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# BMJ Open

## Understanding the experiences of long-term maintenance of self-worth in persons with type 2 diabetes: A qualitative study

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Complete List of Authors:	Kato, Asuka; The University of Tokyo, Department of Health and Social Behavior, School of Public Health Yoshiuchi, Kazuhiro; University of Tokyo Graduate School of Medicine Faculty of Medicine, Department of Stress Sciences and Psychosomatic Medicine Fujimaki, Yuko; Teikyo University, Department of Internal Medicine, School of Medicine Fujimori, Shin; Teikyo University, Department of Internal Medicine, School of Medicine Kobayashi, Yuka; The University of Tokyo, Graduate School of Medicine, Department of Diabetes and Metabolic Diseases Yamada, Tomohide; University of Tokyo, Department of Diabetes and Metabolic Diseases Kobayashi, Masatoshi; The University of Tokyo, Graduate School of Medicine, Department of Diabetes and Metabolic Diseases Izumida, Yoshihiko; The University of Tokyo, Department of Diabetes and Metabolic Diseases, Graduate School of Medicine Suzuki, Ryo; The University of Tokyo, Department of Diabetes and Metabolic Diseases, Graduate School of Medicine Yamauchi, Toshimasa; The University of Tokyo, Department of Diabetes and Metabolic Diseases, Graduate School of Medicine Kadowaki, Takashi; The University of Tokyo, Department of Diabetes and Metabolic Diseases Graduate School of Medicine
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# Understanding the experiences of long-term maintenance of self-worth in persons with type 2 diabetes: A qualitative study

Asuka Kato <sup>1,2,\*</sup>, Kazuhiro Yoshiuchi <sup>3</sup>, Yuko Fujimaki <sup>4</sup>, Shin Fujimori <sup>4</sup>, Yuka Kobayashi <sup>5</sup>,  
Tomohide Yamada <sup>5</sup>, Masatoshi Kobayashi <sup>5</sup>, Yoshihiko Izumida <sup>5</sup>, Ryo Suzuki <sup>5</sup>, Toshimasa  
Yamauchi <sup>5</sup>, Takashi Kadowaki <sup>5</sup>

<sup>1</sup> Department of Health and Social Behavior, School of Public Health, The University of  
Tokyo, Tokyo, Japan

<sup>2</sup> The Health Care Science Institute, Tokyo, Japan

<sup>3</sup> Department of Stress Sciences and Psychosomatic Medicine, Graduate School of Medicine,  
The University of Tokyo, Tokyo, Japan

<sup>4</sup> Department of Internal Medicine, School of Medicine, Teikyo University, Tokyo, Japan

<sup>5</sup> Department of Diabetes and Metabolic Diseases, Graduate School of Medicine, The  
University of Tokyo, Tokyo, Japan

\*Corresponding author: Asuka Kato

The University of Tokyo, School of Public Health, Department of Health and Social  
Behavior, Tokyo, Japan

7-3-1 Hongo, Bunkyo-ku, Tokyo 113-0033, Japan

Tel: +81 3 5841 3512

Fax: +81 3 5684 3512

Email: asukakato-tky@umin.ac.jp

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## Conflicts of Interests

Asuka Kato, Kazuhiro Yoshiuchi, Yuko Fujimaki, Shin Fujimori, Yuka Kobayashi, Tomohide Yamada, Masatoshi Kobayashi, Yoshihiko Izumida, Ryo Suzuki, Toshimasa Yamauchi, and Takashi Kadowaki declare that they have no conflict of interest in relation to this study.

## Author Contributions

AK conceptualized and designed the study. AK coordinated the study; conducted all the interviews; coded, analyzed, and interpreted the data; and prepared the paper. KY helped to analyze and interpret the data. AK held primary responsibility for data access. KY, YF, SF, YK, TY, MK, RS, TY, and TK made significant contributions to the critical interpretation of the results in terms of important practical content. All authors read and approved the final version of the manuscript.

ABSTRACT

**Objective**

Persons with type 2 diabetes are often stigmatized for having what is considered a lifestyle-related disease. Accordingly, some blame themselves for their condition, resulting in feelings of low self-worth that ultimately impact their self-management behaviors. This qualitative study interviewed persons with type 2 diabetes who currently had good glycemic control (but had previously had poor glycemic control), focusing on their adjustment to the illness and long-term maintenance of self-worth.

**Design**

A qualitative study

**Setting**

2 tertiary-level hospitals in Japan

**Participants**

Participants were 33 outpatients with type 2 diabetes (10 women, median diabetes duration: 8 years, median glycated hemoglobin: 51 mmol/mol [6.8%]).

**Primary Outcome Measure**

Face-to-face semi-structured interviews were conducted to explore how individuals experience the maintenance of self-worth in relation to their illness

**Results**

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Using a qualitative descriptive method, three themes explaining the maintenance of self-worth were identified: (1) Participants gained “control” over their illness by living a “normal life.” They found a way to eat preferred foods, dine out with family and friends, travel, and work as usual; (2) Participants discovered the positive aspects of type 2 diabetes, as they felt “healthier” from the treatment and felt a sense of security and gratitude for the care they received from healthcare professionals; (3) Participants discovered a new sense of self-worth by moving towards goals for type 2 diabetes treatment and experienced inner growth through positive lifestyle choices.

## Conclusions

This qualitative study built on previous work by identifying an additional theme to explain the maintenance of self-worth: the discovery of positive self-representations through diabetes treatment (e.g., a realization that one does not lack self-control). This theme could be used to provide constructive psychosocial care that increases patient engagement in diabetes self-management.

## ARTICLE SUMMARY

Strengths and limitations of this study:

- This is the first study to explore how persons with type 2 diabetes maintain their sense of self-worth.
- This study used a qualitative descriptive method to provide a deeper understanding of the information-rich experiences of persons with type 2 diabetes that remains close to the



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data and avoids over-interpretation.

- Although the small sample size may limit the representativeness of the findings, we made efforts to include a broad range of demographic and clinical characteristics of persons with type 2 diabetes.

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## INTRODUCTION

Psychosocial care is critical in the context of diabetes treatment and should be integrated into medical care for all persons with type 2 diabetes to optimize medical outcomes and quality of life.[1,2] Among other life stressors, the psychosocial barriers faced by persons with diabetes include the burden of the illness and its treatment, anxiety and/or worries about diabetes-related complications, and lack of family and social support.[3-5] Psychosocial barriers for persons with type 2 diabetes also include inaccurate beliefs and perceptions concerning their illness that could affect their current self-concept or self-worth.[4,6,7]

Persons with type 2 diabetes are often subject to stigma and may experience and/or perceive negative stereotyping (known as “experienced stigma” and “perceived stigma”), because type 2 diabetes is often seen as a lifestyle-related disease.[8,9] In many societies, common negative stereotypes about persons with type 2 diabetes include holding the person responsible for the onset of their disease, assuming that they will have poor glycemic control after diagnosis, and assuming that they will experience the onset of diabetes-related complications regardless of treatment.[8,9] Accordingly, some persons with type 2 diabetes blame themselves for their condition and internalize the stigma (“internalized stigma” or “self-stigma”), resulting in feelings of low self-worth.[8,9] This ultimately reduces their attainment of behavioral goals and impacts their self-management behaviors.[10-14] Therefore, both diabetes self-management and psychosocial state should be routinely

monitored in persons with type 2 diabetes to promote optimal medical outcomes.

Despite evidence that some persons with type 2 diabetes blame themselves for their condition, resulting in feelings of low self-worth,[8,9] there are no studies examining why some do not blame themselves for their condition and manage to maintain their self-worth in relation to their illness. By exploring the ways in which persons with type 2 diabetes with good current glycemic control (but poor prior glycemic control) have adjusted to their illness, this study aimed to gain a deeper understanding of how such persons experience the maintenance of self-worth in relation to their illness over the lifelong course of treatment. We anticipate that the findings will help healthcare professionals learn how to integrate psychosocial care into their daily treatment practice by providing specific suggestions to help maintain a sense of self-worth and promote optimal medical outcomes for persons with type 2 diabetes.

