITLE-ABS-KEY (environment* W/5 design )
#9	<b>#6-#8/OR</b>
#10	<b>#5 AND #9</b>
#11	Limits: PUBYEAR > 2012 AND PUBYEAR < 2024

Supplementary table 5. Search for Google Scholar

Search No.	Terms/Keywords
#1	dementia AND built environment AND involvement
#2	dementia AND built environment AND project
#3	dementia AND built environment AND research

## PRISMA-P checklist

Section topic	Item No	Checklist item	Reported on Page No.
<b>ADMINISTRATIVE INFORMATION</b>			
Title:			
Identification	1a	Identify the report as a protocol of a systematic review	1
Update	1b	If the protocol is for an update of a previous systematic review, identify as such	n.a.
Registration	2	If registered, provide the name of the registry (such as PROSPERO) and registration number	n.a.
Authors:			
Contact	3a	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author	1
	3b	Describe contributions of protocol authors and identify the guarantor of the review	13
Contributions			
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	n.a.
Support:			
Sources	5a	Indicate sources of financial or other support for the review	13
Sponsor	5b	Provide name for the review funder and/or sponsor	n.a.
Role of sponsor or funder	5c	Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol	n.a.
<b>INTRODUCTION</b>			
Rationale	6	Describe the rationale for the review in the context of what is already known	3-6
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	6
<b>METHODS</b>			
Eligibility criteria	8	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	7-8
Information sources	9	Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage	8-11
Search strategy	10	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated	Suppl.
Study records:			
Data management	11a	Describe the mechanism(s) that will be used to manage records and data throughout the review	11
Selection process	11b	State the process that will be used for selecting studies (such as two independent reviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	8-11
Data collection process	11c	Describe planned method of extracting data from reports (such as piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators	11
Data items	12	List and define all variables for which data will be sought (such as PICO items, funding sources), any pre-planned data assumptions and simplifications	12
Outcomes and prioritization	13	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	12
Risk of bias in individual studies	14	Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis	n.a.
Data synthesis	15a	Describe criteria under which study data will be quantitatively synthesised	n.a.
	15b	If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data and methods of combining data from studies, including any planned exploration of consistency (such as $I^2$ , Kendall's $\tau$ )	n.a.
	15c	Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regression)	n.a.
	15d	If quantitative synthesis is not appropriate, describe the type of summary planned	12-13
Meta-bias(es)	16	Specify any planned assessment of meta-bias(es) (such as publication bias across studies, selective reporting within studies)	n.a.
Confidence cumulative evidence	17	Describe how the strength of the body of evidence will be assessed (such as GRADE)	n.a.

PRISMA-P checklist

From: Shamseer L, Moher D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart L, PRISMA-P Group. Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015: elaboration and explanation. *BMJ*. 2015 Jan 2;349(jan021):g7647.

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