METHODS

Participants

A qualitative research design was used with a purposive sampling strategy [15] to describe the subjective experiences of outpatients with type 2 diabetes who were receiving regular diabetes care from a specialist. Participants were recruited via their physicians at two university hospitals in Japan. Interviewee selection was guided by targeting persons who had

previously struggled with poor glycemic control but who currently had good glycemic control, defined as glycated hemoglobin (HbA1c) < 58 mmol/mol International Federation of Clinical Chemistry and Laboratory Medicine (IFCC) or 7.5% National Glycohemoglobin Standardization Program (NGSP) at the time of the study. Physicians recruited 36 outpatients with type 2 diabetes, of whom two individuals declined to be interviewed because they had other pressing engagements following their clinic visits. Another individual declined to be interviewed owing to negative diabetes-related experiences with his previous doctor at another hospital. Therefore, in total, 33 participants signed written consent forms and participated in interviews. The study was approved in advance by the Research Ethics Committee of the University of Tokyo Graduate School of Medicine and Faculty of Medicine and by each participating facility (Approval No. 10936 and No. 15-131).

### Interview schedule and procedures

The research team explained the study purpose and procedure to participants, who were also informed that they could withdraw from the study at any time. The terms of informed consent were verbally reviewed and included permission to audiotape the interview. Written informed consent was then obtained from all participants prior to the interview. A female interviewer (AK) with a background in health education and a PhD degree, who had received a lot of trainings and had experience with people with chronic diseases in clinical

settings, conducted all the face-to-face semi-structured interviews in private rooms at the hospitals from January to August 2016. The interviewer had no relationship with any participant prior to the interview. Each interview was audiotaped and lasted approximately 60–90 minutes. Field notes were taken during the interviews. The interviewer followed an interview guide that was developed based on previous studies.[9-11] This guide focused on participant subjective experiences and what participants considered the most important events, persons, and/or words that had helped them to change their perceptions and attitudes towards their illness. They were asked to recall these experiences as far as possible in chronological order before and after diagnosis and to focus on the general timing of any experiences that had facilitated adjustment to their illness and that continued to the present. Participants were also asked to reflect on their emotional and behavioral responses to their illness-related experiences. Finally, they were asked how they had come to develop a positive self-image and to consider themselves worthy as whole people, including their illness, in everyday life. We conducted one interview each with every study participant and did not repeat any further interviews.

**Transcription and analysis**

We analyzed the data using a qualitative descriptive method [16] that involved concurrent data collection and constant comparative analysis until achieving data saturation.

All interviews were transcribed verbatim and the data were then coded and analyzed using NVivo 10 software (QSR International, Japan). The transcripts were not returned to the study participants. After the transcripts of the digitally recorded interviews had been thoroughly read, several categories of experience emerged from the participant narratives. Based on the timeline of events, the common processes that emerged from participants' experiences were outlined; thereafter, "in vivo" codes were developed for each stage of their experience. The researchers carefully discussed whether the names of each code reflected the experiences observed in the data. We did not receive any feedback regarding the emerging themes from the study participants; however, we incorporated feedback from other healthcare professionals (e.g., physicians, nurses, psychologists, diabetes educators, etc.) into the analysis. Thus, data triangulation and peer debriefing were used to enhance trustworthiness.

### **Patient involvement**

No patients were involved in designing this study, recruiting study participants, or conducting the study. However, the research questions were chosen to reflect patient experiences and preferences described in previous studies.[9,11] Patients were informed that the research team would disseminate the final study results to them.

## **RESULTS**

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**Participant characteristics**

A total of 33 outpatients with type 2 diabetes participated in the interviews. Table 1 lists their characteristics. Of the participants, 23 were men and 10 were women. Their median age was 54 years, ranging from the 30s to the 60s. The median duration of diagnosis with type 2 diabetes was 8 years, ranging from less than 1 year to 25 years. The median HbA1c level was 51 mmol/mol IFCC (6.8% NGSP), ranging from 38 mmol/mol IFCC (5.6% NGSP) to 62 mmol/mol IFCC (7.8% NGSP). Of the participants, 28 were being treated with oral hypoglycemic agents only, whereas 3 had recently changed to treatment with lifestyle changes only and were not receiving oral hypoglycemic agents. Most participants (n = 23) had no diabetes-related complications.

**Themes derived from participants’ experiences**

Three major themes were identified from the interview data: (1) gaining a sense of “control” over their illness, (2) discovering positive aspects of their illness, and (3) discovering a “new” sense of self-worth in relation to their illness (Table 2).

Three themes were extracted from the narratives of participants who had not previously been in control of their illness but had begun to restore and maintain their sense of self-worth. These themes expressed turning points at which participants had been motivated to change their mindset in relation to their illness. This study focused on the degree to which

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persons with type 2 diabetes can maintain their sense of self-worth.

Text in quotation marks below was extracted from the participants' interview responses.

### ***Gaining a sense of “control” over their illness***

Participants reported having gained a sense of “control” over their illness by living a “normal life.” They realized that, with some ingenuity, they could eat their preferred foods, dine out with family and friends, work, and travel as usual.

As they obtained accurate information about their disease and continued with treatment, most participants gradually experienced an increased sense of control over their illness. They felt they could live a normal life without substantial limitations to their daily and social activities, and without being defined by their illness. In other words, they were able to think of themselves as people with type 2 diabetes living normal lives, not as severely ill people living somehow less-than-fulfilling lives. Participants felt that it was very important that, albeit with some lifestyle changes, they could still eat their preferred foods and dine out with family and friends as usual. Of the 33 participants, all reported that they had misunderstood the dietary rules and restrictions of diabetes treatment prior to diagnosis. For example, many had thought that there were specific foods that they would not be allowed to eat and/or would have to give up. Following diagnosis, however, they learned that there were



no particular foods that they had to avoid and that they merely needed to ensure they maintained a proper balance of carbohydrates, fats, and proteins throughout the day. Furthermore, some participants reported mistakenly thinking that having diabetes would increase the restrictions on their daily and social activities and that they would need to concentrate solely on treatment. However, after diagnosis, they learned that despite needing to see their physician regularly on their paid vacation days, they were able to maintain their physical activity level, continue to work as usual, and even travel whenever they liked. Participants realized that diabetes treatment would not limit their daily and social activities as long as they kept their glycemic levels under control and did not develop any serious diabetes-related complications. Thus, as their treatment continued, many participants learned that they could strike a good balance between all these important daily and social activities and could even enjoy life as they had in the past, while adhering to the prescribed diet, exercise, and medications:

*“I don’t feel controlled by my diabetes. I can eat anything I want and I can even travel. It takes a bit of extra effort, but I can pretty much live a normal life.” (#31)*

The time required to gain a sense of control over their illness varied depending on whether participants had diabetes-related complications, family and other social support, and

other life stressors. For participants in this study, it took between approximately 6 months to 15 years to gain a sense of control over their illness, after receiving appropriate and constant diabetes education from specialists. One of the reasons why some participants took longer than others to gain this sense of control was that, although participants understood on an intellectual level why they had developed type 2 diabetes, the negative image attached to the disease had hindered them from proactively engaging in diabetes self-management:

*“Conceptually, I understood that I had diabetes, but I couldn’t accept it emotionally for a long time. Many believe, and I did too, that only those who neglect their health and overindulge in eating and drinking are susceptible to diabetes. But it didn’t make sense. I didn’t eat and drink like a pig. I didn’t understand! I felt like people around me looked down on me, which made it very difficult for me to accept the disease. And because of this, it took such a long time for me to be proactive in treating my diabetes.” (#31)*

### ***Discovering positive aspects of their illness***

Participants discovered that one advantage to having type 2 diabetes was that they felt “healthier” because of the treatment process. They felt that they could live a longer, healthier life and experienced a sense of security and gratitude for the care provided by their physicians.

Once they felt that they were gaining a sense of control over their illness, 11 out of 33 participants gradually began to see the positive aspects of their illness: they talked about how diabetes treatment had contributed positively to their lives. Most participants remarked that before diagnosis, they had never had time to look after their health. Following their diagnosis, they were forced to prioritize their health despite the substantial pressures of everyday life. They began to make small efforts to take better care of themselves and make positive lifestyle choices, such as eating three meals a day to avoid snacking, not eating all their rice when eating out, using the stairs instead of the elevator, and walking to work and/or to the shops instead of going by bicycle. This led some participants to eventually feel relatively healthier post-diagnosis. They became more attuned to their bodies and also realized that type 2 diabetes treatment was not only beneficial for glycemic control, but also for heart and liver health, among other things. This gave them a great deal of hope that they would live a “longer” and “healthier” life. Furthermore, in response to the treatment, 11 out of 33 participants expressed a sense of security with and gratitude to the physicians who regularly took care of them. At this stage, these participants no longer perceived their illness as an obstacle:

*“I think it’s been good for me to treat my diabetes, because all my lab results, including A1c levels, are now back to normal. I feel like I might be able to keep this good health condition*

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4 *for years to come, or at least I want to try to keep it. Right now, I am taking better care of*  
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7 *myself as I am treating my diabetes. I feel like I can live a longer and healthier life now. I am*  
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10 *so thankful for this diabetes treatment.” (#29)*  
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### 16 ***Discovering a “new” sense of self-worth in relation to their illness***

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19 Participants discovered a “new” sense of self-worth in relation to their illness by  
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22 moving towards goals for type 2 diabetes treatment and experiencing inner growth through  
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25 positive lifestyle choices.  
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28 Once they had discovered that there could be positive aspects to their illness, 9 out of  
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31 11 participants began to observe new positive values in themselves in relation to their illness  
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34 (as mentioned above). They expressed their ability to recognize their value as people, not  
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37 solely based on whether or not they made an adequate effort every day, but based on the sum  
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40 of small but continuous efforts (even including bad days). Therefore, they did not react  
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43 negatively to their HbA1c levels and were not discouraged by laboratory results on either  
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46 good or bad days. They reported that they did not blame themselves for their laboratory  
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49 results, but rather reflected on what they had or had not done in the previous months in terms  
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52 of the prescribed diet and exercise. This way of thinking ensured they were able to continue  
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55 to implement lifestyle choices that they considered beneficial while attempting to add new  
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58 routines that they felt able to adopt in their daily lives. At this stage, these participants  
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4 remarked that they felt “satisfied” with themselves, as they perceived these small but  
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7 continuous efforts to move towards goals in relation to their type 2 diabetes treatment to  
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10 comprise a new, positive aspect of themselves. As a result, they could even find joy and/or  
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13 meaning in the inner growth they experienced through positive lifestyle choices. Participants  
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16 seemed to develop a belief that type 2 diabetes could change them for the better from day to  
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19 day. Furthermore, they felt highly motivated and had a strong will to live with the condition;  
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22 they seemed to accept their illness as part of both themselves and their lives. However, these  
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25 nine participants still reported struggles with negative stereotyping of type 2 diabetes and the  
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28 anger or sorrow that sometimes accompanied this. We wish to emphasize that all the study  
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31 participants had experienced very poor glycemic control for a period in the past and thus had  
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34 felt less confident about including the recommended self-care behaviors in their daily  
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37 schedule and proactively engaging in their own diabetes treatment at the beginning of  
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40 treatment. Some had even felt that this was impossible:

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46 *“I am very satisfied with myself right now, because my lab results are all good except for the*  
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49 *A1c levels. I keep a record of all the lab results. Sometimes when I look back at them, I feel*  
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52 *like I am doing really well and I’ve been working so hard on my diabetes treatment!” (#29)*  
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58 *“I think about how I can live with diabetes in the same way as I think about starting a new*  
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project for work. I am trying out everything. This includes learning about diabetes and blood sugar levels. I started with counting calories. I feel like a new person because I'm experiencing inner growth through positive lifestyle choices every day!" (#21)

"I don't think I feel undervalued just because I have diabetes. I am working really hard to get better. I keep working so hard because I know that I am moving towards the goal of my diabetes treatment. I exist because there is something in me that gives me the will and the energy to keep going!" (#19)

## DISCUSSION

### Discussion

Our findings are comparable to those of previous studies on cognitive adaptation models that focus on illness acceptance and perceptions of control over chronic illness.[17,18] These models conceptualize how individuals may successfully adjust to an illness in terms of the performance of adaptive tasks (e.g., adjustment to impairment), the maintenance of adequate physical functional status (e.g., work), and their well-being and satisfaction with life. Our findings also support the concept of benefit-finding [19,20] and posttraumatic growth.[21] These models theorize that chronic illness experiences are not always negative and could bring about positive changes that can play a prominent role in the

cognitive processes that facilitate adjustment to adversity. In this study, we found that participants with type 2 diabetes were more likely to see the positive aspects of their condition once they had gained a sense of control over their illness. The initial gain (e.g., feeling in control of their illness) and perceived benefits (e.g., feeling healthier) accrued through diabetes treatment can lead to an increased ability to predict long-term health benefits (e.g., living longer). This can provide considerable support to persons with type 2 diabetes as they continue to make positive lifestyle changes and sustain healthy behavioral changes in the long term. Previous research indicates that persons with diabetes who are more confident in their ability to follow medical recommendations and have higher expectations of more meaningful positive consequences for adherence are more likely to better adhere to diabetes regimens.[22]

However, gaining a sense of control and benefit-finding alone do not seem enough to restore and maintain a sense of self-worth for persons with type 2 diabetes. The present findings suggest that it is also important for such persons to discover and redefine independent, positive self-representations in their personal character (e.g., “working hard,” “making an effort,” “moving towards the goal,” “feeling motivated”) by experiencing inner growth through positive lifestyle changes.[23] This can help individuals to utilize problem-focused coping,[24] avoid the experience of self-blame, mitigate feelings of stigmatization as a result of the negative stereotypes associated with type 2 diabetes (e.g.,

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4 lazy, lacking in self-control, gluttonous), discover new positive values in themselves, and  
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7 reshape their understanding of their own self-image to be more objective, fair, and/or  
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10 positive. These cognitive processes can help persons with type 2 diabetes restore and  
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13 maintain their sense of self-worth in relation to their illness. This could potentially be a new  
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16 and critical finding related to the cognitive reappraisal process of illness acceptance,  
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19 particularly for persons with type 2 diabetes. Our findings suggest that the process by which  
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22 these persons gain control over their illness, perceive the benefits of living with it, and  
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25 discover a new sense of self-worth in relation to their illness by redefining their own personal  
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28 character restores and maintains their sense of self-worth.

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31 This study has several limitations. First, the interviews were conducted solely with  
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34 participants with type 2 diabetes who had already received appropriate diabetes education and  
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37 had been treated intensively by specialists at university hospitals. Therefore, these findings  
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40 are not generalizable to the general type 2 diabetes population, because not only does the  
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43 severity level of type 2 diabetes differ from person to person, but even persons who are  
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46 relatively similar in terms of their condition may not have a similar treatment history.  
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49 Furthermore, even those participants who had received appropriate diabetes education and  
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52 had been treated by specialists required extended time for the adjustment phase, and  
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55 achieving a positive outcome was not always easy. However, these findings have practical  
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58 implications that may help healthcare professionals learn to recognize the long-term demands  
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that may be required for adjustment to type 2 diabetes. These professionals could also benefit from considering the integration of psychosocial monitoring into the context of routine care. Second, we examined Japanese persons with type 2 diabetes living in Japan. Beliefs, perceptions, and experiences regarding chronic illness and its related stigma, including type 2 diabetes, are largely influenced by society and culture.[7,25] Therefore, these findings cannot be generalized to persons with type 2 diabetes living in other countries. To verify whether these findings are applicable to other cultures, more qualitative studies are required.

Our findings have a number of important and practical implications. Healthcare professionals should not only consider monitoring the psychosocial state of persons with type 2 diabetes, but should also provide constructive psychosocial care in daily treatment practice to optimize medical outcomes. For example, healthcare professionals could first suggest simple, easy, small, and specific disease management tasks for the first 6 months after diagnosis (a period of increased risk).[26] This would enable persons with type 2 diabetes to apply what they have learned to their lives, achieve their own glycemic target, and adhere to dietary and physical activity advice. This may help such persons to feel immediate benefits in terms of treatment outcomes and enhance their levels of confidence in their ability to control diabetes in the early stages with less time and effort. As these persons engage in their own self-care and take control of their illness, it would be useful for healthcare professionals to constantly ask questions that prompt persons with type 2 diabetes to think about both their

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4 illness and themselves. This may prompt an awareness of the positive aspects of illness and  
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7 the discovery of new positive character traits through diabetes treatment. This may help  
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10 persons with type 2 diabetes to continue to proactively engage in their own diabetes  
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13 self-management without self-blaming, while maintaining their self-worth in relation to their  
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16 illness. This could increase the chances of persons with type 2 diabetes achieving optimal  
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19 medical outcomes over the lifelong course of treatment. These aspects of psychological care  
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22 should be considered when evaluating clinical improvements in daily treatment practice, in  
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25 addition to simply routinely assessing improvements in diabetes self-management  
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**Data Statement**

The data that support the findings of this study are available from the corresponding author upon reasonable request.

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**Table 1**Demographic and clinical characteristics of participants ( $n = 33$ )

Participant Characteristics	<i>n</i>	Participant Characteristics	<i>n</i> or Median
Gender:		Duration of Diabetes: years	
Men	23	0–10	23
Women	10	11–20	9
		≥21	1
Age:		Primary Treatment:	
30s	1	Insulin injections and	2
40s	12	oral hypoglycemic agents	
50s	13	Insulin injections	0
≥60s	7	Oral hypoglycemic agents	28
		Lifestyle changes	3
Marital Status:		HbA1c:	
Married	11	mmol/mol IFCC (range)	51 (38–62)
Unmarried	14	% NGSP (range)	6.8 (5.6–7.8)
Divorced/Bereaved	18		
Employment:		Number of Diabetes-Related	
Full-time work	19	Complications:	
Part-time work	7	0	23
Retired/not working	7	≥1	10
Highest Education:			
High school	15		
Technical/junior college	9		
Bachelor's degree or higher	9		

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*Note.* HbA1c = glycated hemoglobin; IFCC = International Federation of Clinical Chemistry and Laboratory Medicine; NGSP = National Glycohemoglobin Standardization Program.

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**Table 2**

Themes derived from participants' experiences

Theme	Definition
Theme 1:	
Gaining a sense of “control” over their illness	Participants gained a sense of “control” over their illness by living a “normal life.”
Theme 2:	
Discovering positive aspects of their illness	Participants discovered that one advantage to having type 2 diabetes was that they felt “healthier” because of the treatment process.
Theme 3:	
Discovering a “new” sense of self-worth in relation to their illness	Participants discovered a “new” sense of self-worth in relation to their illness by experiencing inner growth through positive lifestyle choices.

# Reporting checklist for qualitative study.

Based on the SRQR guidelines.

## Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SRQR reporting guidelines, and cite them as:

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. Standards for reporting qualitative research: a synthesis of recommendations. Acad Med. 2014;89(9):1245-1251.

Reporting Item		Page Number
Title		
<a href="#">#1</a>	Concise description of the nature and topic of the study identifying the study as qualitative or indicating the approach (e.g. ethnography, grounded theory) or data collection methods (e.g. interview, focus group) is recommended	1

## Abstract

[#2](#) Summary of the key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results and conclusions 4-5

## Introduction

Problem formulation [#3](#) Description and significance of the problem / phenomenon studied: review of relevant theory and empirical work; problem statement 7

Purpose or research question [#4](#) Purpose of the study and specific objectives or questions 8

## Methods

Qualitative approach and research paradigm [#5](#) Qualitative approach (e.g. ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g. postpositivist, constructivist / interpretivist) is also recommended; rationale. The rationale should briefly discuss the justification for choosing that theory, approach, method or technique rather than other options available; the assumptions and limitations implicit in those choices and how those choices influence study conclusions and transferability. As appropriate the rationale for several items might be 10-11

1		discussed together.	
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4	Researcher	<a href="#">#6</a> Researchers' characteristics that may influence the	9
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8	reflexivity	experience, relationship with participants, assumptions	
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10		and / or presuppositions; potential or actual interaction	
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20	Context	<a href="#">#7</a> Setting / site and salient contextual factors; rationale	9-10
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23	Sampling strategy	<a href="#">#8</a> How and why research participants, documents, or	8
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25		events were selected; criteria for deciding when no	
26		further sampling was necessary (e.g. sampling	
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33	Ethical issues pertaining	<a href="#">#9</a> Documentation of approval by an appropriate ethics	9
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35	to human subjects	review board and participant consent, or explanation for	
36		lack thereof; other confidentiality and data security	
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43	Data collection methods	<a href="#">#10</a> Types of data collected; details of data collection	10
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45		procedures including (as appropriate) start and stop	
46		dates of data collection and analysis, iterative process,	
47		triangulation of sources / methods, and modification of	
48		procedures in response to evolving study findings;	
49		rationale	
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57	Data collection	<a href="#">#11</a> Description of instruments (e.g. interview guides,	10
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instruments and technologies		questionnaires) and devices (e.g. audio recorders) used for data collection; if / how the instruments(s) changed over the course of the study	
Units of study	<a href="#">#12</a>	Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	12
Data processing	<a href="#">#13</a>	Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymisation / deidentification of excerpts	10-11
Data analysis	<a href="#">#14</a>	Process by which inferences, themes, etc. were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale	12-13
Techniques to enhance trustworthiness	<a href="#">#15</a>	Techniques to enhance trustworthiness and credibility of data analysis (e.g. member checking, audit trail, triangulation); rationale	11
<b>Results/findings</b>			
Syntheses and interpretation	<a href="#">#16</a>	Main findings (e.g. interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	12-19
Links to empirical data	<a href="#">#17</a>	Evidence (e.g. quotes, field notes, text excerpts, photographs) to substantiate analytic findings	12-19



Discussion				
Intergration with prior work, implications, transferability and contribution(s) to the field	<a href="#">#18</a>	Short summary of main findings; explanation of how findings and conclusions connect to, support, elaborate on, or challenge conclusions of earlier scholarship; discussion of scope of application / generalizability; identification of unique contributions(s) to scholarship in a discipline or field		19-21
Limitations	<a href="#">#19</a>	Trustworthiness and limitations of findings		21-22
Other				
Conflicts of interest	<a href="#">#20</a>	Potential sources of influence of perceived influence on study conduct and conclusions; how these were managed		21-22
Funding	<a href="#">#21</a>	Sources of funding and other support; role of funders in data collection, interpretation and reporting		24
None The SRQR checklist is distributed with permission of Wolters Kluwer © 2014 by the Association of American Medical Colleges. This checklist can be completed online using <a href="https://www.goodreports.org/">https://www.goodreports.org/</a> , a tool made by the <a href="#">EQUATOR Network</a> in collaboration with <a href="#">Penelope.ai</a>				

# BMJ Open

## Understanding the experiences of long-term maintenance of self-worth in persons with type 2 diabetes in Japan: A qualitative study

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Secondary Subject Heading:	Qualitative research
Keywords:	DIABETES & ENDOCRINOLOGY, QUALITATIVE RESEARCH, Type 2 diabetes, Stigma, Patient-centered care, Psychosocial support

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**Understanding the experiences of long-term maintenance of self-worth in persons with  
type 2 diabetes in Japan: A qualitative study**

Asuka Kato <sup>1,2,\*</sup>, Kazuhiro Yoshiuchi <sup>3</sup>, Yuko Fujimaki <sup>4</sup>, Shin Fujimori <sup>4</sup>, Yuka Kobayashi <sup>5</sup>,  
Tomohide Yamada <sup>5</sup>, Masatoshi Kobayashi <sup>5</sup>, Yoshihiko Izumida <sup>5</sup>, Ryo Suzuki <sup>5</sup>, Toshimasa  
Yamauchi <sup>5</sup>, Takashi Kadowaki <sup>5</sup>

<sup>1</sup> Department of Health and Social Behavior, School of Public Health, The University of  
Tokyo, Tokyo, Japan

<sup>2</sup> The Health Care Science Institute, Tokyo, Japan

<sup>3</sup> Department of Stress Sciences and Psychosomatic Medicine, Graduate School of Medicine,  
The University of Tokyo, Tokyo, Japan

<sup>4</sup> Department of Internal Medicine, School of Medicine, Teikyo University, Tokyo, Japan

<sup>5</sup> Department of Diabetes and Metabolic Diseases, Graduate School of Medicine, The  
University of Tokyo, Tokyo, Japan

\*Corresponding author: Asuka Kato

The University of Tokyo, School of Public Health, Department of Health and Social Behavior,  
Tokyo, Japan

7-3-1 Hongo, Bunkyo-ku, Tokyo 113-0033, Japan

Tel: +81 3 5841 3512

Fax: +81 3 5684 3512

Email: asukakato-tky@umin.ac.jp

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Qualitative research, Type 2 diabetes mellitus, Social stigma, Self-concept, Psychosocial support, Patient-centered care

## Conflicts of Interests

Asuka Kato, Kazuhiro Yoshiuchi, Yuko Fujimaki, Shin Fujimori, Yuka Kobayashi, Tomohide Yamada, Masatoshi Kobayashi, Yoshihiko Izumida, Ryo Suzuki, Toshimasa Yamauchi, and Takashi Kadowaki declare that they have no conflict of interest in relation to this study.

## Author Contributions

AK conceptualized and designed the study. AK held primary responsibility for data access. AK collected the data with support from YF, SF, YK, TY, MK, YI, and RS. AK transcribed and coded the data. AK and KY analyzed and interpreted the data with input from YF, SF, and TK. KY, YF, SF, YK, TY, MK, YI, RS, TY, and TK made significant contributions to the critical interpretation of the results in terms of important practical content. AK drafted the initial manuscript. All authors read and approved the final version of the manuscript.

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**ABSTRACT**

**Objective**

Persons with type 2 diabetes are often stigmatized for having what is considered a lifestyle-related disease. Accordingly, some blame themselves for their condition, resulting in feelings of low self-worth that ultimately impact their self-management behaviors. However, there are no studies examining why some do not blame themselves for their condition and manage to maintain their self-worth in relation to their illness. This study aimed to explore an understanding of how such persons experience the maintenance of self-worth in relation to their illness over the lifelong course of treatment.

**Design**

A cross-sectional qualitative study. Face-to-face semi-structured interviews were conducted with a purposive sampling strategy. The data was analyzed using a qualitative descriptive method that involved concurrent data collection and constant comparative analysis.

**Setting**

Two tertiary-level hospitals in Japan

**Participants**

Thirty-three outpatients with type 2 diabetes who currently had good glycemic control but had previously had poor glycemic control.

**Results**

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Three themes explaining the maintenance of self-worth were identified: (1) Participants gained “control” over their illness by living a “normal life.” They found a way to eat preferred foods, dine out with family and friends, travel, and work as usual; (2) Participants discovered the positive aspects of type 2 diabetes, as they felt “healthier” from the treatment and felt a sense of security and gratitude for the care they received from healthcare professionals; (3) Participants discovered a new sense of self-worth by moving towards goals for type 2 diabetes treatment and experienced inner growth through positive lifestyle choices.

## Conclusions

The process of restoring and maintaining self-worth should be brought to the attention of healthcare professionals in diabetes care. These professionals could help patients discover positive self-representations through diabetes treatment (e.g., a realization that one does not lack self-control) and could aid in increasing patient engagement in diabetes self-management.

## ARTICLE SUMMARY

Strengths and limitations of this study:

- This is the first study to explore how persons with type 2 diabetes maintain their sense of self-worth.
- This study used a qualitative descriptive method to provide a straightforward and specific understanding of diverse experiences of persons with type 2 diabetes that remains close to the data and avoids over-interpretation.
- We made efforts to include a broad range of demographic and clinical characteristics of



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persons with type 2 diabetes, thus our findings may be applicable to Japanese people living in Japan.

- While the cross-sectional design of the study reveals the process of restoring and maintaining self-worth, the findings cannot establish longitudinal changes over lifespan treatment.

For peer review only

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## INTRODUCTION

Psychosocial care is critical in the context of diabetes treatment and should be integrated into medical care for all persons with type 2 diabetes to optimize medical outcomes and quality of life.[1,2] Among other life stressors, the psychosocial barriers faced by persons with diabetes include the burden of the illness and its treatment, anxiety and/or worries about diabetes-related complications, and lack of family and social support.[3-5] Psychosocial barriers for persons with type 2 diabetes also include inaccurate beliefs and perceptions concerning their illness that could affect their current self-concept or self-worth.[4,6,7]

Persons with type 2 diabetes are often subject to stigma and may experience and/or perceive negative stereotyping (known as “experienced stigma” and “perceived stigma”), because type 2 diabetes is often seen as a lifestyle-related disease.[8,9] In many societies, common negative stereotypes about persons with type 2 diabetes include holding the person responsible for the onset of their disease, assuming that they will have poor glycemic control after diagnosis, and assuming that they will experience the onset of diabetes-related complications regardless of treatment.[8,9] Accordingly, some persons with type 2 diabetes blame themselves for their condition and internalize the stigma (“internalized stigma” or “self-stigma”), resulting in feelings of low self-worth.[8,9] This ultimately reduces their attainment of behavioral goals and impacts their self-management behaviors.[10-14] Therefore, both diabetes self-management and psychosocial state should be routinely monitored in persons

with type 2 diabetes to promote optimal medical outcomes.

Despite evidence that some persons with type 2 diabetes blame themselves for their condition, resulting in feelings of low self-worth,[8,9] there are no studies examining why some do not blame themselves for their condition and manage to maintain their self-worth in relation to their illness. By exploring the ways in which persons with type 2 diabetes with good current glycemic control (but poor prior glycemic control) have adjusted to their illness, this study aimed to gain an understanding of how such persons experience the maintenance of self-worth in relation to their illness over the lifelong course of treatment. We anticipate that the findings will help healthcare professionals learn how to integrate psychosocial care into their daily treatment practice by providing specific suggestions to help maintain a sense of self-worth and promote optimal medical outcomes for persons with type 2 diabetes.

METHODS

Participants

A descriptive qualitative study research design [15] was used within a pragmatic approach [16] with a purposive sampling strategy [17] to describe the subjective experiences of outpatients with type 2 diabetes who were receiving regular diabetes care from a specialist. Participants were recruited via their physicians at two university hospitals in Japan. Interviewee selection was guided by targeting persons who had previously struggled with poor glycemic control but

who currently had good glycemic control, defined as glycated hemoglobin (HbA1c) < 58 mmol/mol International Federation of Clinical Chemistry and Laboratory Medicine (IFCC) or 7.5% National Glycohemoglobin Standardization Program (NGSP) at the time of the study. Based on the results of our previous study,[9] those persons who had experienced poor prior glycemic control, struggled with it for a certain period of time, and then had adjusted to their illness with good current glycemic control, were the most eligible to talk about their various experiences on how they recovered from lower level of self-worth in relation to their illness. Physicians purposefully recruited 36 outpatients with type 2 diabetes in order to ensure the diversity of voices in the sampling based on gender, age, educational background, employment, duration of diabetes, primary treatment, and diabetes-related complications. Two out of 36 individuals declined to be interviewed because they had other pressing engagements following their clinic visits. Another individual declined to be interviewed owing to negative diabetes-related experiences with his previous doctor at another hospital. Therefore, in total, 33 participants signed written consent forms and participated in interviews. The study was approved in advance by the Research Ethics Committee of the University of Tokyo Graduate School of Medicine and Faculty of Medicine and by each participating facility (Approval No. 10936 and No. 15-131).

### Interview schedule and procedures

The research team explained the study purpose and procedure to participants, who were also informed that they could withdraw from the study at any time. The terms of informed consent were verbally reviewed and included permission to audiotape the interview, and then obtained from all participants prior to the interview. A female interviewer (AK) with a background in health education and a PhD degree, who had received a lot of trainings and had experience with people with chronic diseases in clinical settings, conducted all the face-to-face semi-structured interviews in private rooms at the hospitals from January to August 2016. The interviewer had no relationship with any participant prior to the interview. Each interview was audiotaped and lasted approximately 60–90 minutes. Field notes were taken during the interviews. The interviewer followed an interview guide that was developed based on previous studies.[9-11] The basic assumption of this study was that patients’ perception and attitudes towards their illness had changed over their treatment lifespan because of negative experiences in relation to their illness which would ultimately affect their sense of self-worth. Our interview guide consisted of only one question. This guide focused on participant subjective experiences and what participants considered the most important events, persons, and/or words that had helped them to change their perceptions and attitudes towards their illness. They were asked to recall these experiences as far as possible in chronological order before and after diagnosis and to focus on the general timing of any experiences that had facilitated adjustment to their illness and that continued to the present. Participants were also asked to reflect on their emotional and

behavioral responses to their illness-related experiences. Finally, they were asked how they had come to develop a positive self-image and to consider themselves worthy as whole people, including their illness, in everyday life. We conducted one interview each with every study participant and did not repeat any further interviews.

### Transcription and analysis

We analyzed the data using a qualitative descriptive method [15] that involved concurrent data collection and constant comparative analysis until achieving data saturation. All interviews were transcribed verbatim. The transcripts were not returned to the study participants. After the transcripts of the digitally recorded interviews had been thoroughly read, the data was coded according to the content of the experiences, along with the actual words used by participants, using NVivo 10 software (QSR International, Japan). The coded data was then divided into meaningful units based on related experiences. Several themes of experiences emerged and the common processes were outlined based on the timeline of events. Thereafter, each stage of the experiences was named using “in vivo” codes obtained from the interviews. The initial coding was done once. However, the researchers carefully discussed whether the names of each code reflected the experiences observed in the data to ensure intersubjective verifiability. We did not receive any feedback regarding the emerging themes from the study participants; however, we incorporated feedback from other healthcare professionals (e.g.,

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physicians, nurses, psychologists, diabetes educators, etc.) into the analysis of data interpretation. Thus, data triangulation and peer debriefing were used to enhance trustworthiness.

**Patient involvement**

No patients were involved in designing this study, recruiting study participants, or conducting the study. However, the research questions were chosen to reflect patient experiences and preferences described in previous studies.[9,11] Patients were informed that the research team would disseminate the final study results to them.

**RESULTS**

**Participant characteristics**

A total of 33 outpatients with type 2 diabetes participated in the interviews. Table 1 lists their characteristics. Of the participants, 23 were men and 10 were women. Their median age was 54 years, ranging from the 30s to the 60s. The median duration of diagnosis with type 2 diabetes was 8 years, ranging from less than 1 year to 25 years. The median HbA1c level was 51 mmol/mol IFCC (6.8% NGSP), ranging from 38 mmol/mol IFCC (5.6% NGSP) to 62 mmol/mol IFCC (7.8% NGSP). Of the participants, 28 were being treated with oral hypoglycemic agents only, whereas 3 had recently changed to treatment with lifestyle changes

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only and were not receiving oral hypoglycemic agents. Most participants (n = 23) had no diabetes-related complications.

### Themes derived from participants' experiences

Three major themes were identified from the interview data: (1) gaining a sense of “control” over their illness, (2) discovering positive aspects of their illness, and (3) discovering a “new” sense of self-worth in relation to their illness (Table 2).

Three themes were extracted from the narratives of participants who had not previously been in control of their illness but had begun to restore and maintain their sense of self-worth. These themes expressed turning points at which participants had been motivated to change their mindset in relation to their illness. This study focused on the degree to which persons with type 2 diabetes can maintain their sense of self-worth.

Text in quotation marks below was extracted from the participants' interview responses.

#### *Gaining a sense of “control” over their illness*

Participants reported having gained a sense of “control” over their illness by living a “normal life.” They realized that, with some ingenuity, they could eat their preferred foods, dine out with family and friends, work, and travel as usual.



As they obtained accurate information about their disease and continued with treatment, most participants gradually experienced an increased sense of control over their illness. They felt they could live a normal life without substantial limitations to their daily and social activities, and without being defined by their illness. In other words, they were able to think of themselves as people with type 2 diabetes living normal lives, not as severely ill people living somehow less-than-fulfilling lives. Participants felt that it was very important that, albeit with some lifestyle changes, they could still eat their preferred foods and dine out with family and friends as usual. Of the 33 participants, all reported that they had misunderstood the dietary rules and restrictions of diabetes treatment prior to diagnosis. For example, many had thought that there were specific foods that they would not be allowed to eat and/or would have to give up. Following diagnosis, however, they learned that there were no particular foods that they had to avoid and that they merely needed to ensure they maintained a proper balance of carbohydrates, fats, and proteins throughout the day. Furthermore, some participants reported mistakenly thinking that having diabetes would increase the restrictions on their daily and social activities and that they would need to concentrate solely on treatment. However, after diagnosis, they learned that despite needing to see their physician regularly on their paid vacation days, they were able to maintain their physical activity level, continue to work as usual, and even travel whenever they liked. Participants realized that diabetes treatment would not limit their daily and social activities as long as they kept their glycemic levels under control

and did not develop any serious diabetes-related complications. Thus, as their treatment continued, many participants learned that they could strike a good balance between all these important daily and social activities and could even enjoy life as they had in the past, while adhering to the prescribed diet, exercise, and medications:

*“I don’t feel controlled by my diabetes. I can eat anything I want and I can even travel. It takes a bit of extra effort, but I can pretty much live a normal life.” (#31)*

*“Just because I have diabetes, doesn’t mean I don’t have any daily activities I can do. I know how to handle social situations even when going out to eat with friends. I just need to try to eat a lot of vegetables and a small portion of dessert or take leftovers home. That way, I can still have a good time eating with my friends as I used to.” (#33)*

*“I’ve learned that I can live a normal life with my diabetes. Before getting diagnosed, I’d thought that patients with diabetes were very sick with a lot of limitations in social activities, but it wasn’t true. I can manage everyday things in a normal way. I enjoy dining out with friends and traveling abroad with caution. There is nothing I can’t do.” (#29)*

The time required to gain a sense of control over their illness varied depending on

whether participants had diabetes-related complications, family and other social support, and other life stressors. For participants in this study, it took between approximately 6 months to 15 years to gain a sense of control over their illness, after receiving appropriate and constant diabetes education from specialists. One of the reasons why some participants took longer than others to gain this sense of control was that, although participants understood on an intellectual level why they had developed type 2 diabetes, the negative image attached to the disease had hindered them from proactively engaging in diabetes self-management:

*“Conceptually, I understood that I had diabetes, but I couldn’t accept it emotionally for a long time. Many believe, and I did too, that only those who neglect their health and overindulge in eating and drinking are susceptible to diabetes. But it didn’t make sense. I didn’t eat and drink like a pig. I didn’t understand! I felt like people around me looked down on me, which made it very difficult for me to accept the disease. And because of this, it took such a long time for me to be proactive in treating my diabetes.” (#31)*

***Discovering positive aspects of their illness***

Participants discovered that one advantage to having type 2 diabetes was that they felt “healthier” because of the treatment process. They felt that they could live a longer, healthier life and experienced a sense of security and gratitude for the care provided by their physicians.

Once they felt that they were gaining a sense of control over their illness, 11 out of 33 participants gradually began to see the positive aspects of their illness: they talked about how diabetes treatment had contributed positively to their lives. Most participants remarked that before diagnosis, they had never had time to look after their health. Following their diagnosis, they were forced to prioritize their health despite the substantial pressures of everyday life. They began to make small efforts to take better care of themselves and make positive lifestyle choices, such as eating three meals a day to avoid snacking, not eating all their rice when eating out, using the stairs instead of the elevator, and walking to work and/or to the shops instead of going by bicycle. This led some participants to eventually feel relatively healthier post-diagnosis. They became more attuned to their bodies and also realized that type 2 diabetes treatment was not only beneficial for glycemic control, but also for heart and liver health, among other things. This gave them a great deal of hope that they would live a “longer” and “healthier” life. Furthermore, in response to the treatment, 11 out of 33 participants expressed a sense of security with and gratitude to the physicians who regularly took care of them. At this stage, these participants no longer perceived their illness as an obstacle:

*“I think it’s been good for me to treat my diabetes, because all my lab results, including A1c levels, are now back to normal. I feel like I might be able to keep this good health condition for years to come, or at least I want to try to keep it. Right now, I am taking better care of myself*

as I am treating my diabetes. I feel like I can live a longer and healthier life now. I am so thankful for this diabetes treatment.” (#29)

“Because of my diabetes, I get a blood test every other month. Not only do they give me my A1c levels, but the tests also give me other test results as well. Thanks to my diabetes, I can start taking care of my health at an early age in my 30s. I think that I wouldn’t have done so if I didn’t have diabetes. So, diabetes has been good for me after all.” (#10)

“Thanks to diabetes treatment, my other lab results are also getting better now. And, along with that, my thoughts have changed. Now, I want to maintain my physical and mental well-being and to continue to work healthily and youthfully for as long as I can. I am in the 50s now and I hope to live for another 30 years or more. Diabetes treatment is what makes me feel like living healthfully, staying young, and living longer. Diabetes has been good for me.” (#21)

**Discovering a “new” sense of self-worth in relation to their illness**

Participants discovered a “new” sense of self-worth in relation to their illness by moving towards goals for type 2 diabetes treatment and experiencing inner growth through positive lifestyle choices.

Once they had discovered that there could be positive aspects to their illness, 9 out of 11 participants began to observe new positive values in themselves in relation to their illness (as mentioned above). They expressed their ability to recognize their value as people, not solely based on whether or not they made an adequate effort every day, but based on the sum of small but continuous efforts (even including bad days). Therefore, they did not react negatively to their HbA1c levels and were not discouraged by laboratory results on either good or bad days. They reported that they did not blame themselves for their laboratory results, but rather reflected on what they had or had not done in the previous months in terms of the prescribed diet and exercise. This way of thinking ensured they were able to continue to implement lifestyle choices that they considered beneficial while attempting to add new routines that they felt able to adopt in their daily lives. At this stage, these participants remarked that they felt “satisfied” with themselves, as they perceived these small but continuous efforts to move towards goals in relation to their type 2 diabetes treatment to comprise a new, positive aspect of themselves. As a result, they could even find joy and/or meaning in the inner growth they experienced through positive lifestyle choices. Participants seemed to develop a belief that type 2 diabetes could change them for the better from day to day. Furthermore, they felt highly motivated and had a strong will to live with the condition; they seemed to accept their illness as part of both themselves and their lives. However, these nine participants still reported struggles with negative stereotyping of type 2 diabetes and the anger or sorrow that sometimes

accompanied this. We wish to emphasize that all the study participants had experienced very poor glycemic control for a period in the past and thus had felt less confident about including the recommended self-care behaviors in their daily schedule and proactively engaging in their own diabetes treatment at the beginning of treatment. Some had even felt that this was impossible. It is important to recognize that this experience of self-worth may still change in times of stress. In times of stress such as experiencing set-backs in terms of negative stereotyping attached to their illness, the associated emotions, such as anger and sorrow, may affect patients' self-management behaviors to varying degrees. However, those patients who have reached the cognitive state of discovering of a new sense of self-worth seem to be less influenced than those who have not yet reached that cognitive state:

*"I am very satisfied with myself right now, because my lab results are all good except for the A1c levels. I keep a record of all the lab results. Sometimes when I look back at them, I feel like I am doing really well and I've been working so hard on my diabetes treatment!" (#29)*

*"I think about how I can live with diabetes in the same way as I think about starting a new project for work. I am trying out everything. This includes learning about diabetes and blood sugar levels. I started with counting calories. I feel like a new person because I'm experiencing inner growth through positive lifestyle choices every day!" (#21)*

“I don’t think I feel undervalued just because I have diabetes. I am working really hard to get better. I keep working so hard because I know that I am moving towards the goal of my diabetes treatment. I exist because there is something in me that gives me the will and the energy to keep going!” (#19)

## DISCUSSION

### Discussion

The stories told by people with type 2 diabetes in the interviews describe a process of restoring and maintaining self-worth by gaining “control” over their illness, discovering the silver linings of living with type 2 diabetes as they felt “healthier” from the treatment, and discovering a new sense of self-worth by experiencing inner growth through positive lifestyle choices. This achieves a new and specific understanding of the meaning of discovering positive self-representations through the maintenance of self-worth (e.g., a realization that one does not lack self-control).

Most of the participants perceived their condition from more positive angles once they had gained a sense of control over their illness. This understanding undergirds the work of Maes et al. (1996) and Stanton et al. (2001), pointing to cognitive adaptation focusing on illness acceptance and perceptions of control over chronic illness.[18,19] Individuals could



successfully adjust to an illness in terms of the performance of adaptive tasks (e.g., adjustment to impairment), the maintenance of adequate physical functional status (e.g., work), and their well-being and satisfaction with life.

Later on, many of the participants with type 2 diabetes experienced perceived benefits (e.g., feeling healthier) accrued through diabetes treatment and an increased ability to predict long-term health benefits (e.g., living longer). To better understand this, benefit-finding and posttraumatic theory are useful. Affleck et al. (1996), Tennen et al. (2002), and Tedeschi et al. (1996) suggested the concept of benefit-finding [20,21] and posttraumatic growth.[22] Chronic illness experiences are not always negative and could bring about positive changes that can play a prominent role in the cognitive processes that facilitate adjustment to adversity. Furthermore, Gherman et al. (2001) indicated that persons with diabetes who are more confident in their ability to follow medical recommendations, and have higher expectations of more meaningful positive consequences for adherence, are more likely to better adhere to diabetes regimens.[23] This can provide considerable support to persons with type 2 diabetes as they continue to make positive lifestyle changes and sustain healthy behavioral changes in the long term.

However, gaining a sense of control and benefit-finding alone do not seem enough to restore and maintain a sense of self-worth for persons with type 2 diabetes. The present findings suggest that it is also important for such persons to discover and redefine independent, positive

self-representations in their personal character (e.g., “working hard,” “making an effort,” “moving towards the goal,” “feeling motivated”) by experiencing inner growth through positive lifestyle changes.[24] This can help individuals to utilize problem-focused coping,[25] avoid the experience of self-blame, mitigate feelings of stigmatization as a result of the negative stereotypes associated with type 2 diabetes (e.g., lazy, lacking in self-control, gluttonous), discover new positive values in themselves, and reshape their understanding of their own self-image to be more objective, fair, and/or positive. These cognitive processes can help persons with type 2 diabetes restore and maintain their sense of self-worth in relation to their illness. This could potentially be a new and critical finding related to the cognitive reappraisal process of illness acceptance, particularly for persons with type 2 diabetes. Our findings suggest that the process by which these persons gain control over their illness, perceive the benefits of living with it, and discover a new sense of self-worth in relation to their illness by redefining their own personal character restores and maintains their sense of self-worth.

This study has several limitations. First, the interviews were conducted solely with participants with type 2 diabetes who had already received appropriate diabetes education and had been treated intensively by specialists at university hospitals. Therefore, these findings are not generalizable to the general type 2 diabetes population, because not only does the severity level of type 2 diabetes differ from person to person, but even persons who are relatively similar in terms of their condition may not have a similar treatment history. Furthermore, even those

participants who had received appropriate diabetes education and had been treated by specialists required extended time for the adjustment phase, and achieving a positive outcome was not always easy. However, these findings have practical implications that may help healthcare professionals learn to recognize the long-term demands that may be required for adjustment to type 2 diabetes. These professionals could also benefit from considering the integration of psychosocial monitoring into the context of routine care. Second, we examined Japanese persons with type 2 diabetes living in Japan. Beliefs, perceptions, and experiences regarding chronic illness and its related stigma, including type 2 diabetes, are largely influenced by society and culture.[7,26] Therefore, these findings cannot be generalized to persons with type 2 diabetes living in other countries. To verify whether these findings are applicable to other cultures, more qualitative studies are required. Third, due to the cross-sectional design of the study, longitudinal changes in self-worth over lifespan treatment cannot be established. We believe that further studies will be needed to clarify this issue by conducting interviews at different points in time (e.g. immediately after diagnosis, at the 6-month follow-up, and the 12-month follow-up).

Our findings have a number of important and practical implications. Healthcare professionals should not only consider monitoring the psychosocial state of persons with type 2 diabetes, but should also provide constructive psychosocial care in daily treatment practice to optimize medical outcomes. For example, healthcare professionals could first suggest simple,

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7 period of increased risk).[27] This would enable persons with type 2 diabetes to apply what  
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10 they have learned to their lives, achieve their own glycemic target, and adhere to dietary and  
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13 physical activity advice. This may help such persons to feel immediate benefits in terms of  
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16 treatment outcomes and enhance their levels of confidence in their ability to control diabetes  
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19 in the early stages with less time and effort. As these persons engage in their own self-care and  
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22 take control of their illness, it would be useful for healthcare professionals to constantly ask  
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25 questions that prompt persons with type 2 diabetes to think about both their illness and  
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28 themselves. This may prompt an awareness of the positive aspects of illness and the discovery  
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31 of new positive character traits through diabetes treatment. This may help persons with type 2  
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34 diabetes to continue to proactively engage in their own diabetes self-management without self-  
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37 blaming, while maintaining their self-worth in relation to their illness. This could increase the  
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40 chances of persons with type 2 diabetes achieving optimal medical outcomes over the lifelong  
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43 course of treatment. These aspects of psychological care should be considered when evaluating  
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46 clinical improvements in daily treatment practice, in addition to simply routinely assessing  
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49 improvements in diabetes self-management monitoring.  
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**Data Statement**

The data that support the findings of this study are available from the corresponding author upon reasonable request.

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**Table 1**Demographic and clinical characteristics of participants ( $n = 33$ )

Participant Characteristics	<i>n</i>	Participant Characteristics	<i>n</i> or Median
Gender:		Duration of Diabetes: years	
Men	23	0–10	23
Women	10	11–20	9
		≥21	1
Age:		Primary Treatment:	
30s	1	Lifestyle changes	3
40s	12	Oral hypoglycemic agents	28
50s	13	Insulin injections	0
≥60s	7	Insulin injections and oral hypoglycemic agents	2
Marital Status:		HbA1c:	
Married	11	mmol/mol IFCC (range)	51 (38–62)
Unmarried	14	% NGSP (range)	6.8 (5.6–7.8)
Divorced/Bereaved	8		
Employment:		Number of Diabetes-Related Complications:	
Full-time work	19	0	23
Part-time work	7	≥1	10
Retired/not working	7		
Highest Education:			
High school	15		
Technical/junior college	9		
Bachelor's degree or higher	9		

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*Note.* HbA1c = glycated hemoglobin; IFCC = International Federation of Clinical Chemistry and Laboratory Medicine; NGSP = National Glycohemoglobin Standardization Program.

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**Table 2**

Themes derived from participants' experiences

Theme	Definition
Theme 1:	
Gaining a sense of “control” over their illness	Participants gained a sense of “control” over their illness by living a “normal life.”
Theme 2:	
Discovering positive aspects of their illness	Participants discovered that one advantage to having type 2 diabetes was that they felt “healthier” because of the treatment process.
Theme 3:	
Discovering a “new” sense of self-worth in relation to their illness	Participants discovered a “new” sense of self-worth in relation to their illness by experiencing inner growth through positive lifestyle choices.

# Reporting checklist for qualitative study.

Based on the SRQR guidelines.

## Instructions to authors

Complete this checklist by entering the page numbers from your manuscript where readers will find each of the items listed below.

Your article may not currently address all the items on the checklist. Please modify your text to include the missing information. If you are certain that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an extra file when you submit to a journal.

In your methods section, say that you used the SRQ Reporting guidelines, and cite them as:

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA. Standards for reporting qualitative research: a synthesis of recommendations. Acad Med. 2014;89(9):1245-1251.

Reporting Item		Page Number
Title		
<a href="#">#1</a>	Concise description of the nature and topic of the study identifying the study as qualitative or indicating the approach (e.g. ethnography, grounded theory) or data collection methods (e.g. interview, focus group) is recommended	1

## Abstract

[#2](#) Summary of the key elements of the study using the abstract format of the intended publication; typically includes background, purpose, methods, results and conclusions 4-5

## Introduction

Problem formulation [#3](#) Description and significance of the problem / phenomenon studied: review of relevant theory and empirical work; problem statement 7-8

Purpose or research question [#4](#) Purpose of the study and specific objectives or questions 8

## Methods

Qualitative approach and research paradigm [#5](#) Qualitative approach (e.g. ethnography, grounded theory, case study, phenomenology, narrative research) and guiding theory if appropriate; identifying the research paradigm (e.g. postpositivist, constructivist / interpretivist) is also recommended; rationale. The rationale should briefly discuss the justification for choosing that theory, approach, method or technique rather than other options available; the assumptions and limitations implicit in those choices and how those choices influence study conclusions and transferability. As appropriate the rationale for several items might be 8,11



1			discussed together.	
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4	Researcher	<a href="#">#6</a>	Researchers' characteristics that may influence the	10
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6	characteristics and		research, including personal attributes, qualifications /	
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8	reflexivity		experience, relationship with participants, assumptions	
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10			and / or presuppositions; potential or actual interaction	
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12			between researchers' characteristics and the research	
13			questions, approach, methods, results and / or	
14			transferability	
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20	Context	<a href="#">#7</a>	Setting / site and salient contextual factors; rationale	8-10
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23	Sampling strategy	<a href="#">#8</a>	How and why research participants, documents, or	8-9
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25			events were selected; criteria for deciding when no	
26			further sampling was necessary (e.g. sampling	
27			saturation); rationale	
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33	Ethical issues pertaining	<a href="#">#9</a>	Documentation of approval by an appropriate ethics	9-10
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35	to human subjects		review board and participant consent, or explanation for	
36			lack thereof; other confidentiality and data security	
37			issues	
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43	Data collection methods	<a href="#">#10</a>	Types of data collected; details of data collection	8-11
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45			procedures including (as appropriate) start and stop	
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47			dates of data collection and analysis, iterative process,	
48			triangulation of sources / methods, and modification of	
49			procedures in response to evolving study findings;	
50			rationale	
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57	Data collection	<a href="#">#11</a>	Description of instruments (e.g. interview guides,	10-11
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instruments and technologies		questionnaires) and devices (e.g. audio recorders) used for data collection; if / how the instruments(s) changed over the course of the study	
Units of study	<a href="#">#12</a>	Number and relevant characteristics of participants, documents, or events included in the study; level of participation (could be reported in results)	12-13
Data processing	<a href="#">#13</a>	Methods for processing data prior to and during analysis, including transcription, data entry, data management and security, verification of data integrity, data coding, and anonymisation / deidentification of excerpts	11-12
Data analysis	<a href="#">#14</a>	Process by which inferences, themes, etc. were identified and developed, including the researchers involved in data analysis; usually references a specific paradigm or approach; rationale	11-12
Techniques to enhance trustworthiness	<a href="#">#15</a>	Techniques to enhance trustworthiness and credibility of data analysis (e.g. member checking, audit trail, triangulation); rationale	11-12
<b>Results/findings</b>			
Syntheses and interpretation	<a href="#">#16</a>	Main findings (e.g. interpretations, inferences, and themes); might include development of a theory or model, or integration with prior research or theory	12-21, 21-23
Links to empirical data	<a href="#">#17</a>	Evidence (e.g. quotes, field notes, text excerpts, photographs) to substantiate analytic findings	12-21

1	<b>Discussion</b>			
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4	Intergration with prior	<a href="#">#18</a>	Short summary of main findings; explanation of how	21-22
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6	work, implications,		findings and conclusions connect to, support, elaborate	
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8	transferability and		on, or challenge conclusions of earlier scholarship;	
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10	contribution(s) to the field		discussion of scope of application / generalizability;	
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12			identification of unique contributions(s) to scholarship in	
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14			a discipline or field	
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18	Limitations	<a href="#">#19</a>	Trustworthiness and limitations of findings	24-25
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21	<b>Other</b>			
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25	Conflicts of interest	<a href="#">#20</a>	Potential sources of influence of perceived influence on	3
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27			study conduct and conclusions; how these were	
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32	Funding	<a href="#">#21</a>	Sources of funding and other support; role of funders in	27
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34			data collection, interpretation and reporting	
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38 None The SRQR checklist is distributed with permission of Wolters Kluwer © 2014 by the Association  
39 of American Medical Colleges. This checklist can be completed online using  
40 <https://www.goodreports.org/>, a tool made by the [EQUATOR Network](#) in collaboration with  
41 [Penelope.ai](#)  
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